

Nicole Yvette Strange-Martin, Ed.D.

Education

Ed.D.	Temple University, Philadelphia, Pennsylvania Curriculum, Instruction & Technology in Education (Language Arts and Literacy Studies)	2001
M.S.	Fort Valley State University, Fort Valley, Georgia Middle Grades Education - English and Social Studies	1995
B.A.	Fort Valley State University, Fort Valley, Georgia English (cum laude)	1994
	Spelman College, Atlanta, Georgia	1991-1993

Administrative & Academic Appointments

Alabama State University, Montgomery, AL

Dean and Professor, College of Education (2021-Present)

The College of Education is one of the premier units on Alabama State University's campus and serves as an Educator Preparation Provider (EPP). The graduate and undergraduate reading courses were recognized with A+ ratings by the ***National Council on Teacher Quality (NCTQ)*** in 2023. The undergraduate elementary teacher preparation program was named among the top programs in the country that are contributing to greater teacher diversity in the report published by the ***National Council on Teacher Quality (NCTQ)*** in 2021. COE offers accredited and exemplary undergraduate, graduate and doctoral programs. I was awarded tenure in 2021 at ASU.

Responsibilities and Accomplishments

- Responsible for supervising three academic units: Curriculum and Instruction, Health, Physical Education and Recreation (HPER) and Instructional Support Programs (47 majors)
- Lead onsite visits and manage the following program accreditations: The Council for the Accreditation of Education Preparation (CAEP) in 2021, The Council for Accreditation of Counseling & Related Educational Programs (CACREP) and Alabama State Department of Education (ALSDE) in 2022 and 2024.
- Lead the Reading Literacy Council (Alabama Literacy Act)
- Implemented and supervised an almost \$5 million-dollar budget
- Evaluate faculty portfolios and graduate faculty and made recommendations to the Provost for retention, tenure and/or promotion
- Commence the inaugural College of Education leadership conference
- Expand the College of Education academic offerings in online and hybrid formats

- Develop the Advising Center for Excellence (ACE) in the College of Education to promote the importance of advising
- Launch the inaugural student assemblies in COE
- Increase grant submissions and awards
- Increase fundraising efforts in the College of Education with the Office of Institutional Advancement
- Redesign on annual performance review process and recruiting practices in the College of Education.
- Establish new online programs in Instructional Leadership (IL), School Counseling, Mental Health Counseling and Library Education Media (LEM), Reading/Literacy Studies, Recreation
- Launch the inaugural enrollment team in the College of Education
- Develop new commence procedures for graduation clearance and appointed committee
- Develop a Collaborative Special Education certificate (CSE) K-6 and 6-12 to address the Special Education teacher shortage
- Support faculty development through encouraging active participation in research/scholarship, publications, professional organization (leadership and membership), conference presentations, grant writing and service learning projects.
- Collaborate with other academic units on interdisciplinary projects – STEM Programs
- Evaluate and monitor Articulation Agreements with area community colleges with the Office of Academic of Affairs
- Serve as a member of the Council for Academic Deans and Directors (CADD) with the Office of Academic Affairs
- Recruit and created the COE Advisory Council for mutually agreeable partnerships
- Develop new partnerships with schools in Montgomery Public Schools that led to the successful establishment of advisory boards that offer strategic advice on impact on learning, faculty teaching effectiveness and employer & completer satisfaction and Alabama Literacy Initiative
- Sponsor black male initiatives to for recruitment and retention in the College of Education with Rebirth Marketing and Consulting. This project was competitive and the COE was selected after a competitive interview process.
- Serve as Principal Investigator on a funded grant with the Alabama Secretary of Early Childhood Education and the Office of School Readiness that include First Class Pre-K programs on literacy initiatives
- Redesign the Master of Education in Reading and develop new courses for the Alabama Literacy Initiative with Barksdale Reading Initiative (BRI)
- Lead the Continuous Improvement in Educator Preparation (CIEP) reports and internal workshops.
- Partner with Montgomery Education Foundation (MEF) with Montgomery Parks & Recreation sites for the Montgomery LEAPS (*Learning and Enrichment Acceleration Program*) summer program for students K-5. This program focuses on key foundational reading and math concepts aligned with Alabama standards.
- Implement new assessment cycle for all COE programs
- Establish a Pipeline: Language Research Across the Diaspora (LRAD), a project supported and funded by the University of California Office of the President (UCOP), and the University of California, Irvine

Trinity Washington University, Washington, DC
Dean, School of Education and Distinguished Professor (2018 – 2020)

Trinity Washington University is a liberal arts institution for women, offering co-educational graduate programs. I served as a member of the President's Senior Council and Chief Academic Officer of the School of Education (SOE) which is one of the largest units on the campus. SOE is an Educator Preparation Provider (EPP) that offers accredited and exemplary programs of study which include teacher preparation (undergraduate and graduate), counseling (graduate), school leadership (graduate) and continuing education.

Responsibilities and Accomplishments

- Led onsite visits and manage the following program accreditations: The Council for the Accreditation of Education Preparation (CAEP - 2018) and the Council for Accreditation of Counseling & Related Educational Programs (CACREP - 2019). The onsite visit resulted in the first time CACREP accreditation for the master's degree in clinical mental health counseling and school counseling.
- Served on the President's Senior Executive Cabinet and collaborated with the President, Provost, Vice Presidents (*Institutional Advancement, Enrollment, Institution Research, Marketing, Fiscal Affairs, Diversity*), academic deans (*Arts & Sciences, Business, Liberal Studies, Nursing, Professional Studies*) and general counsel to discuss university issues.
- Launched new partnerships with schools in District of Columbia, Maryland and Virginia (DMV) that led to the successful establishment of advisory boards that provided strategic advice on impact on learning, teaching effectiveness and employer & completer satisfaction.
- Empowered admissions and recruiting team to recruit and to select a stronger academic profile reflecting on an increase in GPA.
- Implemented a new tracking system with professional advisors to decrease any down time from admission to registration to enrollment.
- Evaluated faculty teaching, research and service
- Involved directly with redevelopment of *Tools for Success*, an introduction seminar to graduate school on learning platforms, effective strategies, academic policies and expectations.
- Co-hosted a fall town hall event on Adverse Childhood Experiences (ACEs) with Delta Sigma Theta Sorority, Inc. and a spring colloquium focused on advocating for children and their caregivers by seeking social justice and healing trauma. Trinity's School of Education is among the first collegiate programs to develop academic programs of study that place structured emphasis on adverse childhood experiences and trauma-informed and responsive approaches across the curriculum.
- Invited panelist with the District of Columbia – DC State Board of Education.
- Brokered partnerships with public, private and charter school administrators and teachers in Washington, DC, Maryland and Virginia (DMV).
- Collaborated with the admission and recruitment team to increase enrollment
- Monitored all School of Education programs focused on trauma-informed curriculum
- Facilitated and supported the development of a new Master of Education in Curriculum and Instruction with concentrations
- Worked closely with colleagues on curriculum development and programming at THEARC the A.A. courses to teach foundation knowledge in an applied format, including early childhood education for working adults in Ward 7 and Ward 8

Clafin University, Orangeburg, SC
Dean and Professor - School of Education (2016 - 2018)

Chief Academic Officer of an Educator Preparation Provider (EPP) responsible for managing undergraduate programs, an online graduate program, AmeriCorps - Saturday Academy and *Call Me MISTER – Mentors instructing students towards effective role models*. I was awarded tenure in 2016.

Responsibilities and Accomplishments

- Provided oversight of the following accreditations: The Council for the Accreditation of Education Preparation (CAEP), National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), Association for Middle Level Education (AMLE), National Council of Teachers of English (NCTE), National Council of Teachers of Mathematics (NCTM).
- Appointed to the President's Task Force Compensation Task Force and co-chaired the peer group committee.
- Developed and implemented the SOE strategic plan that supports the institutional mission and goals **(SOE – Clafin LEADS)**.
- Graduated the first Master of Education online cohort.
- Engaged and supported in student internships and research projects with the Alice Carson Tisdale Honors College and graduate programs.
- Sponsored and co-planned (Dr. Li) the inaugural English Language Learners (ELL) Center Conference for teachers and administrators.
- Served as the Executive Director of The Children's Defense Fund (CDF) Freedom Schools Program.
- Guided mentoring, program engagement and directed dual enrollment programs with Project Pipeline Repair: Restoring Minority Male Participation and Persistence in Educator Preparation Programs, an initiative of the State Higher Education Executive Officers Association (SHEEO). This project was funded W.K. Kellogg Foundation to engage state policy leaders and educator preparation programs.
- Served as a member of South Carolina Education Deans' Alliance (SCEDA) to increase teacher retention, higher success rates on certification exams and state compliance issues in education.
- Led the compliance initiative for SOE - Read to Succeed Act.
- Hosted the principals' symposium. and sponsored seminars focused on parks and recreation and internships.
- Championed the newly created School of Education Leaders (SOEL) student professional leadership.
- Streamlined the SOE budget and increase course availability to allow flexible schedules for students in global society.
- Chaired an initiative for technology in the workplace and policy development while working closely with registrar to align key withdrawal policies and key academic calendar dates based on testing.

Barry University, Miami Shores, FL
Chair and Associate Professor, Department of Reading and Literacy Studies (2011 - 2016)
Adrian Dominican School of Education - *Continuous Contract "tenured"*

The lead department administrator for programming development in reading and literacy studies and worked in conjunction with the department of Curriculum and Instruction (now Curriculum, Pedagogy and Research).

