

# ANTHONY GRAHAM, PH.D.

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## EXECUTIVE SUMMARY

Visionary and mission-driven higher education executive with 24 years of experience at public historically Black colleges and universities who has advanced student success outcomes, financial sustainability, and community engagement. Demonstrated ability to manage budgets over \$100 million, enhance academic programs, and lead strategic planning. Strong background building partnerships and securing philanthropic gifts to support academic initiatives, high impact practices, professional development, and capital projects. Recognized for shared governance and data-informed decision making.

## EDUCATION

**DOCTOR OF PHILOSOPHY, UNIVERSITY OF NORTH CAROLINA AT GREENSBORO,  
GREENSBORO, NORTH CAROLINA, 2003**

**MAJOR:** CURRICULUM AND TEACHING

**COGNATE:** MULTICULTURAL EDUCATION

**Dissertation:** "I'm going to be successful regardless." An Examination of Sociocultural, Historical, and Psychological Factors on the Conceptualization of Academic Identity amongst African American Students

**MASTER OF EDUCATION, UNIVERSITY OF NORTH CAROLINA AT GREENSBORO,  
GREENSBORO, NORTH CAROLINA, 1999**

**MAJOR:** SECONDARY ENGLISH EDUCATION

**BACHELOR OF ARTS, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL,  
CHAPEL HILL, NORTH CAROLINA, 1997**

**MAJOR:** ENGLISH

## LEADERSHIP DEVELOPMENT FOR HIGHER EDUCATION ADMINISTRATION

- Leadership Academy 2011, American Association of Colleges for Teacher Education (AACTE)
- Impact Academy for Deans of Schools and Colleges of Education, Cohort 2016, Deans For Impact
- Executive Leadership Program 2016-17, North Carolina Agricultural and Technical State University
- Millennium Leadership Institute 2021, American Association of State Colleges and Universities
- AGB Institute for Leadership and Governance in Higher Education Cohort 2021, AGB Search

## HIGHER EDUCATION ADMINISTRATIVE APPOINTMENTS

### **Interim Chancellor**

Winston-Salem State University  
July 1, 2023 – June 30, 2024

Winston-Salem, North Carolina

### **Impact of Leadership and Management**

- Managed 7 members of the senior leadership team, providing oversight of critical areas including Academic Affairs, Finance and Administration, Institutional Integrity and Compliance, Human Resources, Athletics, Advancement and Alumni Relations, and Student Affairs.
- Stabilized operations during a Chancellor transition, ensuring continuity and alignment with UNC System strategic goals and institutional strategic plan.
- Executed changes in Cabinet-level leadership and restructured functional areas within the organizational structure to improve operational efficiency and productivity outcomes.

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## HIGHER EDUCATION ADMINISTRATIVE APPOINTMENTS (CONT'D)

### Interim Chancellor (cont'd)

Winston-Salem State University  
July 1, 2023 – June 30, 2024

Winston-Salem, North Carolina

### Student Success Outcomes

- Implemented the “Chancellor’s Challenge” that increased the 1st-to-2nd semester persistence rate to 93% and increased the 1<sup>st</sup>-to-2<sup>nd</sup> year undergraduate retention rate to 77.3% from 74.5%.
- Increased by one percentage point the average undergraduate student credit hours earned per year to 24.95 leveraging a “15 x 8 to Graduate” marketing campaign and focused academic advising professional development.
- Collaborated with key stakeholders to execute tactical actions that increased the institution’s overall four-year completion rates by two percentage points and increased the institution’s four-year completion rates for Pell recipient students by one percentage point.
- Partnered with the interim Provost and Vice Chancellor of Academic Affairs to create a “Resilience Coach” model for undergraduate students in specific subgroups (e.g., male students, student athletes, students in band and choir, Pell recipients) who experienced persistent academic challenges, leading to the employment of seven (7) “Resilience Coach” positions within the University College who assumed student subgroup population caseloads.

