**QUARTERLY REPORT**

**Fiscal Year: October 1, 202x-September 30, 202x**

**GRANT PERIOD: 2017-2022**

**Activity Director:**

**Activity Title:**

**Period Covered:** **Quarter:**

1. State objective(s):
2. Summarize your progress for the current quarter. Please provide qualitative and quantitative information.
3. Indicate Focus Area:

\_\_\_\_Academic Quality

\_\_\_\_Fiscal Stability

\_\_\_\_Student Services

\_\_\_\_Institutional Management

1. How has the activity impacted enrollment, graduation rate, and/or retention?
2. What are major milestones this activity has reached for the quarter?
3. Has this activity leveraged other funding support/resources to the institution?
   1. If yes, please explain.
4. Have you experienced challenges in meeting your objective(s)?
   1. If yes, please explain.
5. Is your activity on schedule?
   1. If no, please explain the plan for getting back on schedule.
6. Using the chart below, please give qualitative and quantitative outcomes regarding your objective(s).

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| --- | --- | --- |
| A  Measurable Objective  Measurable Performance  Indicator | B  Tangible Outcomes  (Quantitative and Qualitative)  Assessment Strategies and Results | C  Impact of the Objective on the Target Group and University  (Quantitative and Qualitative)  Use of Assessment Results to Document Impact |
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1. If your institution has experienced any unexpected outcomes as a result of or due to this grant, that which affect, for better or worse, its capacity to fulfill the goals of the legislation, tell us about them.
2. Has the grant facilitated or contributed to bringing additional resources to your institution, for example new federal, state, or local dollars that can be attributed partly to your grant activities?
3. List salaries, travel, equipment, services, or supplies purchased with Title III funds during this quarter.

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| --- | --- | --- | --- |
| Item Description | Vendor | Cost | Other |
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1. Discuss any and all other concerns/problems you are experiencing in meeting the activity objective(s) (i.e. change in organizational structure, key personnel or departmental priorities).