

DoVeanna S. Fulton

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Education:

- 1999 **University of Minnesota**, Minneapolis, MN. **Ph.D.** American Studies.
Concentrations: African American Literature, Women's Studies, Oral Discourse
Analysis. Advisors: Carol Miller, David Roediger, Toni McNaron.
- 2023 **Union Theological Seminary**, New York, NY. **M.A.** Religion.
Concentration: Religion and Black Experience. Advisors: Timothy Adkins-Jones
and Gary Dorrien.
- 1995-1996 **University of Michigan**, Ann Arbor, MI. C.I.C. Traveling Scholar.
- 1994 **Wayne State University**, Detroit, MI. **B.A.** English. Summa Cum Laude.
- 1987–1991 **Lawrence Technological University**, Southfield, MI. Business
Administration; Marketing Concentration.

Administrative Appointments:

- Jan 2026-Pres. **Executive Director, Institute of Excellence for Transformational Empathy**,
Norfolk State University, Norfolk, VA
- Jul-Dec 2025 **Special Assistant to the President**, Norfolk State University, Norfolk, VA
- 2020-2025 **Provost and Vice President for Academic Affairs**, Norfolk State University,
Norfolk, VA.
- 2012-2020 **Dean, College of Humanities and Social Sciences**, University of Houston,
Downtown, Houston, TX.
- 2008-2012 **Founding Chair, Department of Gender and Race Studies**, The University of
Alabama, Tuscaloosa, AL.
- 2009-2012 **Director, Graduate Studies**, Department Gender and Race Studies, The
University of Alabama, Tuscaloosa, AL.
- 2007-2010 **Director, African American Studies Program**, The University of Alabama,
Tuscaloosa, AL.

Academic Appointments:

- 2020-Present **Professor, History and Interdisciplinary Studies**, Norfolk State University,
Norfolk, VA.
- 2012-2020 **Professor, History, Humanities, and Languages (formerly Arts and
Humanities)**, University of Houston, Downtown, Houston, TX.
- 2008-2012 **Associate Professor, Gender and Race Studies (formerly Women's Studies)**,
The University of Alabama, Tuscaloosa, AL.
- 2007-2012 **Associate Professor, American Studies**, The University of Alabama,
Tuscaloosa, AL.
- 2005-2007 **Associate Professor, English**, Arizona State University, Tempe, AZ. Women
and Gender Studies, and African and African American Studies affiliate, and
Barrett Honors College Disciplinary Faculty.
- 2001-2005 **Assistant Professor, English**, The University of Memphis, Memphis, TN.
Women's Studies, and African and African American Studies affiliate.

2000-2001 **Assistant Professor, Language and Literature**, Rochester Institute of Technology, Rochester, NY
1999-2000 **Volunteer Instructor (IFESH-TFA)**. Jimma University, College of Agriculture. Jimma, Ethiopia.

Selected Administrative Accomplishments:

Norfolk State University 2020-Present

Norfolk State University is a comprehensive urban public, doctoral granting institution committed to transforming students' lives through exemplary teaching, research and service. The University is a top ranked Historically black College and University (HBCU) with nationally recognized STEM programs and enrolls over 6,500 students in over thirty undergraduate and nineteen graduate programs. The University garners over \$30M in grant awards annually and is home to nationally ranked programs. NSU has an athletic program in NCAA Division I with fifteen sports, and twelve MEAC conference championships in last four years.

Executive Director, Institute of Excellence for Transformational Empathy (Jan. 2026-Present)

Launch the Institute of Excellence for Transformational Empathy (IETE) with programing, curriculum, partnerships, and resource development. The unit features educators, artists, public officials, members of religious communities, civil organizations, the Norfolk State community, and the Hampton Roads community to engage in transformational growth for Norfolk State University students. Awarded the Fulbright U.S. International Education Administrators award. Traveling to Marseille and Aix-en-Provence, France and Dakar, Senegal to share higher education practices, drive global partnerships, student/faculty exchange, and culture sharing that advance the NSU mission.

Special Assistant to the President (July 2025-Dec 2025)

Advised and led the establishment and implementation of a new Institute of Excellence that advances the student experience by developing programming for and a focus on enhancing the organizational culture and campus climate at Norfolk State University. This project included developing a proposed mission statement and organizational plan to establish the unit's strategic priorities and infrastructure.