### Enrollment Management Outcomes

- Implemented an enrollment management strategy that increased the year-over-year overall headcount enrollment for fall 2024 by 0.12% and increased the undergraduate new first-time full-time freshmen headcount enrollment by 5.7%.
- Implemented an enrollment strategy that increased year-over-year graduate enrollment for fall 2024 by 14.3% and new graduate student enrollment by 31.2%, yielding the highest graduate enrollment of 590 students in the institution’s history.
- Fundraised \$500,000 from a single donor that supported 180 rising seniors who had not earned 90 credit hours toward their degree during the 2023-24 academic year with enrolling in summer courses to remain on track for on-time degree completion.

### Strategic Visioning and Strategic Direction

- Launched the College of Business and Entrepreneurship based upon feedback from employers from partner businesses and corporations and recent alumni to prepare students more effectively for career opportunities postgraduation.
- Integrated institutional annual strategic priorities aligned to the *WSSU 2030 Unleash the Genius* strategic plan into the campus daily operation to ensure progress toward long-term strategic goals.
- Authorized the Office of Information Technology to create and launch a public-facing electronic dashboard that presented real-time data in the strategic plan scorecard.
- Appropriated \$350,000 to launch the “Unleash the Genius Grants” that provided 7 grant awards up to \$50,000 each to WSSU employees who designed interdisciplinary projects to advance student success relative to the *WSSU 2030 Unleash the Genius* strategic plan.
- Partnered with the WSSU Foundation, Incorporated to redirect funding to the university that supported strategic priorities, including funding for gap scholarships, professional development for employees and students, and events like the Chancellor’s Speaker Series and the Simon Green Atkins Gala, which were designed not only to fundraise for the university but also to market the institution’s brand.

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## HIGHER EDUCATION ADMINISTRATIVE APPOINTMENTS (CONT'D)

### **Interim Chancellor (cont'd)**

Winston-Salem State University

Winston-Salem, North Carolina

July 1, 2023 – June 30, 2024

### **Managing Shared Governance to Advance the Institution**

- Participated regularly in the UNC System Board of Governors meetings to represent Winston-Salem State University and served on assigned committees, including the Committee on Military and Public Affairs and the Historically Minority-Serving Institutions (HMSI) Committee.
- Increased the amount, level, and cadence of frequency by which university leadership engaged with colleagues at the UNC System to undo a pre-existing institutional climate of distrust and disengagement with the UNC System leadership and UNC System Board of Governors.
- Worked with the Board of Trustees (BOT) chairperson to revamp the format of the university's Board of Trustees committee meetings and general body meeting with a greater emphasis on data sharing and transparency that allow BOT members to offer more informed discussion, guidance, and feedback.

### **Establishing and Nurturing Strategic Partnerships**

- Convened select BOT members, local State Senators and Representatives, and County Commissioners on a quarterly basis as part of the Chancellor's Transition Committee supported by The Hunt Institute to explore synergistic opportunities aligned to the strategic direction of the state, county, and city.
- Relunched the university's Board of Visitors which was dormant since 2017 to onboard advocates and financial supporters from various professional sectors to advance the university's strategic plan.
- Initiated numerous on-campus engagement sessions for members of the Board of Governors, General Assembly, the Fiscal Research Division, and other organizations to pursue long-term partnerships.
- Partnered with the rpk Group and MGT Consulting to initiate an academic portfolio review with the intent to restructure degree program offering based on student interests and workforce development.

### **Crisis Management**

- Managed the university through various crises during the 2023-24 academic year, including five student deaths, loss of air conditioning within the residence halls, campus steam outages that impacted heat and hot water, and other challenges that threatened the institution's reputation.
- Required university leadership, Emergency Management, Police and Public Safety, and Human Resources to implement a year-long professional development calendar with more than 100 employee and student trainings focused on crisis prevention, emergency response, and institution protocols.
- Participated in various leadership programs and workshops offered by EAB, the Association of Governing Boards (AGB), and the American Association of State Colleges and Universities (AASCU) focused on crisis management for college Presidents and Chancellors designed to orient and prepare university leaders with knowledge, awareness, and best practices related to campus emergencies.

### **Brand Management**

- Redirected nearly \$1.5 million into Integrated Marketing Communication to increase the institution's visibility across the Piedmont Triad, North Carolina, and the southeastern region of the United States.
- Invested financial resources to reimagine the institution's brand with a focus on the student experience, yielding a renewed student-informed image entitled "The Ram Experience."
- Partnered with Media Cross to design an intentional undergraduate marketing campaign that yielded redesigned digital and print media materials grounded in "The Ram Experience" theme.