Responsibilities and Accomplishments

- Served on the Dean's Advisory Council.
- Prepared the teaching schedule for undergraduate, graduate and doctoral programs
- Chaired Curriculum Committees
- Submitted annual reports to Florida Department of Education
- Managed departmental budgets and faculty schedules for seven locations in South Florida and main campus.
- Scheduled literacy courses for off-shore cohorts in Freeport, Bahamas.
- Championed, mentored, recruited and hired diverse faculty.
- Created, implemented and offered the Adult Literacy Certificate.
- Modified graduate admission requirements and GPA requirements to increase enrollment in area cohorts.
- Chaired doctoral committees and taught undergraduate, graduate and doctoral courses in reading and literacy studies.
- Amended the tenure and promotion application rubrics (guidelines) to increase higher success for faculty seeking promotion and continued contract and introduced electronic submission of academic artifacts.

Clinical Supervisor – Reading Intervention Services, CARE Center (2012-2016)

- Reported directly to the associate dean on planning activities graduate students to mentor former foster care youth and partnered with local non-profit agencies to assist with providing continued support, especially housing insecurities and life skills needed in the transition to adulthood.
- Trained graduate and doctoral students on tutoring and evaluation services for families in Miami Beach facing economic hardships and partnered with local non-profit organizations.
- Collaborated with community stakeholders to recruit K-12 students and families

Reading and Literacy Studies Program Coordinator (2012-2014)

- Created the faculty schedules and submitted the recommendations to the interim department chair of reading and literacy studies and special education.
- Served on doctoral committees and conducted feasibility studies.
- Redesigned program curriculum and course to clearly outline service learning designation and social justice.
- Provided faculty development workshops on Common Core.

Associate Professor of Reading and Literacy Studies (2011 – 2016)

- Taught undergraduate, graduate and doctoral courses (seven off-shore locations/main campus).
- Served on doctoral committees in literacy education.
- Aligned Florida Department of Education (FDOE) standards with reading capstones.
- Collaborated with Curriculum and Instruction faculty on special research projects in South Florida
- Revised the annual review for retention and promotion in the Adrian Dominican School of Education

Visiting Professor of Education (2011-2012)

- Taught undergraduate and graduate courses in reading and literacy studies and recruit diverse professors in the department.
- Awarded grant for bidialectal students with partnerships with the Department of Education in the U.S. Virgin Islands.
- Revised all graduate reading syllabi

Chicago State University, Chicago, IL

Program Coordinator and Associate Professor (2001 – 2011)

Tenure and Promotion Awarded in 2007

Responsibilities and Accomplishments

Graduate program leader and led two departmental accreditation visits and self-study reports with the following program accreditations: The former National Council for Accreditation of Teacher Education – NCATE, now Council for the Accreditation of Education Preparation (CAEP) and the specialized professional associations, International Reading Association (IRA), now International Reading Association.

- Increased enrollment by 15% with district cohorts along with graduation rates increased in 2008, 2009 and 2010 due offering fast-tracked programs in COE.
- Implemented LiveText as the assessment management system to analyze data needed for NCATE and ILA.
- Prepared the 5 year – Graduate Program Review and the Self-Study and developed several hybrid and online courses.
- Commenced electric portfolio submission and paperless contact
- Appointed by the Dean – College of Education to serve on Task Force on diversity, equity and inclusion.
- Guided and escorted overseas faculty delegation.

Assistant Professor of Reading (2001-2007)

- Developed the nine-hour sequence, City Colleges of Chicago Collaboration.
- Led the community college partnership program.
- Created the department's initial online and hybrid courses.
- Developed and implemented the certification review course that resulted in the increase graduate rates and reading specialist/coach placement.

Delaware Technical Community College, Wilmington, DE
English Literature Instructor and Writing Center Coach (1997-2000)
English as a Second Language Instructor (ESL-1998)
Language, Culture and English Department

- Taught courses in African American studies, English literature and composition and served as summer residence advisor.
- Taught English as a second language (oral and written)
Program of Study: English as Second Language Certificate
- Increased the number of students transfer into four-year institutions.
Program of Study: Associate of Arts (AAT) in Teaching

Professional Experience

Temple University Summer Reading Program Supervisor (K-6 grade), Our Lady of Hope Catholic School, Philadelphia, PA (1998)

Temple University Summer Reading Teacher (2nd grade), Our Lady of Hope Catholic School, Philadelphia, PA (1997)

Vocational Consultant and Research Assistant – SIAVE (The Status of the Integration of Academic and Vocational Education), Temple University – Philadelphia, PA (1997)

Graduate Teacher Assistant for ELECT (English Language Education Center at Temple) Under the supervision of Dr. Thomas Lackman, Temple University (1996 – 1997)

English Instructor (11th and 12th grade), Upward Bound Program, Delaware Technical Community College – Wilmington, DE (1996)

English Teacher (11th and 12th grade), Christina School District, Wilmington, DE (1996)

Consultations

- Independent consultant: The Council for the Accreditation of Education Preparation (CAEP; 2022 - Present)
- Financial Literacy *College & Retirement consultant*
New York Life Insurance Company (2020 – 2022)
- Reading & Literacy Consultant - The Pleasont Group Reading Specialists, Inc.
Chicago Public Schools, Chicago, IL (2001 – Present)
- Improving Teacher Quality Grant Program Reviewer
South Carolina Commission on Higher Education (1996)
- Director of Literacy & Research – Miss Congeniality Girls, Inc. (2014-Present)
Miami-Dade County Public Schools, Miami, FL and Chicago Public Schools, Chicago, IL
- Grant Reviewer – Louisiana Department of Education, Striving Readers
Comprehensive Literacy (SRCL) Grants, Baton Rouge, LA (2013)
- Member: Advisory Panel for Northern Illinois University Graduate Reading Program (2007)
- Independent Literacy Consultant – Chicago/Chicagoland Public Schools (2005–2010)

Leadership Development

- 2024 – 2025 *Becoming a Provost Academy* co-sponsored by American Association of State Colleges Universities (AASCU) and the American Academic Leadership Institute (AALI)
- 2024 The Higher Education Leadership Foundation (H.E.L.F.)
- 2022 Academic Leadership Academy (ALA) sponsored by Penn State University
The Center for the Study of Higher Education (CSHE)
- 2022 American Association of Colleges for Teacher Education (AACTE) Leadership Academy

Honors and Awards

- 2024 Coach of the Game Award – Alabama State University
(Student selected award for exceeding their expectations)
- 2023 COE – Graduate and undergraduate reading courses receive A+ rating
National Council on Teacher Quality (NCTQ) – Alabama State University
- 2021 COE – Undergraduate Elementary Education Program award for Diversity
National council on Teacher Quality (NCTQ) – Alabama State University
- 2014 – 2015 Recognition of Outstanding Scholarship – Barry University
- 2013 Best Paper Presentation –The Clute Institute International Academic Conference
Key West, FL.
- 2012 – 2013 Recognition of Outstanding Scholarship – Barry University
- 2007 Faculty Excellence Award (Research) – Chicago State University
- 2006 Faculty Excellent Award (Teaching) – Chicago State University
- 2005 Certificate of Appreciation – Guidance, Personal Sacrifice & Selflessness
Chicago State University
- 2002 Innovative Research – Georgia State University

Publications

Books

Strange-Martin, N.Y. & Duren, A. (2017). *Essentials of reading: Strategies and practice for high school and college readers*. Dubuque, IA: Kendall Hunt.

Strange-Martin, N.Y. (2025, contract issued, editing). *Teaching Pathways*. Dubuque, IA: Kendall Hunt.

Strange-Martin, N.Y. (2026, contract issued). *Literacy Pathways*. Dubuque, IA: Kendall Hunt.

Peer-Reviewed Publications

Strange-Martin, N.Y. (2026, editing). Creating literate environment for bidialectal speakers through the Science of Reading. In Boutte, G., King, J.E., King, L., G. L. Johnson & Jackson, J. (Eds.), *We still be lovin' black children: Learning to be literate and take-action on behalf of African Diasporic people*. Gorman, ME: Myers Education Press.

Grace, R.A., Howard, B.J., Kenley, O., & **Strange-Martin, N.Y.** (2022, January). Factors that influence tenured faculty participation in development and delivery of virtual instruction. *Proceedings of the 20th Annual Hawaii International Conference on Education (HICE)*. Waikoloa, HI.

Strange, N.Y. & Strange, T.P. (forthcoming, 2025). Conscious fiscal planning through the lens of retired HBCU faculty during the great resignation. *Journal of Educational Finance*.

Strange, N.Y. & Strange, T.P. (2016, March). Tenure and promotion through the lens of HBCU retired faculty. *Proceedings of the Clute Institute International Education Conference* (pp. 433-1 to 433-4). New Orleans, LA.

Strange, N.Y. & Strange, T.P. (2016, March). Tenure and promotion through the lens of HBCU retired faculty. *Proceedings of the Clute Institute International Education Conference* (pp. 433-1 to 433-4). New Orleans, LA.

Jackson, A. & **Strange, N.Y.** (2016, January). Miss Congeniality Girls (MCG) pilot program Goes to Chicago: The call to culturally responsive social and emotional literacy learning. *Proceedings of the 14th Annual Hawaii International Conference on Education (HICE)* (pp. 1935-1949). Honolulu, HI.

Strange, N.Y. (2015, accepted with revisions). Graduate Literacy Programs: A game-changer in Teacher Education. *Contrapontos*.

Farrell, J. & **Strange-Martin, N.Y.** (2015). Graduate Degrees Abroad: Bringing consciousness to culturally and internationally responsive pedagogy in Teacher Education. *Contrapontos*, 15 (1), pp. 2-16. Doi: 10.14210.

Januska, C., **Strange, N.Y.**, & Duren, A. (2015). Rap music in culturally responsive instruction With African American Vernacular Speakers. *Illinois Schools Journal*, 95 (1), 53-73.