Provost and Vice President for Academic Affairs (July 2020-June 2025)

Chief Academic Officer with responsibility for the entire academic enterprise of the University, managing a \$139M budget. Academic Affairs comprises five colleges and schools (the College of Science, Engineering, and Technology, the College of Liberal Arts, the School of Business, the School of Education and the Ethelyn R. Strong School of Social Work) with nineteen departments as well as the Robert C. Nusraum Honors College, the School of Graduate Studies and Research, WNSB (non-commercial public radio station), and an additional campus at the Virginia Beach Higher Education Center. In addition to the Lyman Beecher Brooks Library, Academic Affairs houses 13 centers and institutes including the Patricia L. Stith Student Success Center, the Center for Teaching and Learning, the Institute for Space and Science Exploration, the Institute for Space and Science Exploration, and the Center for Public Health Initiatives. Norfolk State University is one of only seventeen HBCUs that is designated as a National Cybersecurity Center for Academic Excellence.

Academic Leadership

Budget and Planning and Fiscal Management

- Managed a budget of \$139 Million.
- Collaborated with Vice President of Finance and Administration to develop budget and planning process based on shared governance principles.
- Worked with President and the Vice President of Advancement to cultivate gifts in excess of \$50 Million, including a \$40 Million gift to Norfolk State University.
- Leveraged major gifts to establish NSU's first endowed professorships, Virginia Black History and Culture, and U.S. History and the Constitution.
- Organized, led, and supported faculty and staff to secure over \$75 Million in grants.

Partnerships

- Developed partnership for Health Sciences Ecosystem in Hampton Roads region. Partnership created the Joint School of Public Health with Old Dominion University, Norfolk State University, and Eastern Virginia Medical School. NSU contributes expertise in minority health disparities and public health communications. \$10M startup allocation, with \$2.5M annual state allocation. This venture result in the creation of the Hampton Roads Biomedical Research Consortium ("HRBRC") a non-stock corporation created to improve and expand biomedical and health related research for economic, educational and patient access purposes affecting the Hampton Roads metropolitan area and region. HRBRC has an annual budget of \$4M.
- Established VAST (the Virginia Alliance for Semiconductor Technology) a consortium of five universities (Norfolk State University, George Mason University, University of Virginia, Virginia Commonwealth University, and Virginia Tech. VAST includes more than 35,000 sq. ft. of shared semiconductor fabrication facilities, serves more than 150 faculty research groups, & trains more than 600 students. VAST will upskill 300 veterans & adult learners annually through the fast track to semiconductor careers certificate program
- Led NSU's participation in the consortium of the first University Assisted Research Center (UARC) awarded to HBCUs, a venture projected to bring more than \$10M to the institution.
- Established ENRICHE, the EVMS-NSU Research and Training Incubator for Collaboration in Health Equity Initiative, which leverages each institution's resources and training/development platforms to bring students together and provide training in community-engaged research and data analytics and population health, as well as a health professions career pipeline for each institution. \$250,000 annual allocation for programming.
- Established partnership with the University of Minnesota's Department of Surgery's Minnesota Surgical Training in Excellence, Posters, & Presentations (MSTEPP) program, provide and immersive experience medical and surgical training and scholarship support to NSU students.
- Established Office of Global Learning and International Programs, which have yielded partnerships with the University of Siegen, London Metropolitan University and the University of the West Indies, Mona as well as 10 study abroad programs and 100+ student participants.
- Established partnership with Appalachian School of Law, offering NSU students 3+3 program with Bachelors and Juris Doctorate.
- Established partnership with the Shawn Carter Foundation to create programs that teach students wealth-building practices.

- Established prison education program in partnership with Virginia Department of Corrections and Hampton, VA Sheriff's Office.
- Established partnerships and MOUs for research and internships with IBM, Sandia Inc., Netflix Inc., Apple Corp., Microsoft, Southern Company, USAA, and United Way.
- Established 3+3 programs with Appalachian School of Law that allows NSU students to complete their bachelors and juris doctorate degrees in six years, and William and Mary's MBA program.

