

Administrators Can View the Artifacts Of Rubric-Based Assessments Of Student Learning Outcomes

- 1. Log in to your LiveText account
- 2. Select the "Tools" link at the top of the page
- 3. Select the "**Reports**" tab on the left of the Tools page



4. Select "Assessment Report" under the "New" dropdown menu



- 5. You may type in a title and description if you desire
- 6. Select the active term (i.e. Spring Semester 2016) in the Terms box of the Course Filters section
- Select the appropriate College (i.e. School) and Department. Note: If you are an administrator for a School, you might select all the Departments in the School. If you are an administrator for a Department, choose your school before you choose your Department

- 8. Choose "All" under Locations
- 9. Choose "All" under Course Sections
- 10. Highlight all the Assessment Rubrics of the Assessment Filters section by holding down the "**Ctrl**" button on your keyboard and clicking
- 11. In the Assessor box, you will see the names of all instructors who have done at least one rubric-based assessment of one student learning outcome in one class during the active term.
- 12. To examine a report of the assessment outcomes, select "All" in the Assessor box and click the green "**View Report**" box at the bottom right of the page.

Assessment Type	None		T
Scoring Type	None		T
Inter-Rater Summary	Yes		¥
Date Range	From	То	
	(yyyy/mm/dd)	(yyyy/mm/dd)	
Form-Based Filter			
Forms	No Forms 🔻 🕂 Add		
	NOTE: Forms with no launched dat	asets are omitted.	
			View Report 🔛 Save As

13. After the report displays, its shows the rubric statistics broken down by aspect. It also gives you the number of students who scored at each level in each aspect. To view the students that were assessed in this rubric, click on the underlined number associated with the aspect level of accomplishment. This allows you to view the students who scored at a particular level in an aspect.

Rubric: Written Communication VALUE Rubric 2013

		4 Capstone <i>(4 pts)</i>	3 Milestones <i>(3 pts)</i>	2 Milestones <i>(2 pts)</i>	1 Benchmark <i>(1 pts)</i>	Mean	Mode	Stdev
Context of and Purpose for Writing: Includes co audience, purpose, and the circumstances surror writing task(s).	nsiderations of unding the	155	<u>197</u>	<u>103</u>	<u>37</u>	2.955	3.000	0.907
Content Development		<u>153</u>	<u>183</u>	<u>122</u>	<u>33</u>	2.929	3.000	0.908
Genre and Disciplinary Conventions: Formal and inherent in the expectations for writing in partic academic fields (please see glossary).	l informal rules ular forms and/or	<u>125</u>	<u>194</u>	<u>126</u>	<u>47</u>	2.807	3.000	0.925
Sources and Evidence		<u>120</u>	<u>187</u>	<u>121</u>	<u>55</u>	2.770	3.000	0.950
Control of Syntax and Mechanics		<u>134</u>	203	<u>116</u>	<u>39</u>	2.878	3.000	0.900
Context of and Purpose for Writing: Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s).	155 (31.50%)		197 (40.04%)		10)3 (20.93%))	37 (7.52%)
Content Development	153 (31.16%)		183 (37.27%)		122 (2	4.85%)		33 (6.72%)
Genre and Disciplinary Conventions: Formal and informal rules inherent in the expectations for	125 (25.41%)	<mark>194</mark>	194 (39.43%) 126 (25.61%)		4	47 (9.55%)		

14. To view a student's artifact, click on the number of the aspect and level you want to examine.

15. This takes you to the Assessed Artifacts screen.

Rubric: Written Communication VALUE Rubric 2013 Element: Context of and Purpose for Writing: Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s). Level: 2 Milestones

Artifact	Submission Type	Author	Assessor	Date
University-Wide SLO: AAC&U 2013 VALUE Rubric: Written Communication	assignment	John Doe	Arthur Thomas	Tuesday, November 3, 203

16. Next, click on the artifact under Documents to be Assessed to view the document.



Assessed Submitted

17. Click the artifact to download and view.

Grade