- Holliday, C., & **Strange, N.Y.** (2013). The lived experiences of African American males in an Urban university setting. In M. S. Plakhotnik & S. M. Nielsen (Eds.), *Proceedings of the 12th Annual South Florida Education Research Conference* (pp. 116-123). Miami: Florida International University. Retrieved from http://education.fiu.edu/research_conference/
- Strange, N.Y.** (2013). Empowering bidialectal students in a bidialectal classroom. *Proceedings of the Clute Institute International Academic Conference* (pp. 317-322). Key West, FL. Retrieved from <http://www.cluteinstitute.com/proceedings/2013KWProceedings.html>
- Duren, A. & **Strange, N.Y.** (2013). Bridging literacy acquisition between home and school: A historical perspective on bridging home and school literacies. *Illinois Schools Journal*.
- Strange, N.Y.** (2013). Traditional, hybrid & online classroom models for reading practitioners and professionals: Making the right decision to get the best information. *Proceedings of the 11th Annual Hawaii International Conference on Education (HICE)* (pp. 3316-3337). Honolulu, HI. Retrieved from <http://www.hiceducation.org/EDU2013.pdf>
- Strange, N.Y.** (2012, April). Tribute to teaching: Tribute to teachers. *Concerned Educators of Black Students (CEBS) Special Interest Group for International Reading Association*, 10 (5).
- Strange, N.Y., & Galloway, L.** (2010, December). MPCC tutoring program maximizes academic achievement. *CARA News*, 3.
- Strange, N.Y.** (2010, January). CARA Board Secretary visits schools in China (reflections). *CARA News*, 2.
- Strange, N.Y.** (2009, August). "Read-cession" proof your classroom. *CARA News*, 3.
- Strange, N.Y.** (2009, April). Mentoring in the reading-literacy classroom: The gift that keeps giving. *CARA News*, 2.
- Strange, N.Y.** (2007). The effects of journal writing on reflective metacognitive analyses of under-prepared college students. *Illinois Schools Journal*, 86 (1), pp. 45-58.
- Strange, N.Y.** (2007). Creating synergy through a bidialectal classroom environment. *Proceedings of the effects of journal writing on reflective metacognitive analyses of under-prepared college students. Illinois Schools Journal*, 86 (1), pp. 45-58.
- Strange, N.Y.** (2007). Creating synergy through a bidialectal classroom environment. *Proceedings of the 5th Annual Hawaii International Conference on Education (HICE)* (pp. 5712 - 5724). Honolulu, HI. ISSN #1541-5880. Retrieved from <http://www.hiceducation.org/EDU2007.pdf>
- Strange, N.Y.** (2006). Journal writing and metacognitive skills: An examination of study skills of under-prepared students enrolled in a critical reading and thinking course. *Urban Visions Journal*, Retrieved from: <http://www.urbanvisionsjournal.org>.

Strange, N.Y. (2005, November). No African-American child left behind: Strategies that promote academic achievement. *Concerned Educators of Black Students (CEBS)* Special Interest Group for International Reading Association, 3, 2 -3.

Presentations

Competitive Refereed Presentations/Competitively Selected – National & International

Broughton, A. & **Strange-Martin, N.Y.** (2024). *Multiplying movers and shakers in higher education: eldering and inclusive coaching as a model for cultivating transformational leaders in higher education*. Paper presented at American Association of Blacks in Higher Education (AABHE), Las Vegas, Nevada.

Strange-Martin, N.Y. (2023). *Creating and sustaining a consciously constructive professional Community for minority female leaders*. Paper presented at National Education Association (NEA) Higher Education Conference, San Jose, California.

Grace, R.A., Howard, B.J., Kenley, O., & **Strange-Martin, N.Y.** (2022, January). *Factors that influence tenured faculty participation in development and delivery of virtual instruction*. Paper presented at the 20th Annual Hawaii International Conference on Education (HICE), Waikoloa, HI.

Broughton, A., Smith, D., and **Strange-Martin, N.Y.** (2020, February). Strand I: Equity and Inclusivity in Preparation and Practice. *Preparing pre-service teachers to advance equity through hip hop pedagogy and hip-hop play: Sustaining and advancing our teacher education program*. Case Stories presented at American Association of Colleges for Teacher Education (AACTE) Conference, Atlanta, GA.

Broughton, A., McClary, M., Smith, D., and **Strange-Martin, N.Y.** (2019, February). Strand II: Equity and Social Justice in Education. *Being hippe (conscious) to their (culture): Sustaining and advancing our teacher education program through an examination and emphasis on the critical consciousness proposition of our candidates culturally relevant pedagogy*. Case Stories presented at American Association of Colleges for Teacher Education (AACTE) Conference, Louisville, KY.

Li, N. & **Strange-Martin, N.Y.** (2018, August). *New Dimensions for Clinical Preparation of Pre-Service Teachers: Learning to Teach for Cultural Relevance and Working Effectively with ELLs*. Paper presented at Association of Teacher Education Summer Conference, Albuquerque, NM.

Li, N. & **Strange-Martin, N.Y.** (2017, August). *Re-imaging educator preparation: Preparing pre-service teachers for civic responsibilities and supporting the disadvantaged ELL's academic success*. Paper presented at Association of Teacher Education Summer Conference, Pittsburgh, PA.

Curry, W. & **Strange-Martin, N.Y.** (2017, October). *The civic achievement gap between higher and lower socioeconomic students in metropolitan school district: How can social studies educators close the gap?* Paper presented at South Carolina Association of Teacher Education (SCATE) Conference, Coastal Carolina University, Conway, SC.

- Li, N. & **Strange-Martin, N.Y.** (2017, October). *Re-imaging educator preparation: Preparing pre-service teachers to meet the needs of the growing English Language Learners*. Paper presented at South Carolina Association of Teacher Education (SCATE) Conference, Coastal Carolina University, Conway, SC.
- Brown, C. & **Strange, N.Y.** (2016, April). *Lived experiences of African Americans in doctoral programs after their first year*. Paper presented at the 19th Annual Association for Non-traditional Students in Higher Education, Dearborn, MI.
- Strange, N.Y.** & Strange, T.P. (2016, March). *Tenure and promotion through the lens of HBCU retired faculty*. Paper presented at The Clute Institute International Education Conference, New Orleans, LA.
- Jackson, A. & **Strange, N.Y.** (2016, January). *Miss Congeniality Girls (MCG) pilot program Goes to Chicago: The call to culturally responsive social and emotional literacy learning*. A poster session and paper presented at the 14th Annual Hawaii International Conference on Education (HICE), Honolulu, HI.
- Brown, C. & **Strange, N.Y.** (2015, October). *Pluralism and multiliteracies for the bidialectal speaker*. Paper presented at the 53rd Florida Reading Association, Orlando, FL.
- Strange, N.Y.** (2015, August, *accepted*). *Bringing consciousness to culturally and internationally responsive pedagogy in literacy studies*. Proposal submitted to The Clute Institute International Academic Conference. New York, New York.
- Strange, N.Y.** (2015, April). *Creating consciousness in Bi-dialectal adult literacy learners*. Paper presented at the 31st Annual Florida Literacy Conference, Orlando, FL.
- Jackson, A. & **Strange, N.Y.** (2015, April). *Miss Congeniality Girls: Journal writing for inner-city girls*. Paper presented at the 31st Annual Florida Literacy Conference, Orlando, FL.
- Strange, N.Y.**, Campbell, Y., & Jackson, A. (2015, April). *Creating conscious literacy professionals through and Adult Literacy Certificate program*. Paper presented at the 31st Annual Florida Literacy Conference, Orlando, FL.
- Strange, N.Y.** (2014, October). *Creating bidialectal consciousness through culturally responsive literacy strategies*. Paper presented at the Association of Literacy Educators and Researchers Annual Conference, Delray Beach, FL.
- Strange, N.Y.** (2014, May). *The ALPS Project – The Advancement of Literacy Practitioner’s Strategies*. Paper presented at the 30th Annual Florida Literacy Conference, Daytona Beach, FL.
- Strange, N.Y.** & Ribeiro de Souza-Campbell, Y. (2014, May). *Creating consciousness about adult literacy certificate programs*. Paper presented at the 30th Annual Florida Literacy Conference, Daytona Beach, FL.

- Strange, N.Y.** (2013, December). *Honoring language diversity in African American students through bidialectal instructional practices*. Paper presented at the 63rd Literacy Research Association Annual Conference, Dallas, TX.
- Strange, N.Y. & Tomlin, R.** (2013, June). *Novel in an hour!* Summer Reading Institute – Techniques for Excellence in Reading Proficiency, Florida Memorial University, Miami, FL.
- Strange, N.Y.** (2013, July). *Is being multi-dialectal the new normal?* Paper presented at the 20th International Conference on Learning, University of the Aegean, Rhodes, Greece.
- Strange, N.Y. & Holliday, C.** (2013, June). *The lived experiences of African American males in an urban university setting*. Paper presented at the 12th Annual South Florida Education Research Conference at Florida International University, Miami, FL.
- Strange, N.Y.** (2013, March). *Empowering bidialectal students in a bidialectal classroom*. Paper presented at The Clute Institute International Academic Conference. Key West, FL.
- Strange, N.Y.** (2013, January). *Traditional, hybrid & online classroom models for reading practitioners and professionals: Making the right decision to get the best information*. Paper presented at the 11th Annual Hawaii International Conference on Education (HICE), Honolulu, HI.
- Strange, N.Y. & Toledo, E.** (2012, June). *The CAFÉ book & incorporating technology in the classroom*. Presented at Summer Reading Institute – Techniques for Excellence in Reading Proficiency, Florida Memorial University, Miami, FL.
- Strange, N.Y. & Tomlin, R.** (2012, June). *Implementing literacy circles*. Summer Reading Institute – Techniques for Excellence in Reading Proficiency, Florida Memorial University, Miami, FL.
- Jackson, A., **Strange, N.Y.** & Cirrone, N. (2010, July). *Graduate candidates' critical perspectives on literacy coaching 2010*. Paper presented at the 17th International Conference on Learning, Hong Kong Institute of Education, Hong Kong, China.
- Jackson, A., Cirincione-Ulize, Jordan, K.A., & **Strange, N.Y.** (2010, July). *Taking a second look at the benefits of small learning communities: Using looping and ninth grade academies to enhance academic rigor, relationships, and self-efficacy in inner city Chicago Public Schools*. Paper presented at the 17th International Conference on Learning, Hong Kong Institute of Education, Hong Kong, China.
- Strange, N.Y.** (2009, November 2 – 14). People to People Ambassador's Program – Language and Literacy Education Delegation to China. An invited series of panel discussions and seminars, Beijing, Xi'an and Shanghai, China.
- Strange, N.Y.** (2009, May). *Alpha Upsilon Alpha – IRA's literacy honor society promoting scholarship, leadership and service*. Paper presented at the International Reading Association 54th Annual Convention, Minneapolis, Minnesota.