Governance and Legislative Engagement

- Regular engagement with federal, state, and local lawmakers and staffers on issues pertinent to NSU. Hosted the 2020 and 2024 U.S. Senate Debates between candidates for Virginia seats.
- Developed and presented the University's Six-Year Plan for State Council of Higher Education of Virginia (2021 and 2023).
- Engaged members of the State Appropriations Committee to secure funding for living-learning-dining facility and new building for laboratory school
- Present to and engage NSU Board of Visitors and the Academic and Student Affairs Committee of the BOV.
- Prepared and accompanied students to engage legislators to tell NSU story during the NSU Day on the Hill (2023, 2024, 2025) in Richmond, VA.
- Worked through shared governance process to develop policy and procedures for tenure and promotion that are transparent, consistent and built trust from faculty, administrators and Board of Visitors.

New Programs and Initiatives

- Established four major initiatives to improve institutional student and faculty success, access, and equity, working through shared governance to realize strategic priorities: General Education Curriculum Reform; Scheduling Optimization; Research Compensation; Faculty Workload.
- Created the Office of Research and Innovation unit in Academic Affairs to support expanding research profile, incentivize faculty research and scholarship, and supporting tech transfer. Office produced \$37 Million in grants in the first year.
- Established Office of Graduate Studies, Developed and approved new academic programs in Computer Science (Ph.D.), Health Informatics (Master), Public Health (Master), Cyberpsychology (M.S.), and Counseling Education (M.A.), accelerated graduate online degree programs to address educational needs for working professionals.
- Established the Undergraduate Research and Mentorship (URM) Program to support and prepare students to pursue graduate education across all disciplines, fields, and majors.
- Established NSU VCAN (Virginia College Access Network) scholarship initiative to provide free tuition funding to Pell-eligible, first-year students living within 45 miles proximity of NSU's campus. The NSU VCAN scholarship initiative builds upon the mission of the National College Access Network, which is to build, strengthen, and empower communities committed to college access and success, especially for those who are underrepresented in postsecondary education.
- Led build out of NSU's transfer platform in the Virginia Transfer Portal.

- Established partnerships with community colleges in Virginia and New York.
- Led development for laboratory school with STEAM and GT cultivation curriculum for Pre-K-3 students. Exploratory grant awarded for \$200,000.
- Established Environmental Justice Incubator, an interdisciplinary unit that develops and promotes sustainability and environmental justice pedagogy, research, artistic activities, and applied science. NSU was awarded \$5 Million from the U. S. Forestry Service to support the Incubator.
- Established the Academic Leadership Institute, a 12-month leadership development program for directors, chairs, deans, and vice provosts.
- Organize and lead the NSU Opening Conference, a campus wide conference held every semester to welcome and acclimate faculty and staff back to campus.
- Established and implemented digital processes for faculty annual and tenure and promotion reviews, and human resource payment.
- Established program review process to improve faculty and student success.
- Developed testing protocol for students, faculty, and staff. Developed teleworking policies.

Facilities Management

- Assessed architectural proposals for two new buildings (Science and Fine Arts) that are fully funded and under construction. Together these projects exceed \$300 Million and 250,000 sq. ft.
- Established new laboratory for quantum computing and nanotechnology research.
- Established business center and maker space for career readiness.
- Addressed multiple space and facilities renovations, repairs, and developments.

Human Resources Leadership and Management

- Conducted searches and appointed seven deans, and five vice provosts.
- Organized and conducted annual Academic Affairs Leadership Retreats for vice provosts, deans, chairs, and directors.
- Assessed, developed, and implemented transparent and inclusive processes for hiring, and budget and planning.
- Implemented processes for shared governance and communication between administration and faculty.
- Co-chair of the NSU Equity, Inclusion, and Diversity Committee, a committee charged to identify, assess, and address equity, inclusion and diversity issues in the Norfolk State University environment.
- Addressed and resolved multiple complex personnel issues.
- Addressed instructional, technological, programmatic, personnel, and facilities issues resulting from COVID-19 impact.

University of Houston-Downtown 2012-2020

The University of Houston-Downtown is a comprehensive, master's granting, urban university. The student body reflects the diversity of the Greater Houston Area. UHD enrolls over 14,000 students in undergraduate and graduate master's programs.