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## HIGHER EDUCATION ADMINISTRATIVE APPOINTMENTS (CONT'D)

### Provost and Vice Chancellor for Academic Affairs

Winston-Salem State University

Winston-Salem, North Carolina

July 1, 2018 – June 30, 2023; July 1, 2024 – Present

### Impact of Leadership and Management

- Managed 14 members of the senior leadership team in the Division of Academic and Student Affairs, providing oversight of critical areas including Faculty Development, Institutional Effectiveness, Information Technology, Research and Innovation, Student Affairs, Title III, Enrollment Management, and Library Services.
- Executed changes on the Provost's senior leadership team to align personnel to the institution's mission and long-term academic, research, and productivity outcomes.
- Restructured functional areas within the Provost's Office organizational structure to improve operational efficiency and productivity outcomes.

### Student Success Outcomes

- Implemented an institutional Student Success strategic framework that increased first-year persistence rates to 90%, 1<sup>st</sup>-to-2<sup>nd</sup> year retention rates to 78%, and five-year completion rates to 53%.
- Facilitated a Student Success framework that contributed to the institution achieving an 18.5% gain in student success outcomes, positioning the university in the "Top 3" of the 17 state-supported institutions in North Carolina behind UNC-Charlotte (23% gain) and North Carolina State University (19.8% gain).
- Designed, coordinated, and implemented the 2+*WSSU* community college transfer program that increased the transfer of AA, AS, and AAS degree completers to WSSU.
- Implemented a strategy that increased graduate enrollment by 7% from 2018 to 2021, yielding the highest graduate enrollment in the institution's history.
- Created the *WSSU 365 Summer Learn Initiative* where the university invested \$1.3 million to pay for 1,832 students to attend summer classes at no charge during the summer 2021.

### Budgetary Management

- Provided leadership and managerial oversight of the Division of Academic and Student Affairs with an annual operating budget of approximately \$55 million as the university's Chief Academic Officer.
- Managed the appropriation of \$5.5 million Title III HBCU Activity funds and \$5.8 million Title III FUTURES Activity funds from the United States Department of Education designed to strengthen academic programs, supplement academic support services, bolster university advancement, and enhance information security and technology infrastructure.
- Provided oversight of Academic and Student Affairs trust funds in the university's Foundation as well as more than \$100 million in sponsored research funds from federal agencies.
- Collaborated with Finance and Administration to provide vision and oversight of Higher Education Emergency Relief Funds (HEERF) totaling \$82 million to support student success initiatives, online course design and development, and student financial support.

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## HIGHER EDUCATION ADMINISTRATIVE APPOINTMENTS (CONT'D)

### Provost and Vice Chancellor for Academic Affairs (cont'd)

Winston-Salem State University

Winston-Salem, North Carolina

July 1, 2018 – June 30, 2023; July 1, 2024 – Present

#### Strategic Planning and Strategic Prioritization

- Revamped the institution's assessment process of its 2016 – 2021 *Experiencing Academic Distinction: Transforming Learning for the 21st Century* strategic plan by establishing annual targets and by producing a "Close Out Report" that evaluated the impact of the strategic plan.
- Formed a 174-person Strategic Planning Committee to develop a new strategic plan, which included data gathering from the university and peer institutions, data analysis, and SWOT analyses.
- Revisited and updated the institution's vision and mission statements as well as the institution's values.
- Produced a score card to assess annual progress toward strategic plan goals and to evaluate the impact of the strategic plan on institutional vision and mission.

#### Fundraising and Advancement

- Worked with University Advancement to raise financial support for new student scholarships, gap and completion scholarships, student development, and faculty professional development.
- Created the "WSSU Signature Partnership Framework" that yielded 10 new institutional partnerships with business and industry that raised money for student support, student and faculty development, facilities, and technological infrastructure.
- Participated in institutional donor relation activities to maintain communication and report on outcomes with university donors.

#### Sponsored Research

- Created an Associate Provost of Research and Innovation tasked with developing an infrastructure for procuring sponsored research, submitting patent applications, and commercializing products.
- Designed, coordinated, and executed a strategy that increased the institution's total research portfolio from \$29 million in 2018 to \$91.9 million in 2021.
- Collaborated with the Associate Provost of Research and Innovation, deans, and department chairs to support faculty with grant proposal development, increasing overhead recovery by 112%.
- Implemented a Faculty Scholarly and Creative Leave Program that provided support to faculty with active research agendas who requested one semester to complete a research project.