- Strange, N.Y.** (2008, May). *Alpha Upsilon Alpha: Bringing IRA to your college campus.* Presentation at the International Reading Association 53rd Annual Convention, Atlanta, Georgia.
- Strange, N.Y.** (2007, May). *Honoring and developing scholars and leaders through Alpha honor society of the International Reading Association.* Presentation at the International Reading Association 52nd Annual Convention, Toronto, Canada.
- Strange, N.Y.** (2007, January). *Creating synergy in a bidialectal classroom environment.* Paper presented at the 5th Annual Hawaii International Conference on Education Honolulu, Hawaii.
- Strange, N.Y.** (2006, October). *Creating synergy in a bidialectal classroom environment.* An overview of The Oxford Round Table at Harris Manchester College in the University of Oxford, Oxford, England and the NEA Foundation Grant in Learning and Leadership presented at the Marilyn Sadow Reading Seminars, Chicago State University, Chicago, IL.
- Strange, N.Y.** (2006, July). *Reading and language: Creating synergy through a bidialectal classroom environment.* An invited paper presented at The Oxford Round Table at Harris Manchester College in the University of Oxford, Oxford, England.
- Strange, N.Y.** (2006, May). *Understanding READING through a different perspective.* Concerned Educators of Black Students – a special interest group presentation. Presented at International Reading Association 51st Annual Convention, Chicago, Illinois.
- Strange, N.Y.** (2006, March). *Professional duties in reading and literacy environments.* An invited presentation at OBSEUE (Organized Black Students Encouraging Unity and Excellence) Seminar, Athens Technical College, Athens, GA
- Strange, N.Y.** (2003, February). *Reading, writing and thinking: Capturing a journey through a Reflective metacognitive worksheet.* Presented at Georgia Reading Association, 24th Annual State Conference, Atlanta, GA.
- Strange, N.Y.** (2003, July). *Using journal writing to complete metacognitive worksheets and to identify effective study strategies in a critical reading and thinking course.* An accepted paper for the 13th European Conference on Reading – *Reading, Writing, Thinking*, Tallin, Estonia.

Invited Presentations

Universities and School Districts

Strange-Martin, N.Y. (2023, March). *Reinforcing Professionalism and Collaboration: Being TSU PROUD*, presentation at Texas Southern University, Houston, TX.

Strange-Martin, N.Y. (2022, July). *Rebuilding academic programs, faculty collegiality and student academic*, presentation at Converse University, Spartanburg, SC.

Strange-Martin, N.Y. (2022, May). *Rebuilding academic programs and faculty collegiality during COVID-19*, presentation at East Georgia State College, Swainsboro, GA.

Strange-Martin, N.Y. (2021, November). *Developing college students through social emotional Learning on college campuses*. Keynote speaker for the Department of Health Information Management Retreat – Alabama State University, Montgomery, AL.

Strange-Martin, N.Y. (2021, September). *Wake-up Southlawn, the College of Education needs you!* Motivation speaker for Southlawn Middle School, Montgomery, AL.

Strange-Martin, N.Y. (2021, June). Moderator: *Mission Impossible: 2020 – The year that almost wasn't*. Roundtable discussion featuring HBCU Presidents, administrators and students. The Links, Inc. 46th Southern Area Conference, a virtual experience.

Strange-Martin, N.Y. (2020, November). *Building collaboration and communication in private Colleges during the pandemic*, presentation [via Zoom] at McKendree University, Lebanon, IL.

Strange-Martin, N.Y. (2020, November). *Building collaboration and communication between public schools and educator preparation programs (EPP)*, presentation [via Zoom] at Promise Academy, Cleveland, OH.

Strange-Martin, N.Y. (2020, June). *Building collaboration in private colleges during the pandemic*, presentation [via Zoom] to the Board of Directors - Georgia Independent College Association (GICA), Atlanta, GA.

Strange-Martin, N.Y. (2020, June). *Leadership journey to dean during COVID: Preparing candidates in the EPP*. Presentation at Fort Valley State University, Fort Valley, GA.

Strange-Martin, N.Y. (2020, May). *Trends in higher education during COVID-19*, university townhall presentation [via Zoom] at the United States Naval Academy, Annapolis, MD.

Strange-Martin, N.Y. (2020, March). *Education – Faculty Forum*, University community presentation at Johnson C. Smith University, Charlotte, NC.

Strange-Martin, N.Y. (2020, March). *Trends in Education*, University community presentation at Chicago State University, Chicago, IL.

Strange-Martin, N.Y. (2019, November). Panel member on Professional Balance Forum, College of Professional Studies, Bowie State University, Bowie, MD.

- Strange-Martin, N.Y.** (2019, February). Panel member *Teacher Retention and School Leadership*, hosted by District of Columbia State Board of Education (SBOE) – Washington, DC.
- Strange-Martin, N.Y.** (2019, July). *Leadership journey to dean*. University community Presentation at Fort Valley State University, Fort Valley, GA.
- Strange-Martin, N.Y.** (2018, July). *Issues in graduate programs in education*. Faculty Presentation at Nebraska Wesleyan University, Lincoln, NE.
- Strange-Martin, N.Y.** (2017, October). Panel member *Addressing Talent Management in our Education System: A case for teacher recruitment and retention*, a symposium hosted by the Center for Innovation in Higher Education – University of South Carolina, Columbia, SC.
- Strange-Martin, N.Y.** (2017, August). Table discussant leader at Inaugural Zucker Family Educational Leadership and Innovation Forum, The Citadel, Charleston, SC.
- Strange, N.Y.** (2017, February). *My teacher education journey*. Faculty research presentation at University of South Carolina – Upstate, Spartanburg, SC.
- Strange, N.Y.** (2015, January). *Implementing culturally relevant strategies for high school students: Changing the game for academic achievement*. Workshop presented at Booker T. Washington High School, Miami, FL.
- Strange, N.Y.** (2014, August). *My life, language and literacy*. Full day reading and literacy workshop presented at Charles H. Emanuel “NASA” Explorer School, St. Croix, Virgin Islands.
- Strange, N.Y.** (2014, August). *The ALPS Project: Creating synergy in a diverse classroom*. Roundtable discussion and workshop presented at Charles H. Emanuel “NASA” Explorer School, St. Croix, Virgin Islands.
- Strange, N.Y.** (2014, August). *Literacy Matters at home, too!* Parent workshop presented at Charles H. Emanuel “NASA” Explorer School, St. Croix, Virgin Islands.
- Strange, N.Y.** (2014, July). *Everyday literacy strategies that work!* A presentation at Sunnybrook School District No. 171, Lansing, IL.
- Strange, N.Y.** (2014, January). *The ALPS Project to bi-dialectal consciousness*. Faculty research presentation at The Ohio State University, Mansfield, OH.
- Strange, N.Y.** (2014, January). *The ALPS Project to bi-dialectal consciousness*. Faculty presentation to doctoral students and faculty at The Ohio State University, Columbus, OH.
- Farrell, J., Giordano, V., Perkins, S., **Strange, N.Y.**, Posey, V., & Pierson, E. (2013, April). *Common Core: University implications for teacher preparation programs, faculty and students*. Presented at the Research and Professional Development Series, Barry University, Miami Shores, FL.

- Strange, N.Y.** (2012, February). *Bridging the gap to diversity through bidialectal communities*. Faculty presentation at Armstrong Atlantic State University, Savannah, GA.
- Strange, N.Y.** (2011, December). *The reading and literacy C.A.F.E. for college students*. The Teacher Development Reading Workshop Series presented at Chicago State University, Chicago, IL.
- Strange, N.Y.** (2003, November). *Directed reading and thinking activities in the classroom*. Roundtable discussion at Genevieve Melody Elementary School, Chicago Public Schools Chicago, IL.
- Strange, N.Y.** (2003, November). *Guided reading strategies*. Full day workshop presented at Genevieve Melody Elementary School, Chicago Public Schools, Chicago, IL.
- Strange, N.Y.** (November, 2002). *The reading – writing connection: Issues in assessment*. A paper presented at the Marilyn Sadow Reading Seminars, Chicago State University, Chicago, IL.
- Strange, N.Y.** (2002, September). *Overview of school partnerships: The Pleasant Group*. Workshop presented at Edward H. White Career Academy, Chicago Public Schools, Chicago, IL.
- Strange, N.Y.** (2002, August). *Literal level comprehension skills*. Workshop presented at Ellington School, Chicago Public Schools, Chicago, IL.
- Strange, N.Y.** (2002, February). *Literature circles in your classroom*. An invited presentation at Genevieve Melody Elementary School Research Seminar, Chicago Public Schools, Chicago, IL.
- Strange, N.Y.** (2002, February). *Reading strategies for teachers and parents*. Full gday workshop presented at Franklin Elementary School, Dolton School District 148, Dolton, IL.
- Strange, N.Y.** (2002, September). *The effects of journal writing on study skills & strategies of college students*. Lecture presented at OBSEUE (Organized Black Students Encouraging Unity and Excellence) Seminar Athens Technical College, Athens, GA.

Works in Progress

Research Project

Strange-Martin, N.Y. & Jackson. (ongoing). A. *Creating a new voice to literacy coaching during the pandemic*. Chicago Public School Schools.