Dean of the College of Humanities and Social Sciences

CHSS is the largest college in the University, with 2524 majors (2385 undergraduate, 139 graduate), 279—131 Full-time and 113 Part-time Faculty and 35 staff, offering 17 academic programs (14 undergraduate and 5 graduate). Additionally, the College operates an art gallery (O’Kane Gallery) and theatre (O’Kane Theatre) and six research and cultural centers.

Budget and Planning and Fiscal Management

- Developed and established new budget allocation model for the College to reward and incentivize growth and address equity, which improved productivity. This model was subsequently adopted by the University.
- Established inclusive and transparent budget and planning process with shared governance principles.
- Managed College budget of \$15 Million.
- Reorganized course fee structure to increase college budget by \$180,000
- Secured increases totaling \$1,080,000 for merit and equity for CHSS faculty and staff. Increases were merit based, compression adjustments in relation to CUPA data, and to retain key talent.

Academic Leadership:

- Reorganized the College from three administrative units to four units to accommodate the growth in students, faculty and the development of academic programs, and to create synergistic opportunities for collaboration and interdisciplinary research and teaching. Reorganization required working through shared governance process and addressed disciplinary alignment, representation and efficiency needs.
- Established two graduate programs: Master of Arts in Nonprofit Management (MANPM) and Master of Arts in Rhetoric and Composition (MARC). MANPM is an interdisciplinary program that can be completed online and includes scholars from political science, philosophy, art, English, and the College of Business. Executives of non-profit organizations offer coursework as well. The success of this program is evidenced by the fact that enrollment increased 25% from initially anticipated figures. This program is ranked 5th in the nation.
- Established BS in Health and Behavioral Sciences (HEA): an interdisciplinary undergraduate program that includes coursework from psychology, communications, sociology, biology and philosophy. Program enrolled over 80 majors in first year.
- Led strategic planning for the College that produced the plan “Centering CHSS by 2020.”
- Established partnership and 4+1 program with Brazosport College and UHD. This partnership will allow Brazosport students with 90 credit hours to take graduate courses in the Master of Science in Technical Communication, thereby pursuing the master’s program while completing the bachelor’s program.
- Led University participation in Houston Guided Pathways to Success (GPS) Meta Majors and Degree Maps Taskforce that developed partnerships with local community colleges (Houston Community College, Lone Star Community College and Wharton Community College) to increase student degree completion.
- Co-chaired University Faculty Affairs Committee that created new annual performance rating scale for faculty assessments and merit increases and revised policies. Subsequently, I led faculty to develop fair, effective, and equitable performance rubrics.
- Led a delegation of UHD faculty and staff to Ghana to develop collaborative partnerships with universities and healthcare organizations for faculty and student exchange, joint

admissions, and recruitment in our online and face to face programs. Met with administrators, faculty and students at four universities, the Minister of Education, the Governor of the state of Sunyani, and administrators at the Sunyani Regional Hospital. Established MOUs with the University of Energy and Natural Resources and the University of Ghana for collaborative partnerships for faculty and student exchange, joint admissions, 2+2 and 4+1 academic programs, research programs, and recruitment in our online and face to face programs. Have two MOUs with Kwame Nkrumah University of Science and Technology and Sunyani Technical University in process.

- Established the African Diaspora in France study abroad program with French Embassy in the United States, Transatlantic Mobility Grant. Developed curriculum and led 24 students, faculty and staff on 15-day, 5 city study of African Disaporic history and experience in France. Consulted with faculty and staff at the University of Bordeaux-Montaigne to establish ongoing institutional partnership.
- Founded Center for Critical Race Studies, an interdisciplinary unit for academic, scholarly and community engagement. Established scholar-in-residence, CCRS Read Out, film screenings, lecture series, faculty development seminars, community partnerships, brown bag discussions.
- Organized and led University recruiting for faculty diversity. Increased African American and Latino faculty in CHSS tenure-track positions by 35%.
- Organized and led first year experience program for CHSS declared majors, including faculty and peer mentoring program, common reader, and advising program.
- Established Center for Latino Studies and appointed a director after conducting a successful national search.
- Appointed by UHD President to Chair the Search Committee for the Senior Vice President of Academic and Student Affairs and Provost.
- Led SACSCOC reaffirmation report and QEP development for CHSS. UHD received reaffirmation with no recommendations from the SACSCOC Site Visit Committee in April 2016.
- Organized Gateway to Completion (G2C, Gardner Institute) program to address low performance in barrier courses (ENG 1301 and POLS 2306). Student success in ENG 1301 increased from 53% to 87% as a result of curriculum revision and professional development created through participation in G2C.
- Established and implemented professional development for College advisors and revised program and procedures to improve relations with students in response to student complaints and NSSE data. 80% of students report satisfaction with College advising.
- Developed uniform online course development process with handbook for faculty.
- Developed college infrastructure for graduate programs to support recruiting, admissions, advising and curriculum support.
- Restructured job responsibilities of associate and assistant deans. Associate dean responsible for curriculum and enrollment, and faculty affairs. Assistant dean responsible for student affairs.
- Established study abroad to Ghana and led first trip with two additional faculty and 17 students.
- Developed uniform study abroad proposal process for the College that was subsequently adopted by the University. Approved study abroad trips to Costa Rica (5), Ghana (2), London-Edinburgh, Taiwan, Cuba (2), China, and India.