#### Institutional Effectiveness

- Worked collaboratively with university administrators, faculty, and staff to achieve the institution's 10-year reaffirmation of SACSCOC regional accreditation.
- Partnered with academic deans, department chairpersons, and university faculty to reaffirm discipline-specific accreditations like the Accreditation Board for Engineering and Technology (ABET), Accreditation Council for Occupational Therapy Education (ACOTE), Commission on Sport Management Accreditation (COSMA), and Council for Accreditation of Counseling and Related Educational Programs (CACREP).
- Worked with staff in the Center for Innovative and Transformative Instruction to partner with 183 faculty who designed and developed 217 online courses compliant with the Quality Matters Framework.

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## HIGHER EDUCATION ADMINISTRATIVE APPOINTMENTS (CONT'D)

### Provost and Vice Chancellor for Academic Affairs (cont'd)

Winston-Salem State University

Winston-Salem, North Carolina

July 1, 2018 – June 30, 2023; July 1, 2024 – Present

### Faculty Retention and Professional Development

- Partnered with the Faculty Senate Executive Committee to conduct a salary inequity analysis then created a model to address salary compression issues amongst the faculty, increasing faculty compensation to market rates for those full-time faculty impacted by this phenomenon.
- Designed and implemented the *WSSU Faculty for the Future* framework to guide new tenure-track faculty hiring decisions and to influence post-tenure, reappointment, promotion, and tenure criteria.
- Designed and executed the Provost's Executive Leadership Training in Education program to bolster university employee understanding of institutional operations related to student success outcomes, averaging a monthly attendance of 117 faculty and staff from across divisions, units, and departments.
- Revised new faculty onboarding process and created formal orientations for full-time faculty and part-time faculty to orient them to the university's vision, mission, core values, strategic direction, and key resources that advance student success and faculty success.
- Procured extramural grant funds to partner with the Mellon Foundation to support Humanities faculty with creative productivity and with the Thurgood Marshall College Foundation (TMCF) and the Association of College and University Educators (ACUE) to support 60 faculty with online teaching.

### Dean, College of Education

North Carolina Agricultural and Technical State University

Greensboro, North Carolina

July 1, 2015 – June 30, 2018

- Engaged alumni, faculty, staff, students, university colleagues, K-12 school partners, and community partners to construct a new vision and mission for the College focused on equity, access, and advocacy.
- Established measurable goals and objectives for the unit aligned with the *School of Education Strategic Plan 2015-2020* and *Preeminence 2020*.
- Worked with College-level administrators to create conditions that produced \$10.8 million in sponsored research focused on initiatives designed to impact equity, access, and advocacy.
- Managed the unit's budget inclusive of the annual \$5.5 million state appropriation for faculty salary, distance education funding, teacher education recruitment allotments and inclusive of more than \$4.0 million from extramurally funded grant awards, corporate commitments, and alumni gifts.
- Collaborated with unit administrators and faculty to increase undergraduate first-to-second year retention rates and candidate enrollment in teacher education programs.
- Coordinated efforts in the College to ensure accreditation reaffirmation with the National Council for Accreditation of Teacher Education (NCATE) and Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation reviews.
- Assisted with the construction of annual reports for National Council for Accreditation of Teacher Education (NCATE), the Southern Association of Colleges and Schools (SACS), and the State Department of Public Instruction (SDPI).



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## HIGHER EDUCATION ADMINISTRATIVE APPOINTMENTS (CONT'D)

### **Associate Dean (Interim), School of Education**

North Carolina Agricultural and Technical State University

Greensboro, North Carolina

January 1, 2015 – June 30, 2015

- Provided administrative leadership for the unit's graduate programs across four academic departments.
- Assisted with the construction of annual reports for National Council for Accreditation of Teacher Education (NCATE), the Southern Association of Colleges and Schools (SACS), and the State Department of Public Instruction (SDPI).
- Coordinated the NCATE Accreditation process for the unit, including report writing and submission, onsite visit logistics, preparation sessions for faculty, staff, and students.
- Served as the chairperson for the Teacher Education Council Assessment Committee which was responsible for providing oversight of the unit's teacher education assessment system.
- Represented the School of Education on the SACS Institutional Effectiveness Council and the Division of Research Council of Associate and Assistant Deans (CAAD).
- Represented North Carolina A&T State University at related meetings conducted by CACREP, CAEP, SDPI, and UNC General Administration.