Papers submitted to peer-reviewed journals for consideration

Strange-Martin, N.Y. (2025 under review). *Home-Schooling Post- Pandemic: Strategies for parents*. *The Journal of Curriculum and Pedagogy*.

Strange, N.Y. & Strange, T.P. (forthcoming, 2025). Tenure and promotion at HBCUS: Reflections of retired faculty. *Contemporary Issues in Education Research*.

Strange, N.Y. (*revisions under review*). Finding the right fit: An exploration of traditional, hybrid & online formats in a Graduate Reading Program in Teacher Education during the pandemic. Submitted to *Journal of Technology and Teacher Education*.

Strange, N.Y. (*under review*). Growing up bidialectal: African American professionals' Perspective on language diversity, identity, power and education. Submitted to *Journal of Language, Identity and Education*.

Strange, N.Y. (*under review*). Diverse voices from the inside: Language diversity, identity, power in literacy studies. Submitted to *Journal of Language and Literacy Education*.

Proposals & Papers submitted to peer-reviewed conferences for consideration

Strange, N.Y. (*in progress*). The Peach Vegan.

Strange, N.Y. (*in progress*). *Transforming classrooms through bidialectal communities*. Paper under-review for presentation.

Strange, N.Y. (*in progress*). *Creating consciousness of language diversity in African American students through bidialectal instructional practices*.

Strange, N.Y. (*in progress*). *Strange literacy practices in a bidialectal practices at home*.

Book Manuscripts

Strange, N.Y. (*in progress*). *Literacy and lipstick: Education and empowerment*.

Strange, N.Y. (*revision*). *Mommy's Shiny Red Shoes*.

Strange, N.Y. (*in progress*). *Growing up Bidialectal: Issues on education, identity and class*.

Grants

Funded Research

Strange-Martin, N.Y. Grant Period: 2023 – 2026. *Black Male Initiative Teacher Education Grant* supported by Rebirth Marketing and Consulting and funded by Alabama Power, \$40,000.

Strange-Martin, N.Y. Grant Period: 2021 – 2025. *First Class Pre-K* program grant. Alabama's *First Class Pre-K* is supported and funded by The Alabama Department of Early Childhood Education and the Office of School Readiness (OSR), \$240,000.

Strange-Martin, N.Y., Taub, D., & Jones, D. Grant Period: 2018 – 2019. *Special Education Teacher Training Program Grant (SPEDTEACH2019-submited)*. District of Columbia – Office of the State Superintendent of Education (OSSE), \$350,000.

Jones, R., Jamil, F. & Rapa, L. - Clemson University College of Education. *Center for the Recruitment and Retention of Diverse Educators*. The South Carolina Commission on Higher Education -Collaboration to implement best practices for minority teacher recruitment and retention (Focus areas: Spartanburg, Cherokee, Orangeburg and Charleston). Partnership Institution: **Dr. Nicole Yvette Strange-Martin** along with Dr. Anthony Broughton participated in the role as the *Principal Investigator* and data administrator at Claflin University.

Broughton, A. & **Strange-Martin, N.Y.** Grant Period: 2017 – 2018. *Title III Part B HBCU Program: C-U Teach and Transform*. U.S. Department of Education, \$16,903.

Nan, L. & **Strange-Martin, N.Y.** (*Co-Principal Investigator*), & Youngkeit, J. Grant Period: 2017 –2022. *EL Professional Development and Family Literacy Project*. National Professional Development, \$2,239,279.

Pearson, D. & Claflin University School of Education. Grant Period: 2017 – 2020. State Higher Education Executive Officers Association (SHEEO). *Project Pipeline Repair: Restoring Minority Male Participation and Persistence in Educator Preparation Programs - A Multi-State Collaboration to Mitigate Teacher Shortages in Alabama, Arkansas, Louisiana, Mississippi, and South Carolina with five Historically Black Colleges and Universities*. **Dr. Nicole Yvette Strange-Martin** served as the *Principal Investigator* and fiscal administrator at Claflin University with the SHEEO partnership. W.K. Kellogg Foundation, \$1,500,000.

Broughton, A., McClary, M., & **Strange-Martin, N.Y.** (*Co-Principal Investigator*). Grant Period: 2017. *In 3-D Exploring Pre-Service Teaching and Learning through culturally relevant virtual K-12 Classroom Simulations*. Faculty Research Grant – Claflin University, \$10,455.72.

Vanderburg, R. & **Strange-Martin, N.Y.** (*Co-Principal Investigator*). Grant Period: 2016 – 2017. *Claflin Saturday Academy – A tutorial program designed to improve middle level students' literacy skills*. AmeriCorps, \$240,000.

Ricketts-Duncan, J.L., **Strange-Martin, N.Y.**, Demetrius, S., Warner, J.V., & Jackson, A., (2015). *Creating a New Voice to Literacy Coaching Through Reflective Examination: A case study which seeks to illuminate the literacy coaches' voices about their feelings and perceptions from a multi-dimensional perspective of coaching which emphasizes leadership, mentoring, and collegial support to positively impact student achievement*. Barry University Senate - Grants, Leaves, and Sabbaticals, \$500.

Jitsu-Rye, J., Jackson, J., Allen, M., & **Strange, N. Y.** Grant period: 2014 – 2015. *John H. Woodson, Jr. High School After School Program*, St. Croix, Virgin Islands, Virgin Islands Department of Education 21st Century Community Learning Centers (21st CCLC) Grant Program for grades K-12, \$75,000.

Jitsu-Rye, J., Jackson, J., Allen, M., & **Strange, N.Y.** Grant period: 2014 – 2015. *After-school reading and literacy program and workshops – Literacy Matters*. St. Croix Foundation, St. Croix, Virgin Islands, \$2,000.

Barry University, CARE Center – Reading and Literacy. Grant period: 2014. *Success University for Miami Beach under-served families – City of Miami Beach, FL*, \$25,000. As the Clinical Supervisor of the CARE Center in Reading and Literacy, **Dr. Nicole Yvette Strange-Martin** supervises graduate students assigned to tutor with *Success University*, engages in research with graduate students, and provides a monthly report to the Associate Dean of the Adrian Dominican School of Education.

Strange, N.Y. Grant period: 2009. Faculty Development Enrichment Grant – Chicago State University, \$1500.

Strange, N.Y. Grant period: 2006. National Educators' Association (NEA) Foundation – The NEA Learning and Leadership Grant, \$2500.
(www.neafoundation.org/programs/leadership_summere06.htm)

Strange, N.Y. Grant period: 2003. *Faculty Development Enrichment Grant – Chicago State University*, \$500.

Proposals Submitted

Broughton, A., & Strange-Martin, N.Y. Grant Period: 2024 (*under review*). *Supporting Early Educators with Culturally Relevant Trauma Informed Approaches through a University-Based Partnership*. Foundation for Child Development, \$215,000.

Broughton, A., & Strange-Martin, N.Y. Grant Period: 2024 (*in progress*). *The Pedal Project: Preparing Professionals of Early Learners with Disabilities in Alabama*. U.S. Department of Education, \$215,000.

Bretl, S. Grant Period: 2021-2026. *Partnering School and Professional Communities through Standards-Based, Real-World Applications: A Scalable, Interdisciplinary Approach to Combatting Underrepresentation in Health Fields*. National Institutes of Health (NIH), \$950,000 – submitted May 28, 2021.

Interdisciplinary Project: The College of Education (Dean Nicole Yvette Strange-Martin) and College of Health Sciences – Department of Prosthetics & Orthotics (Dean Charlene Portee).

Strange-Martin, N.Y. Grant Period: 2017– 2019. *The Teacher Readiness Scholars Program*. South Carolina State House District 39, \$525,000.

Ricketts-Duncan, J., **Strange, N.Y.**, & Turegan, M. Grant period: 2015. *Great! Read a Book (GRAB)*. Spencer Foundation – Small Grant for Teaching Resources, \$50,000.

Strange, N. Y. (March 2015). *Faculty Incentive Grant Program – Barry University*, \$5000.

Strange, N.Y. (December 2009). *National Educators' Association (NEA) Foundation – The NEA Learning and Leadership Grant*, \$2500.

Strange, N.Y. (November 2002). *The Starbucks Foundation. Youth Leadership and Empowerment through Literacy*, \$10,000.

Media Coverage and Websites

Stephenson, J. (2023, November 14). Seven Alabama teacher prep programs improve literacy instruction curriculum. Alabama Reflector. [**Dr. Strange-Martin** led the COE Science of Reading council.]

<https://alabamareflector.com/2023/11/14/state-7-alabama-teacher-prep-programs-improve-literacy-instruction-curriculum/>

Mullinax, K. (2022, July 29). Dean of Ed inducted into acclaimed Leadership Academy.

[**Dr. Strange-Martin** was awarded membership into Penn State's Leadership Academy.]

Dean of [https://www.alasu.edu/migration-2023-08-17-23/news/ed-dean-leadership-academy.php#:~:text=The%20dean%20of%20the%20College%20of%20Education%20at,Sate%27s%20%27Academic%20Leadership%20Academy%27%20%28ALA%2FAcademy%29%20cohort%20for%202022.Ed Inducted into Acclaimed Leadership Academy | Alabama State University](https://www.alasu.edu/migration-2023-08-17-23/news/ed-dean-leadership-academy.php#:~:text=The%20dean%20of%20the%20College%20of%20Education%20at,Sate%27s%20%27Academic%20Leadership%20Academy%27%20%28ALA%2FAcademy%29%20cohort%20for%202022.Ed+Inducted+into+Acclaimed+Leadership+Academy+|+Alabama+State+University)

Mullinax, K. (May 4, 2022). COE seniors honored by dean and Alabama Teacher of Year.