- Worked through shared governance process to lead departments to revise faculty annual evaluation rubrics.
- Worked in collaboration with the Dean and faculty from the College of Science and Technology on their Howard Hughes Medical Institute Inclusive Excellence Grant to establish the Diversity, Equity, and Inclusion Alliance, and HHMI SynergIE Book Club.
- Collaborated with the French American Creative Exchange (FACE) to hold the first OBA Think Tank in Houston that brought together UHD faculty and students with community leaders to consider the impact of African American culture on the Greater Houston Area. The relationship with FACE has spawned collaborative projects with the Texas French Alliance for the Arts.
- Established junior faculty workshops to support junior faculty development and build community.
- Developed faculty and student exchange partnership with Northwest China University of Law and Politics.
- Established College events to recognize faculty and staff achievements and provide opportunities for community building and collegial engagement.
- Developed and established an annual reporting process for College Units.

Human Resource Management

- Established uniform practices for faculty searches.
- Chaired successful searches for Dean of Science and Technology and Dean of Students.
- Led University recruitment for faculty of color at the Institute for Teaching and Mentoring Compact for Faculty Diversity, Hispanic Association of Colleges and Universities.
- Evaluated deans, chairs, and staff.
- Addressed multiple personnel matters involving sensitive circumstances, often with individuals in protected classes.
- Appointed and reassigned staff according to skills and needs.

External Relations

- Lead PI on Transatlantic Mobility Program grant from French Embassy (\$20,000) to fund the African Diaspora in France (ADF) program, a study abroad program that explores the reciprocal cultural impact of African American activities in France and engages with faculty and students at the University of Bordeaux-Montaigne.
- Secured gifts to College from foundations and private individuals (\$100,000).
- Secured three grants from Houston Assembly of Delphian Chapters Scholarship Foundation Fund
- Established and held events to engage College alumni.
- Met with alumni in cities nationally.
- Conducted interviews with television and radio news and magazine broadcasts.
- Established relationships and communications with area universities, K-12 school districts, community college systems, cultural organizations, and business corporations.

Facilities Management

- Created two new labs, renovated classrooms and office spaces, and upgraded facilities and technology in theatre, gallery and classrooms.

President, Society for the Study of American Women Writers (2016-2019)

The Study of American Women Writers (SSAWW), an international literary organization with over 500 members dedicated to the promotion of the study of American women writers through the encouragement of research, teaching, publication, and the strengthening of relations among persons and institutions in this country and abroad devoted to such studies, and the broadening of knowledge among the general public about American women writers.

- Chaired Executive Committee.
- Appointed Vice Presidents to positions.
- Chaired meetings of SSAWW Advisory Board and SSAWW general business meetings.
- Organized and held 2018 SSAWW Triennial Conference in Denver, CO with the largest attendance (475) in the Society's history
- Established secure business practices.
- Migrated listserv to more secure and user-friendly server.
- Hired organization's first paid staff.
- Oversaw and support SSAWW's first international conference in Bordeaux, France.
- Managed \$200,000 budget.
- Awarded travel grants to graduate students.

The University of Alabama 2007-2012

The University of Alabama is a Research I Doctoral Granting University that enrolled over 30,000 during my tenure.

Department Chair, Gender and Race Studies (formerly Women's Studies) 2008-2012

- Oversaw departmental restructure to include African American Studies and rename department to the Department of Gender and Race Studies.
- Increased and managed the department's budget through increased course seating and strongly advocating the departmental needs and interests to the Dean and Provost.