### **Chairperson, Department of Curriculum and Instruction, School of Education**

North Carolina Agricultural and Technical State University

Greensboro, North Carolina

January 2, 2011 – December 31, 2014

- Provided administrative leadership for an academic unit of 5 tenure-track faculty, 12 tenured faculty, 5 clinical faculty, 8 adjunct faculty, and approximately 400 undergraduate and graduate candidates.
- Coordinated course offerings and student programming with employees from the 12 undergraduate teacher education programs and 11 graduate teacher education programs across campus.
- Managed a departmental budget of \$1.5 million inclusive of faculty salary, state supplement, distance education funding, and Title III to ensure alignment to the unit and institutional priorities.
- Collected, analyzed, and used data to improve initial and advance licensure programs in Elementary and Secondary Education, Reading Education, Special Education, and Instructional Technology.
- Initiated the *DreamKeepers Living and Learning Community* for undergraduate teacher education majors, resulting in an 87% retention rate for new students admitted to the university in this program.
- Coordinated the SACSCOC Institutional Effectiveness interim reports for six degree programs.
- Collaborated with departmental faculty and staff in the Office of Student Support Services to design, develop, and implement a strategic recruitment plan.
- Collaborated with staff in the Office of Student Support Services to design and implement retention efforts for students whose grade point averages were below the 2.80 cumulative GPA threshold.
- Provided administrative leadership for an academic unit of 5 tenure-track faculty, 12 tenured faculty, 5 clinical faculty, 8 adjunct faculty, and approximately 400 undergraduate and graduate candidates. Worked collaboratively with faculty and staff to update all courses within the department to align with the state of North Carolina's "revisioning" mandate for teacher education programs.
- Designed and implemented an annual faculty evaluation and annual Performance Development Plan.
- Worked with employees to design and implement strategic plans to improve student recruitment, student retention, employee professional development, and student professional development.
- Identified and pursued extramural funding to increase the quality and quantity of teacher education candidates licensed to teach in the state of North Carolina.

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## HIGHER EDUCATION FACULTY APPOINTMENTS

### **Tenured Full Professor, Department of Curriculum and Instruction, School of Education**

North Carolina Agricultural and Technical State University

Greensboro, North Carolina

August 1, 2013 – June 30, 2018

- Taught courses at the undergraduate level primarily in culturally relevant pedagogy, educational psychology, and classroom management.
- Taught courses to in-service classroom teachers at the graduate level primarily in diversity, equity, and inclusion, educational research and inquiry, classroom evaluation, and learning theories.
- Coordinated accreditation efforts at the departmental level for SACSCOC and NCATE as well as provided oversight for Student Learning Outcomes (SLOs) and Program Learning Outcomes (PLOs).
- Provided expertise and input on several departmental-, School-, and university-level committees.
- Served as the Principal Investigator for several multi-year extramural grant-funded programs, including the Robert Noyce Scholarship Program and the U.S. Department of Education Teacher Quality Partnership.

### **Tenured Associate Professor, Department of Curriculum and Instruction, School of Education**

North Carolina Agricultural and Technical State University

Greensboro, North Carolina

August 1, 2008 – July 31, 2013

- Taught courses at the undergraduate level primarily in Praxis Core preparation, educational psychology, instructional methods in secondary education, and culturally relevant pedagogy.
- Taught courses at the graduate level to candidates pursuing an initial teaching license via the Master of Arts in Teaching program primarily in educational psychology, instructional methods in secondary education, and culturally relevant pedagogy.
- Taught courses to in-service classroom teachers at the graduate level primarily in diversity, equity, and inclusion, educational research and inquiry, classroom evaluation, and learning theories.
- Provided expertise and input on several departmental-, School-, and university-level committees.
- Served on statewide and local K-12 educational councils, commissions, and work groups to advance PreK-12 teacher diversification efforts and to improve the performance of PreK-12 Black male student performance outcomes.