[**Dean Strange-Martin** honors graduates and their families at a special luncheon]

COE Se <https://www.alasu.edu/migration-2023-08-17-23/news/teacher-year-addresses-coe-grads.php>niors Honored by Dean & Alabama Teacher of the Year! | Alabama State University

Computer Science for All. Secondary Education Teacher Candidates for Alabama Computer Science. The University of Alabama, a partnership institution.

<https://seed4alcs.ua.edu/the-team/>

Mullinax, K. (2021, April 1). ASU helps MPS students whose education was interrupted due to the Pandemic. https://www.alasu.edu/_qa/college-education.php

Mullinax, K. (2021, February 18). The undergraduate elementary teacher preparation program was named among the top programs in the country contributing to greater teacher diversity in the National Council on Teacher Quality (NCTQ).

<https://www.alasu.edu/qa/college-education.php>

Strange-Martin, N.Y. (2017). *Essentials of reading: Strategies and practice for high school and college readers*. Dubuque, IA: Kendall Hunt.

<https://he.kendallhunt.com/author/strange-martin-nicole-y>

Press Release (2019, March 15). Trinity's Counseling Programs Receive CACREP Accreditation.

<https://discover.trinitydc.edu/media/2019/03/15/trinitys-counseling-programs-receive-cacrep-accreditation/>

Trinity Washington University. (2019, February 27). District of Columbia State Board of Education Public Meeting and Panel for Principal and Teacher Retention Data. [Dr. **Strange-Martin** provides testimony and recommendations at the two-hour time mark 2:05-2:40, #SBOE Live.] <https://www.youtube.com/watch?v=oGsvgyNwJBE>

Claflin University Press Release. (2018, May 26). Claflin hosts first principals' symposium to Promote Master of Education Program. [Dr. **Strange-Martin** led the COE Science of Reading council.]
https://thetandd.com/news/local/education/claflin-hosts-first-principals-symposium-to-promote-master-of-education-program/article_a1c3433d-3cdc-5701-b07b-fa706855a55e.html Principals' Symposium to promote Master of Education program

Claflin University Press Release. (2017, May 11). First Class of Master of Education students to graduate from Claflin.
www.claflin.edu/news-events/news/2017/05/11/first-class-of-master-of-education-students-to-graduate-from-claflin-university ss of Master of Education Students to Graduate from Claflin University

Claflin University – School of Education. (2017, April 19). State Higher Education Executive Officers Association (SHEE)). *Project Pipeline Repair: Restoring minority male participation and persistence Educator Preparation Programs*. [Dr. **Nicole Yvette Strange-Martin** serves as the principal investigator and fiscal manager at Claflin University.]
<https://www.claflin.edu/news-events/news/2017/04/19/claflin-signs-mou-for-project-pipeline-repair-restoring-minority-male-participation-and-persistence-in-educator-preparation-program> ss MOU for Project Pipeline Repair: Restoring Minority Male Participation and Persistence in Educator Preparation Programs

CBS Miami. (2012, June 3). Pop-up Exposure: Links to leadership, excellence and entrepreneurship programs. Program sites: Booker T. Washington High School and William H. Turner Technical Arts High School, Miami, FL.
[Dr. **Strange-Martin** served as a literacy mentor for students.]
<http://miami.cbslocal.com/2012/06/03/student-entrepreneurs-hope-for-pop-up-success/>

Accreditation and Educational Activities

Throughout my academic career, I have held various academic appointments. I have delivered instruction to undergraduate, graduate and doctoral students. I have served on master's level theses and Ed.D. and Ph.D. dissertation committees at multiple universities. My commitment to instructional and learning excellence has been recognized through my teaching and research awards at two prior institutions.

I am most proud of my leadership in creating, planning, championing innovative curricula projects and authentic delivery models for off-shore campuses. My goal is to continue my commitment to distinctive education programs, partnership expansion, technologies to enhance academic achievement and accreditation for academic programs.

I am knowledgeable of various specialized professional standards and accrediting bodies that include but are not limited to:

- The Council for the Accreditation of Education Preparation (CAEP) (the former National Council for Accreditation of Teacher Education - NCATE)
- Council for Accreditation of Counseling & Related Educational Programs (CACREP)
- The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and The Higher Learning Commission
- International Literacy Association (ILA)
- National Association for the Education of Young Children (NAEYC)
- Association for Childhood Education International (ACEI)
- Association for Middle Level Education (AMLE)
- National Council of Teachers of English (NCTE)
- National Council of Teachers of Mathematics (NCTM)
- Commission on Collegiate Nursing Education (CCNE)
- The Commission on Sport Management Accreditation (COSMA)
- The Council for Exceptional Children (ECE)
- The Educational Leadership Constituent Council (ELCC)
- Florida Department of Education Standards and Alabama State Department of Education – Continuous Improvement in Educator Preparation (CIEP)
- D.C. Office of the State Superintendent of Education (O.S.S.E.)
- Accreditation Board of Engineering and Technology (ABET)

Courses Taught

Claflin University

Undergraduate Course

- Education 291 Sophomore Seminar

Graduate Courses

- Education 580 Special Topics

Barry University

Doctoral & Graduate Courses

- Education 535 The Teaching of Language Arts
- Education 567 Foundations in Reading Instruction
- Education 584 Reading Assessment
- Education 590 Reading Intervention Practicum
- Education 604 Teaching Vocabulary and Comprehension Skills
- Education 607 Beginning Reading for the Primary Years
- Education 611 Reading/Literacy and Thinking Skills
- Education 612 Teaching Reading to Secondary, College, and Adult Students
- Education 613 The Role of the Reading Specialist
- Education 630 Essential Readings in Adult Literacy
- Education 634 Remedial Reading
- Education 716 Reading Diagnosis and Remediation
- Education 717 Practicum in Reading
- Education 723 Advanced Seminar in Reading
- Education 730 Psychology of Reading
- Education 739 Non-thesis Research in Reading

Undergraduate Courses

- Education 466 Reading Diagnostic Assessment and Instruction

Chicago State University

Average Student Evaluation 4.8 (on a 5.0 Scale)

(Average 12 hours per semester + Advising)

Graduate Courses

- Reading 5200 Language and Reading
- Reading 5210 Essential Readings in Literacy
- Reading 5240 Best Practices in Content Area Reading
- Reading 5250 Clinical Practices I: Assessment of Reading Disabilities
- Reading 5260 Clinical Practices II: Remediation on Reading Disabilities
- Reading 5270 Curriculum and Supervision in Reading
- Reading 5530 Theories and Foundations of Reading Instruction Research
- Reading 5550 Seminar in Reading (Thesis)
- Reading 5570 Independent Study

Chicago State University

Undergraduate Courses

- Reading 1500 Advance College Reading Skills
- Reading 3700 Foundations in Reading Instruction
- Reading 4140/5140 Reading Diagnosis and Remediation for Classroom Teachers
- Reading 4150/5150 Foundations of Teaching Reading to Special Populations
- Reading 4160/5160 Reading Assessment for Classroom Teachers
- Reading 4170/5170 Clinical Practices: Reading Instruction

Delaware Technical Community College

Undergraduate Courses

- English 121 Composition
- English 122 Technical Writing
- English 128 Black American Literature
- English as a Second Language (ESL) 028 Listening and Speaking

All courses were taught in various instructional formats and learning management systems.

Instructional Formats: Traditional, on-line or hybrid

Assessment Management System: Watermark

Learning Management Systems: Blackboard, Canvas, Moodle

Curriculum Development (new/revised)

Alabama State University

- 2025 Reading syllabi for the Alabama Literacy Act Compliance
- REA 373 The Teaching of Reading
 - REA 374 Reading and Language Development
 - REA 478 The Teaching of Reading in the Content Area
 - REA 559 Teaching Reading in the Elementary Grade
 - REA 560 Techniques and Skills in Reading
 - REA 578 The Teaching of Reading in the Content Area

Trinity Washington University

- 2020 All syllabi content and capstone projects have been modified to meet CAEP and CACREP standards.
- 2019 Assessment Rubrics were developed and utilized.
- 2019 Educating for Change – M. Ed. Program has been reviewed and new changes are expected for implementation into a new Curriculum and Instruction graduate program, Spring 2020.
- 2019 Education Policy graduate program developed and proposed.
- 2019 Doctoral Programs in Curriculum and Instruction submitted for review.
- 2019 Tools for Success Program contents under-review.

Claflin University

- 2017 I contributed the completion of the syllabi content and capstone projects for Read to Succeed Act for the South Carolina Department of Education
- 2018 Redesigned rubrics for CAEP
- 2018 Reviewed and redesigned graduate courses for internal management
- 2018 Modified teacher education curriculum for dual enrollment
- 2018 General Education curriculum mapping for School of Education courses
- 2018 Created course on cultural relevant pedagogy

Barry University

- 2015 Adult Literacy Certificate Program (developed new program – 12 credits)
- 2014 EDU 604 Teaching Vocabulary and Reading Comprehension (hybrid course: 8 weeks)
- 2014 EDU 612 Teaching Reading to Secondary, College and Adult Students
(hybrid course: 6 and 8 weeks)
- 2014 EDU 634 Remedial Reading (hybrid course: 6 and 8 weeks)
- 2013 EDU 630: Essential Readings in Adult Literacy (developed new course)
- 2012 EDU 613: The Role of the Reading Specialist (hybrid course: 6 and 8 weeks)
- 2012 EDU 673: Technology Applications in the Teaching of Reading
(hybrid course: 6 and 8 weeks)