Director, African American Studies 2007-2010

- Established African American Studies Bachelor's Degree as a shared degree with African American Studies at the University of Alabama at Birmingham.
- Increased majors and minors 18% and 100%, respectively, in first year.

Director, Graduate Studies (2009-2012)

- Increased enrollment 33% in first two years.
- Restructured degree requirements to increase completions.

Selected Grants, Fellowships and Honors:

- 2026 Fulbright U. S. Scholar: HBCU International Education Administrator Program, Marseille and Aix-en-Provence, France and Dakar, Senegal.
- 2024 China Studies Institute Fellowship, China Education Association for International Exchange (CEAIE) and American Association of State Colleges and Universities (AASCU) (\$10,000)
- 2021 Lumina Foundation-Equity Institutions Grant (\$105,000)
- 2021 Union Tuition Scholarship (\$71,010)
- 2020 Southern Company HBCU Grant (\$220,000)
- 2020 Microsoft Impact Grant (\$200,000)
- 2019 President's Award, Council of Colleges of Arts and Sciences

- 2018 French Embassy in the United States, Transatlantic Mobility Grant (\$20,000)
- 2018 Outstanding Leadership Award, Society for the Study of American Women Writers
- 2014 Millennium Leadership Initiative Institute—American Association of State Colleges and Universities (AASCU)
- 2013 Chancellor's Blue Ribbon Task Force on Closing the Achievement Gap—University of Houston System
- 2013 HERS Institute Fellow—Bryn Mawr
- 2011 Academic Advisors Excellence Award Recognition—University of Alabama
- 2010 Southeastern Conference Academic Consortium—Academic Leadership Development Program (SECAC-ALDP) Fellow
- 2010 University of Alabama Leadership Academy Fellow
- 2007 Arizona Humanities Council Grant (\$6,000)
- 2005 AAUW American Fellowship (\$40,000)
- 2005 National Endowment for the Humanities Summer Stipend (\$5,000)
- 2003 Early Career Minority Research Grant (\$6,000)
- 2002-04 Geier Faculty Research Grant (\$6,000/yr)
- 1996 Rackham Travel Grant (\$1500)
- 1995 C.I.C. Pre-doctoral Fellowship (\$24,000/year, 4 years)
- 1995 Phi Beta Kappa
- 1994 Andrew W. Mellon Fellowship in Humanistic Studies (\$12,750)
- 1994 Ford Foundation Honorary Fellow

Selected Publications:

Books

Quicksand by Nella Larsen. Edited with new introduction and chronology. Boston: Bedford-St. Martin's, 2016. Print.

Sapphire's Literary Breakthrough: Erotic Literacies, Feminist Pedagogies, Environmental Justice Perspectives. Co-edited with Elizabeth McNeil, Neal Lester, and Lynette Myles. New York: Palgrave Macmillan, 2012. Print.

Speaking Lives, Authoring Texts: Three Women's Oral Slave Narratives. Co-edited with Reginald Pitts. Albany, NY: SUNY Press. 2009. Print. Selected for study by Society for the Study of American Women Writers Texas Regional Study Group, February 2013.

Speaking Power: Black Feminist Orality in Women's Narratives of Slavery. Albany, NY: SUNY Press. 2006. Print.

Book Chapters

"Foreword." *Critical Race Studies Across Disciplines*. Ed. Jonathan Chism, Stacie Craft DeFreitas, Vida Robertson, and David Ryden. Lanham, MD: Lexington Books. 2023. xi-xiii.

"'There is Might in Each': Slave Narratives and Black Feminism." *The Oxford Handbook of the African American Slave Narrative*. Ed. John Ernest. New York: Oxford University Press. 2014. Print. 248-259.

"Looking for 'the Alternative[s]': Locating Sapphire's *Push* in African American Literary Tradition through Literacy and Orality" *Sapphire's Literary Breakthrough: Erotic Literacies*,

Feminist Pedagogies, Environmental Justice Perspectives. Ed. DoVeanna S. Fulton, et. al. New York: Palgrave Macmillan, 2012. Print.