### **Tenure-Track Assistant Professor, Department of Curriculum and Instruction, School of Education**

North Carolina Agricultural and Technical State University

Greensboro, North Carolina

August 1, 2006 – July 31, 2008

- Taught courses at the undergraduate level primarily in Praxis Core preparation, educational psychology, instructional methods in secondary education, and early field experiences.
- Taught courses at the graduate level to candidates pursuing an initial teaching license via the Master of Arts in Teaching program primarily in learning theories, instructional methods in secondary education, and diversity and multiculturalism.
- Taught courses to in-service classroom teachers at the graduate level in diversity, equity, and inclusion, educational research and inquiry, classroom assessment and evaluation, learning theories.
- Provided expertise and input on several departmental-, School-, and university-level committees.
- Served as the Principal Investigator for the multi-year extramural grant-funded program from the U.S. Department of Education Transition to Teaching program.



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## HIGHER EDUCATION ACADEMIC SUPPORT EXPERIENCE

### Praxis I Coordinator, School of Education

North Carolina Agricultural and Technical State University  
August 1, 2003 – July 31, 2006

Greensboro, North Carolina

### Academic Counselor and Reading Lecturer, The Center for Student Success

North Carolina Agricultural and Technical State University  
August 1, 2000 – July 31, 2003

Greensboro, North Carolina

## EDUCATION CERTIFICATION/LICENSE

North Carolina Teaching License, Secondary English (Grades 9-12) [1999 to Present]

## FUNDRAISING ACHIEVEMENTS

### “The WSSU Signature Partnership Framework”

Winston-Salem State University  
Architect and Author

- Partnered with the Vice Chancellor of University Advancement to construct a fundraising framework for the institution designed to attract industry partners.
- Yielded more than \$40 million from corporate partners to invest in student success, high impact practices, employee professional development, and infrastructure enhancements.
- Leveraged the framework to secure million dollar and multi-million-dollar partnerships including:

Signature Partner	Funding Amount	Overview of Gift
MacKenzie Scott	\$30 Million	Discretionary Funding
Adobe Foundation	\$4 Million (\$1 million/yr since 2020-21)	Scholarships, Digital Literacy Laboratory, Faculty Fellowships
Brenner Foundation	\$500,000	Business and Entrepreneurship Faculty Endowed Professorship
Cisco	\$2.7 Million	10-Week Summer Internships, CCNA Certification Embedded within Curriculum
Diageo	\$1 Million	Scholarships, Sponsorships,
HanesBrands, Inc.	\$2 Million	Scholarships, Data Analytics Laboratory, Student/Faculty Research
Nationwide	\$250,000 plus the Value of Summer Internships for Students	10-Week Summer Internships for 75 Students, Guaranteed Employment
NASCAR	\$100,000 plus the Value of Summer Internships for Students	Student Internships, NASCAR Laboratory in Curriculum
Red Ventures	\$250,000 plus the Value of Summer Internships for Students	Scholarships, Co-Op Experiences, 10-Week Summer Internships
Truist Foundation	\$1 Million	STEM Scholarship Initiative, Name-Branded Classroom
National Center for Teacher Residency	\$1 Million	Full-Time Salary and Instructional Support for Residency Programs

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## FUNDRAISING ACHIEVEMENTS

### State and Federal Funding

Winston-Salem State University  
Interim Chancellor and Provost

- Worked collaboratively with the Vice Chancellor of Finance and Administration and the UNC System to advocate for funding from the North Carolina General Assembly.
- Leveraged campus-based data to propose funding requests through the UNC System to increase student enrollment, improve the student experience, enhance the institution’s infrastructure, including:

Specific Request	Request	Purpose of Request
Completion Assistance	\$295,000*	Funding to Support Students with >90 Credit Hours Earned with Degree Completion
Hauser Hall Renovation	\$22,100,000*	Funding to Renovate Building for Music, Band, Choir, and Fine Arts
Pegram Hall Renovation	\$12,000,000*	Funding to Convert Dated Facility to a Multipurpose Classroom and Office
Eller Hall Renovation	\$17,000,000*	Funding to Convert Dated Facility to a Multipurpose Classroom and Office
Police Station Renovation	\$4,000,000*	Funding to Renovate Dated Facility for Campus Police and Public Safety
K.R. Williams Renovation	\$57,000,000*	Funding to Renovate 1,600-seat Auditorium with State-of-the-Art Design
Emergency Steam Repair and Advanced Planning	\$10,000,000	Funding to Address Recurring Campus Steam Issues and Replace Distribution System
Nursing Fellows Scholarship (Recurring)	\$2,000,000	Funding for 100 Nursing Students per Year Committed to Remain In-State Postgraduation
Merit-Based Scholarship Funding (Recurring)	\$3,000,000	Funding for 50 High-Achieving Students per Year with Critical Workforce Majors

*Note: The asterisk (\*) indicates requests that were funded; other requests were supported by the UNC System but unfunded by the North Carolina General Assembly*

### Private Corporation Requests

North Carolina A&T State University  
Department Chairperson and Dean—School of Education

- Worked collaboratively with the Vice Chancellor of Advancement to seek funding to support teacher education and counselor education candidates
- Leveraged student performance data and equity mission to propose funding requests including:

Specific Request	Request	Purpose of Request
Cemala Foundation	\$2,000,000	Funding to Support a Preparatory Curriculum for Early Childhood Education and Speech Therapy
Tom Joyner Foundation	\$3,000,000	Funding to Prepare Black Male Teachers for K-12 Public Schools in the Piedmont Triad
National Science Foundation	\$500,000	Unrestricted Gift to Support the Urban Education Institute with a Focus on Black Men in STEM

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## SELECT FUNDED GRANT PROPOSALS

**Co-Author and Principal Investigator**, United States Department of Education Teacher Quality Partnership (2022, September), “Winston-Salem TEACH” **Award: \$4,700,000.00**

- Sustained a collaborative program between the College of Education and College of Science and Technology at North Carolina A & T State University, Randolph County Schools, and Stokes County Schools to recruit and prepare STEM graduate candidates for high-need schools.
- Implemented a strategic plan to identify, recruit, and select 40 high achieving master’s-level STEM and elementary education candidates to participate in a 14-month teacher residency program to pursue North Carolina teaching license within the content area.
- Composed annual mid-term and End-of-Year performance reports that aligned with United States Department of Education GPRA measures.
- Collaborated with faculty within the College of Education, College of Science and Technology, and partner public schools to offer professional development sessions for program participants.

**Author and Principal Investigator**, Thurgood Marshall College Fund and American Council on Undergraduate Education, “Excellence in Online Instruction for WSSU Faculty” **Award: \$250,000.00**

- Partnered with TCMF and ACUE to identify 60 faculty at Winston-Salem State University to participate in a year-long course focused on designing, developing, and implementing instruction in online courses.
- Collaborated with institutional teaching and learning center to assist faculty with the application of instructional practices in classrooms and reflection of those experiences for continuous improvement.
- Provided faculty with technological resources and stipends to support their engagement activity.

**Co-Author and Co-Principal Investigator**, National Science Foundation, “EAGER: Using the I-Corps and Lean Launchpad Methodology to Unlock Innovation Potential in Moderate and Undergraduate Research Focused HBCUs” **Award: \$199,997.00**

- Partnered with colleagues at North Carolina A&T State University and North Carolina Central University to implement an I-Corps program at three historically Black colleges and universities.
- Collaborated with the I-Corps Fellows Program at CUNY I-Corps to execute the program during the fall 2020 (September to November).
- Implemented a strategy to recruit and enroll participants across the HBCU campuses, yielding 10 participants.
- Assisted participants with developing their entrepreneurial action plans that aided them with bringing their business ideas to market.

**Author and Principal Investigator**, University of North Carolina System Office (2019, September), “Through the Archway Completion Grant” **Award: \$200,000.00**

- Implemented a completion grant award program that identified, selected, and awarded eligible upper division undergraduate students scholarship funds to remain in school to complete degree requirements.
- Engaged student recipients in intensive career education and financial counseling.
- Leveraged various technological tools such as Banner, EAB Navigate, Symplicity, and LinkedIn to monitor, track, and report student success of all award recipients through degree completion and post-graduation for at least one year.