Chicago State University

- 2010 Developed course sequence, City Colleges of Chicago Collaboration (9 hours):
Part I – Foundation Knowledge of Reading and the Adult Learner
Part II – Reading and Literacy Strategies: Trends & Issues for the Adult Learner
Part III – Seminar: Adult Learners & Literacy
- 2010 READ 3700: Foundations in Reading (hybrid course: 5 weeks)
- 2010 READ 5350: Theories and Foundations of Reading Instruction Research
(hybrid course: 5 weeks)
- 2010 READ 5200: Language and Reading (hybrid course: 5 weeks)
- 2010 READ 5210: Essential Readings in Literacy (hybrid course: 5 weeks)
- 2009 READ 5160/4160: Reading Assessment for Classroom Teachers
(hybrid course: 5 weeks)
- 2009 READ 5270: Curriculum and Supervision in Reading (hybrid course: 5 weeks)
- 2008 Fast-Track Program for the Graduate Reading Program (32 hrs./1.5 years)
- 2008 READ 4160/5160 Reading Assessment for Classroom Teachers
(developed hybrid course)
- 2008 READ 5210: Essential Readings in Literacy (revised tradition to hybrid course)
- 2008 READ 5350: Theories and Foundations of Reading Instruction Research
(revised from tradition to hybrid course)
- 2005 READ 5092 Reading Certification Review Course for Illinois Certification
Test for Reading Specialist Test: 176 and Reading Teacher Test: 177
(developed new course)

Dissertation Committee Membership

<u>Name</u>	<u>Year</u>	<u>Thesis/Report Title</u>
Sherri Herrington, Ph.D.	2025	Leading Through Covid-19: K-12 Administrator's Perspectives Concerning Leadership Roles
Betty Joyce Howard, Ph.D.	2023	An investigation of HBCU Tenured Faculty Members' Perceptions of Factors that Motivate Participation in the Development and Delivery of Virtual Learning
Courtney Brown, Ph.D.	2019	AAVE in Literacy Professional Development
Tess Paul, Ed.D.	2018	The Post 9/11 GI Bill and its Role in For-Profit University Enrollment
Augustus Henry, Ph.D.	2017	Understanding best practices of culturally relevant Pedagogies – Teachers' Perspectives
Darryln Choate, Ph.D.	2016	Factors Impacting Exemplary Educator's Integration of Technology to Teach Reading to Adults
Tayloria Daniels, Ph.D.	2013	The influence of mentorship on African American literacy coaches
Cassandra Holliday, Ed.D.	2012	The African American males' perspective of education: A phenomenological study
Kristine Knowles, Ed.D.	2006	Transfer shock: Understanding the academic, social and cultural adjustment processes community college students face when they matriculate into senior institutions
Andrea Griffin, Ph.D.	2004	The predictive utility of a child behavior checklist for admission into a private residential school

Selected Master's Thesis – Major Professor

<u>Name</u>	<u>Year</u>	<u>Thesis/Report Title</u>
Rosalind M. Tomlin	2014	Creating inter-disciplinary units with literature from African American poets and writers
Vivique Pemberton	2013	Understanding the languages of islands: Teacher's journey with classroom diversity
Eboni Howard	2012	The impact of systematic vocabulary instruction on the think-link assessment scores.
Keesha Johnson	2012	The effects of homelessness on E-path assessment: A comparative of 3 rd graders test scores on the E-path.
Casey Barton	2011	Room 204 Project: The impact of healthy eating on the reading test scores of second graders
Cherita James-Morris	2010	The impact of dramatic play on reading comprehension scores of middle school students
Elizabeth Esparza	2009	Reading recovery: At-risk first graders in the literacy environment
Antoinette Green-Griffin	2009	Evaluation of language experience approach on reading comprehension tests of first grade students
Karen Barnett	2009	The effect of direct instruction in summarizing strategies in reading comprehension
La'Tonya Fairley	2008	The impact of QAR on the end of unit test scores of third graders
Amy Zaher	2007	Strategies for effectively using accelerated reader to increase the learning first scores (assessment)
Dina Cox	2007	The nurturing nest project: Environmental print and icons for emergent readers
Deanna Adams	2006	Using graphic organizers to improve reading comprehension for third graders

Tina Curry

2005

The effects of whole language on test scores of seventh graders and teachers' attitudes in a language arts classroom

Advising

Claflin University – Administrative Advisor

2016 – 2018 Advised Undergraduate students

2016 – 2018 Advised Graduate Cohort through the course sequence (tracking)

As the administrative advisor, I completed the teacher education program verification forms for employment and teaching credentials. I monitored the graduate school matriculation to assure graduate candidates were following the tracking course sequence. I also reviewed transcripts for admission or transfer, planned professional workshops for students, supervised professional advisors on programs of study and collaborated with faculty advisors on candidates' program needs and concerns.

Barry University – Faculty Advisor

2013 – 2016 Advised Main-Campus Student, Miami Shores, FL.

2012 – 2013 Advised Hialeah Off-Campus Cohort (Dade Christian School), Miami, FL.

As the faculty advisor, I advised candidates in the graduate program on their course schedules, reviewed transcripts for admission or transfer, completed the Graduation audits, drafted dismissal/probation letters, visited schools (throughout South Florida and Bahamas) for registration, conducted employment survey for completers and organized one year program follow-ups. I also worked closely with university admissions team and professional advisors.

Chicago State University – Graduate Reading Program Advisor

2002 – 2008 Advised L – Z students

2008 – 2010 Advised A – Z students

As the graduate advisor, I advised candidates in the graduate program on their course schedules, reviewed transcripts for admission or transfer, drafted/forwarded letters of acceptance in the program, completed the Graduation Summary Checklist, conducted program evaluations, draft dismissal/probation letters and organized one year program follow-ups.

University Service

Internal Service – University Service

University Service – Alabama State University

2024 – Present	Fifth Year Interim Report (FYIR) Committee (President appointed) Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Committees: Academic Affairs, policy compliance, full-time faculty responsibilities and unit accreditation
2021 – Present	Chair, The Reading and Literacy Committee (RLC)
2024 – Present	Member, Alabama Literacy Council Board
2023 – Present	Strategic Enrollment Council
2022 – 2025	Black Male Initiative Project with Rebirth Marketing and Consulting
2022 – Present	Articulation Agreement – Community College
2021 – Present	Council of Academic Deans and Directors (CADD)
2021 – Present	Member, Alabama Association of College of Teacher Education (Deans, Directors and Coordinators)
2021 – Present	Chair, Education Preparation Advisory Council (EPAC)
2021 – Present	Chair, COE Leadership and Policy Committee
2021 – Present	Chair, COE Promotion and Tenure Committee
2021 – Present	Chair, COE Assessment and Accreditation Committee
2021	Member, Vice President of Student Affairs Search Committee
2021	Member, Graduate School Policies and Procedures
2021	Chair, Academic Advisor Committee

University Service – Trinity Washington University

2018 – 2019	President’s Senior Council
2018 – 2019	Chair, Education Curriculum, Assessment and Policy (ED-CAP) Committee
2018 – 2019	Chair, School of Education Search Committee – Associate Dean, Director of Teacher Education and Professional Advisor
2018 – 2019	Member, School of Arts & Sciences Search Committee – Academic Advisor
2018 – 2019	Chair, Search Committee – Director of Counseling Program & Director of Clinical Training
2018 – 2019	Member, Search Committee – Executive Director of the Center for Academic Success
2018 – 2019	Commencement Committee
2018 – 2019	Adverse Childhood Experiences (ACEs) Initiative
2018 – 2019	Starfish Implementation Committee
2018 – 2019	Graduate Student Orientation
2018 – 2019	Sexual Violence Seminar Committee

University Service – Claflin University

2017	Member, Faculty Search Committee – Assistant Professor of Education
2017	Chair, Faculty Search Committee – Assistant Professor of Literacy Education
2017 – 2018	Member, Assessment Manager Search Committee – LiveText
2018	Chair, Faculty Search Committee – Assistant Professor of Education
2016 – 2018	President’s Faculty Compensation Task Force
2016 – 2018	Co-Chair, Peer Group Committee on Faculty Compensation
2016 – 2018	Academic Affairs Committee
2016 – 2018	Deans and Directors Committee

2016 – 2018	Long Range Task Force
2016 – 2018	General Education Committee
2016 – 2018	Recruitment and Enrollment Management Planning Task Force
2016 – 2018	Policy Advisory Committee (PAC)
2016 – 2018	Member, Faculty Search Committee – Biology Department Chair
2016 – 2018	Commencement Committee
2016 – 2018	Honors Convocation Committee
2016 – 2018	Professional and Continuing Studies Committee
2016 – 2018	The Resource Task Force for Claflin LEADS (Strategic Plan)
2016 – 2018	Member, Faculty Search Committee – United Negro College Fund (UNCF), Career Pathways - Lily Endowment, Inc. Cluster Director
2016 – 2018	Member, Faculty Search Committee – UNCF, Career Pathways - Lily Endowment, Inc. Academic Support Director and Coordinator

University Service – Barry University

2015 – 2016	Chair, Dissertation Committee
2015 – 2016	Barry University CARE Center
2015 – 2016	Faculty Senate - Representative for Department Chairs and Program Directors
2015 – 2016	Chair, Faculty Senate – Outreach Committee
2015 – 2016	Member, Faculty Senate – Communique
2015 – 2016	Member, Faculty Senate – Course Exchange
2015 – 2016	Member, ADSOE Marketing Committee
2014 – 2015	Member, Dean Search Committee (Adrian Dominican School of Education – ADSOE)
2013 – 2015	Annual Faculty Evaluation Committee
2013 – 2015	Advisory Board Representative – Reading and Literacy Studies
2013 – 2015	Faculty Learning Community (FLC) Committee
2013 – 2014	Common Core State Standards (CCSS) Implementation Committee
2013 – 2015	Barry Family CARE Governing Council
2013 – 2014	Barry University Teacher Education Council (BUTEC)
2013	Common Core Institute for Higher Education - Reading & Literacy Delegate
2012 – 2013	Barry Family CARE Center Steering Committee
2012 – 2014	Faculty Senate Ethics Committee
2012 – 2016	Member, Dissertation Committee
2012 – 2016	Outreach Task Force Committee
2012 – 2013	Faculty Handbook Committee