“Strong Drink, Strong Work: Frederick Douglass, Frances E. W. Harper, and Martin R. Delaney Working Temperance, Working Race.” *Loopholes and Retreats*. Ed. Hanna Wallinger and John Gruesser. LIT Verlag, 2009. 81-100. Print.

Refereed Journal Publications

“‘Going After Something Else’: Sapphire on the Evolution from *Push* to *Precious* and *The Kid*.” Co-edited with Elizabeth McNeil, Neal Lester, and Lynette Myles. *Callaloo* 37.2 (2014). Print.

“‘Come through the water, come through the flood’: Black Women’s Gospel Practices and Social Critique.” *Journal of Religion and Society*. 13 (2011).
<http://moses.creighton.edu/jrs/toc/2011.html>

“Sowing Seeds in an Untilled Field: Temperance and Race, Indeterminacy and Recovery in Frances E. W. Harper’s *Sowing and Reaping*.” *Legacy: A Journal of American Women Writers*. 24 (2007). 207-224. Print.

“Comic Views and Metaphysical Dilemmas: Shattering Cultural Images through Self-Definition and Representation by Black Women Comedians.” *Journal of American Folklore* 117 (2004): 81-96. Print.

“Speak Sister, Speak, Oral Empowerment in *Louisa Picquet, The Octoroon*” *Legacy: A Journal of American Women Writers* 15 (1998): 98-103. Print.

Selected Presentations and Workshops of 100+:

Selected Invited Presentations and Workshops of Over 30

October 2025. Temperance Activism and Frances E. W. Harper. Penn State University. State College, PA.

August 2025. Prospectives from Provosts: Navigating Challenges and Shaping Vision. Academic Leadership Institute (ALI). Swarthmore, PA.

July 2023. Leadership Initiative for a New Academy (LINA). American Council of Learned Societies (ACLS). New York, NY.

June 2022. Cabinet Panel Briefing. Emerging Leaders Program. American Association of State Colleges and Universities (AASCU). Washington, DC.

October 2021-March 2022. Strengthening Democracy Planning Group. American Association of State Colleges and Universities (AASCU). Washington, DC.

Selected Refereed Conference Presentations of Over 50

April 2024. “Loves Struggle: Black Women’s Theology and Social Justice.” College Language Association. Memphis, TN.

August 2022. “Neo-Pentecostalism: Black Ambivalence and Social Change.” Oxford Symposium on Religious Studies. Oxford, England.

January 2021. “Academic Trajectories: Moving into Academic Administration.” Sponsored Panel-Council of Colleges of Arts and Sciences (CCAS). 2021 Modern Language Association (MLA) Annual Convention. Virtual.

November 2019. Interview with President Emerita Beverly Daniel Tatum. General Session. Council of Colleges of Arts and Sciences (CCAS) 54th Annual Meeting. Atlanta, GA.

November 2018 Presidential Address “Accepting Difference, Expanding Definitions, and Empowering Women through Resistance and Recovery in the Society for the Study of American Women Writers,” Society for the Study of American Women Writers 2018 Triennial Conference, Denver, CO.

Selected Workshop and Professional Development Experiences of Over 20:

July 2026. Institute for Educational Management. Harvard Graduate School of Education. Cambridge, MA

2023-2024. Executive Leadership Program. American Association of State Colleges and Universities (AASCU). Washington, DC.

June 2021. Religious Resources for Living Beyond Crisis. Harvard Divinity School. Cambridge, MA.

June 2014 Millennium Leadership Initiative. American Association of State Colleges and Universities (AASCU). Washington, DC.

June 2013 HERS Leadership Institute. Bryn Mawr College. Bryn Mawr, PA.

International Education Teaching

African Diaspora in France Study Abroad (University of Houston-Downtown, 2019)

Study Abroad to Ghana (University of Houston-Downtown, 2014 and 2018)

Study Abroad to Ghana (University of Alabama, 2010)

International Foundation for Education and Self-Help, Teachers for Africa, (Jimma College of Agriculture, Jimma, Ethiopia, 1999-2000)

Selected Service:

Profession

- Academy of New Provosts, American Association of State Colleges and Universities (AASCU), 2024 and 2025, Mentor
- Strengthening Democracy: Minority Serving Institutions and America’s Racial Reckoning Series Planning Committee, 2021-2022, Advisory Member.
- Texas International Education Committee (TIEC), Texas Higher Education Coordinating Board, 2018-2020, Member.
- Graduate Education Advisory Committee (GEAC), Texas Higher Education Coordinating Board, 2018-2020, Appointed Member.

- Society for the Study of American Women Writers, 2016-2019, President.
- 2016 College Language Association Convention, Houston, TX, April 6-9, 2016, Co-Chair and Co-Host.
- National Endowment for the Humanities Reviewer, American Studies Panel, July 2015
- Council for Colleges of Arts and Sciences Standing Committee on Metropolitan/Urban Institutions, Chair.
- “Recovering Black Women’s Voices and Lives Symposium.” University of Alabama. Tuscaloosa, AL. November 2009, Chair.
- University of Texas, San Antonio. San Antonio, TX. June 2009
- “*PUSHing* Boundaries, *PUSHing* Art: A Symposium on the Works of Sapphire” Arizona State University, Tempe, AZ. February 2007, Organizer.
- Manuscript Reviewer: African American Review, Multi-Ethnic Literature of the United States (MELUS), University of Massachusetts Press, Oklahoma University Press, Palgrave Macmillan.
- “Speaking to Write/Right” Multi-Ethnic Studies in Europe and the Americas, Pamplona, Spain, Co-Organizer.

University

- President’s Cabinet, Norfolk State University
- Co-chair, Norfolk State University Equity, Inclusion, and Diversity Committee
- Search Committees, Senior Vice President of Academic Affairs and Student Affairs and Provost, Dean of Students (chair), Dean of College of Science and Technology (chair), University of Houston-Downtown
- Cornel West Visit to UHD Planning Committee, Chair, University of Houston-Downtown
- Planning and Budget Development Committee, University of Houston-Downtown
- Faculty Affairs Committee, University of Houston-Downtown
- Academic Affairs Council, University of Houston-Downtown
- Dean’s Council, University of Houston-Downtown
- Executive Council, University of Houston-Downtown
- International Education Committee, University of Houston-Downtown
- Graduate Council, University of Houston-Downtown
- Search Committees
- Faculty Senate: Parliamentarian, University of Alabama

College

- CHSS Planning Committee
- Search Committees
- African American Studies Executive Committee, Chair
- Bama Grad Expo Planning Committee
- College of Arts and Sciences Diversity Committee

Department

- Department Assessment Coordinator
- American Studies 7-Year Department Review
- Sapphire Planning Committee

- Master's Graduate Program Applications Committee, Arizona State University
- Grant Writing Ad Hoc Committee, Arizona State University
- Undergraduate Activities Committee, Arizona State University
- Graduate Studies Committee, University of Memphis
- Search Committees

Selected Community Outreach

- OBA Think Tank Fellow.
- Plum Grove Baptist Church African American History Education Committee.

Board Membership

- Hampton Roads Biomedical Research Consortium (Finance Committee), Norfolk, VA
- WHRO Community Advisory Board, Norfolk, VA
- Julia C. Hester House, Inc, Houston, TX
- Council of Colleges of Arts and Sciences
- Society for the Study of American Women Writers
- National Society for the Gifted and Talented
- African American Literature and Culture Institute
- Faculty Women's Association, Arizona State University
- Cosmos Esquires Boys Club
- African and African American Studies Advisory Board, University of Memphis
- Christian Board of Education, Collins Chapel Christian Methodist Episcopal Church, Memphis, TN
- Commission for Promoting Pluralism, Rochester Institute of Technology
- Co Founder: Radical Initiative of Sisters for Empowerment (RISE)

Professional Organizations:

Council of Colleges of Arts and Sciences (CCAS); Modern Language Association (MLA); Society for the Study of American Women Writers (SSAWW); American Studies Association (ASA); Association for the Study of African and African American Life and History (ASALH); American Folklore Society; College Language Association (CLA); Society for the Study of Multi-Ethnic Literature of the United States (MELUS); Society for Multi-Ethnic Studies in Europe, and the Americas (MESEA); Rocky Mountain Modern Language Association (RMMLA); South Central Modern Language Association (SCMLA); Collegium for African American Research (CAAR); Pauline Hopkins Society (Founding Member); Texas Society for the Study of American Women Writers (SSAWW) Study Group; and Texas Women in Higher Education (TWHE).