University Service – Chicago State University

2010 – 2013	Chair, Dissertation Committee
2010 – 2012	Graduate Faculty Liaison for College of Education (COE) Writing Center, Illinois Board of Higher Education
2009 – 2010	Member, Electronic Portfolio Task Force (<i>LiveText</i>)
2009 – 2010	City Colleges of Chicago Initiative Taskforce
2008 – 2011	Post - Tenure Review LiveText Portfolio (<i>visitor's code available</i>)
2008 – 2009	NCA (North Central Association) Assessment Report Committee
2007 – 2011	University Personnel Committee (promotion, retention & tenure – Elected)
2007 – 2011	Member, formerly NCATE Standard 4 Diversity: Data Manager (now CAEP)
2007 – 2009	Faculty Excellence Award Committee (Appointed by the President)

2005 – 2007	Member, Grievance Committee
2003 – 2007	Graduate Council
2002 – 2010	Member, COE Hats Off to African American Women Committee
2001 – 2002	Chair, Annual Giving Campaign Committee

Internal Department Service (Faculty member)

Department Service – Barry University

2014 – 2015	Chair, Reading and Literacy Faculty Search Committee
2013 – 2014	Chair, Reading and Literacy Faculty Search Committee
2012 – 2013	Senior Year Academic Experience Committee
2011 – 2012	Member, Reading and Literacy Studies Annual Report Committee
2011 – 2012	ADSOE – SharePoint Co-Editor for Reading and Literacy Department - SACSCOC

Internal Department Service (Faculty member)

Department Service – Chicago State University

2009 – 2011	Chair, Graduate Advisory Board
2009 – 2010	Department Personnel Committee (promotion, retention & tenure – Elected)
2009 – 2010	Chair, GRP Majors Meetings
2009 – 2010	Chair, Reading Symposium
2008 – 2011	Chair, NCATE/IRA Report Committee for Graduate Reading Program (Data Manager)
2008 – 2009	Advisor, Edited GRP Advising Documents and Graduation Checklist
2008 – 2009	Graduate Reading Program Report (<i>Preparer</i>)
2007 – 2008	Search Committee, Assistant Professor of Reading
2006 – 2007	Chair, Chat & Chew Recruitment Fair
2005 – 2006	Search Committee, Assistant/Associate Professor of Reading
2004 – 2005	Graduate Program IRA Rejoinder Team
2003 – 2005	Evaluator, Oral Interviews for Elementary Education
2003 – 2010	Member, Department Curriculum Committee
2001 – 2007	Chapter Advisor, Rho Chapter of Alpha Upsilon Alpha, the Honor Society for the International Reading Association

External Community Collaboration

External Service

2025 – Present	The Links, Incorporated – Links Love HBCUs National Signature Program Committee
2023 – Present	Montgomery Public Schools: Strategic Planning Committee
2023 – Present	Higher Education Task Force on the Science of Reading (SOR)
2022 – Present	National Council of Teacher Quality (NCTQ) Expert Advisory Panel
2022 – Present	Starbase program at Maxwell Air Force Base (partnership and advisory)
2021 – Present	The Links, Incorporated – Southern Area HBCU Scholarship Committee
2021 – Present	Montgomery LEAPS (<i>Learning and Enrichment Acceleration Program</i>) K-5 summer literacy, math and recreation
2022 – Present	Member, Jack and Jill of America, Washington, DC Chapter – JumoKe Committee
2021	The Links, Incorporated – Southern Area HBCU, <i>Effects on the Pandemic on HBCUs (Moderator – June 12, 2021)</i>
2020 – 2021	Member, The Links, Incorporated – Southern Area HBCU Capital Campaign
2019 – Present	The Links, Incorporated – Southern Area HBCU Advisory Council
2019 – 2020	Delta Sigma Theta, Incorporated – Symposium, <i>Adverse Childhood Experiences (ACES): The Impact on Schools, Health and the Community Part I (What, Why & Resources)</i> District of Columbia Public Schools, Washington, DC
2019	Member, Jack and Jill of America, Washington, DC Chapter – Family Health and Physical Fitness Committee
2019	Member, Jack and Jill of America, Washington, DC Chapter – Baal ma jelee ma to Senegal! Committee (Grades: 5 th and 6 th)
2019	The Links, Incorporated – Book and Author Luncheon, Author: Karine Jean-Pierre – <i>Moving Forward</i> , Miami, FL
2018 – 2021	Noyes Elementary – Parent Advisory Board
2017	Autistic Spectrum Disorder (ASD) Task Force South Carolina Department of Education – Office of Special Education, Columbia, SC
2017 – 2019	Member, Dissertation Committee
2016 – 2018	South Carolina Education Deans Alliance (SCEDA), Columbia, SC
2015 – 2016	Jack and Jill of America, Miami Chapter – Editor
2015 – 2016	Jack and Jill of America, Miami Chapter – Black History Committee (Ages: 5-17)
2015 – 2016	Jack and Jill of America, Miami Chapter – Oratorical Committee (Ages: 5-17)
2015	Booker T. Washington High School Florida Literacy Week (Read Aloud Activity)
2014	Booker T. Washington High School Family Food, Miami, FL Drive (Miami Chapter of Jack and Jill of America, Inc.)
2014	Book Author Luncheon Committee, Author: Judy Smith – <i>Good self, Bad self</i>
2014	Childhood Obesity Program Nathan B. Young Elementary, Miami, FL
2014	Nelson L. Adams Walk a Mile with a Child Event, Gibson Park, Miami, FL

2013	Wee-Bee Reading Book, Co-Chair (Miami Chapter of Jack and Jill of America, Inc.)
2013	The Links, Incorporated – Train the Trainer Workshop – International Trends and Services Committee, Miami, FL
2012 – 2013	Linkages to a New Legacy Project (Group Facilitator) <i>International Project for Haitian women on education & life experiences</i> (International Trends and Services Committee), Miami, FL
2012 – 2013	United Way of Miami-Dade, Reading Pals Program
2012	Literacy Mentor – <i>Pop-Up Exposure: Links to Leadership, Excellence and Entrepreneurship Program</i> (Sites: Booker T. Washington High School & William H. Turner Technical Arts High School, Miami, FL)
2010 – 2012	Member, CARA Board (Chicago Area Reading Association)
2010	Dissertation Committee – Reader & Editor for graduate of CSU
2009 – 2013	Editor, CEBS Newsletter (Concerned Educators for Black Students: A Special Interest Group of the International Reading Association)
2009 – 2012	Board Member, MPCC (Maximum Potential Community Center, Chicago, IL.
2010 – 2011	Executive Board member. Recording Secretary, CARA (Chicago Area Reading Association)
2009 – 2010	Executive Board Member. Corresponding Secretary, CARA (Chicago Area Reading Association)
2008 – 2011	Board Member and Literacy Liaison, MPCC (Maximum Potential Community Center, Chicago, IL)
2008	Principal for the Day, Walter Reed Magnet Cluster, Chicago Public Schools
2007 – 2010	International Reading Association - Alpha Upsilon Alpha Steering Committee
2007 – 2010	Reader, John Hay Community Academy African-American Read-In, Chicago Public Schools
2006 – 2009	Board Member, CARA (Chicago Area Reading Association - <i>Elected for three-year term</i>)
2006 – 2009	Judge, Chicago Public Schools Academic Olympics
2005 – 2006	Dissertation Committee
2005	Chair, Literacy Chicago, After-Words Bookstore Book Sale
2005	Literacy Chicago, Book Sorting Project Organizer
2004	Judge, Genevieve Melody School Spelling Bee
2004 – 2006	Lead Literacy Consultant, ARDDP (Advanced Reading Development Demonstration Project) Chicago Public Schools
2004	Workshop Coordinator for ARDDP
2003 – 2004	Workshop Organizer & Presenter, Paraprofessionals in the classroom, Genevieve Melody School, Chicago Public Schools, Chicago, IL
2002 – 2003	Read-A-Thon Volunteer at Franklin Elementary School, Dolton, IL
2002 – 2003	Evaluator (Assessment), Franklin Elementary School, Dolton, IL
2002	Chair, Hyde Park Tower International Literacy Day
2001 – 2003	CTELL Partner (Case Technologies to Enhance Literacy Learning) University of Illinois-Chicago, Chicago, IL

Professional Affiliations

- American Association of Colleges and for Teacher Education
- Literacy Research Association
- International Literacy Association
- Concerned Educators for Black Students: A Special Interest Group of the International Reading Association
- The Rho Chapter of Alpha Upsilon Alpha - The Honor Society to the International Reading Association, Chicago State University
- Phi Delta Kappa
- Association of Literacy Educators and Researchers
- Secondary Reading Council
- National Council of Teachers of English
- Illinois Reading Council
- Organization of Teacher Educators in Reading
- Society of Information Technology & Teacher Education/Association for the Advancement of Computing in Education
- Literacy for Chicago (non-profit organization)

Cultural – International Academic Experiences

I explored partnerships with international schools and universities. In addition, I have attended an international Language and Literacy Delegation and presented at international conferences. The following cultural and international experiences are based on my academic/professional travel to teach graduate courses, to visit K-12 schools and institutions of higher education and to monitor grant implementation as the co-principal investigator.

- Accra, Ghana
- Bahamas – Freeport and Nassau
- British Virgin Islands (BVI) – Jost Van Dyke, Tortola and Virgin Gorda
- China Hong – Hong Kong, Shanghai and Xi-an
- England – Canterbury, Dover, Leeds, London and Oxford
- France – Paris
- Honolulu, Hawaii
- Italy – Florence, Pisa, Rome and Venice
- Jamaica – Montego Bay and Ocho Rios
- Japan – Tokyo
- Mexico – Cabo San Lucas, Mexico City and Cancun
- South Korea – Incheon, Osan, Pyongtaek and Seoul
- Spain – Barcelona
- St. Kitts & Nevis
- The Netherlands – Amsterdam and Holland
- U.S. Virgin Islands (USVI) – St. Croix, St. John and St. Thomas