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## SELECT FUNDED GRANT PROPOSALS (CONT'D)

**Co-Author and Principal Investigator**, University of North Carolina System Office (2017, January), “Aggie Prep Male Mentoring Student Success Program” **Award: \$86,500.00**

- Created an undergraduate male peer mentoring Living and Learning Community (LLC) to positively impact the academic, social, and professional development of first-time full-time new male students.
- Implemented a coordinated plan to connect Academic Affairs and Student Affairs resources to support the persistence rates and first-to-second year retention rates of undergraduate male students.
- Constructed an assessment and evaluation plan to track and monitor the impact of the Aggie Prep peer mentoring program on predetermined variables relative to student success.

**Author and Co-Principal Investigator**, United States Department of Education Teacher Quality Partnership (2016, August), “North Carolina A&T Teacher Residency” **Award: \$3,600,000.00**

- Sustained a collaborative program between the College of Education and College of Science and Technology at North Carolina A & T State University, Randolph County Schools, and Stokes County Schools to recruit and prepare STEM graduate candidates for high-need schools.
- Implemented a strategic plan to identify, recruit, and select 40 high achieving master’s-level STEM and elementary education candidates to participate in a 14-month teacher residency program to pursue North Carolina teaching license within the content area.
- Composed annual mid-term and End-of-Year performance reports that aligned with United States Department of Education GPRA measures.
- Collaborated with faculty within the College of Education, College of Science and Technology, and partner public schools to offer professional development sessions for program participants.

**Author and Principal Investigator**, National Science Foundation Noyce Scholarship Program (2015, August), “North Carolina A&Teach STEM Scholars Program.” **Award: \$1,190,000.00**

- Sustained a collaborative program between the School of Education, Guilford County Schools, the ELIMU Learning Center for African Refugee Students, and the Guilford Education Alliance to recruit and prepare STEM undergraduate students for high-need schools.
- Implemented a strategic plan to identify, recruit, and select 25 high achieving sophomore-level STEM undergraduate students who could concurrently earn their discipline area baccalaureate degree and their North Carolina teaching license within the content area.
- Composed annual mid-term and End-of-Year performance reports that aligned with United States Department of Education GPRA measures.
- Collaborated with faculty within the School of Education, College of Arts and Sciences, and Guilford County Schools to offer professional development sessions for program participants.

**Author and Principal Investigator**, Historically Minority Colleges and Universities Consortium of North Carolina (2010, March), “Charles Hamilton Houston Summer Leadership Institute for Black Adolescent Boys.” **Award: \$50,000.00**

- Implemented a strategic plan to identify, recruit, and select 30 rising 9<sup>th</sup>-grade high school Black males and 30 rising 11<sup>th</sup>-grade high school Black males from Guilford County Schools
- Designed and implemented a recruitment plan to identify eligible Black males and a retention model to ensure their persistence within the program.
- Developed a leadership curriculum that emphasized academic skills, leadership, and civic engagement.

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## SELECT FUNDED GRANT PROPOSALS (CONT'D)

**Author and Principal Investigator**, United States Department of Education Transition to Teaching Grant (2006, May), “The Rural Teachers Fellows Initiative.” **Award: \$2,700,000.00**

- Established a five-year collaborative program between the School of Education at North Carolina A&T State University, Greene County Schools, Lenoir County Schools, and Bertie County Schools
- Implemented a long-term strategic plan to recruit, select, prepare, and employ 30 persons per year in the areas of secondary mathematics, secondary science, and elementary education.
- Hired and supervised three full-time personnel, three-part time personnel, five graduate assistants, and temporary adjunct personnel.

## SELECT PEER-REVIEWED JOURNAL PUBLICATIONS

Alston, A.J., **Graham, A.**, Warren English, C., & Roberts, R. (2017). An Analysis of Rural North Carolina Superintendents’ Views Regarding the Presence of Future Ready Graduate Attributes within the Instructional Environment. *Journal of Research in Technical Careers*.

**Graham, A.** (2013). “Test scores do not tell you who I am”: Black teacher education candidates on the Praxis I. *The Negro Educational Review*.

Alston, A. J., Warren English, C.K., **Graham, A.**, Wakefield, D., & Farbotko, F. (2011). Secondary Agricultural Educators: How Prepared Are They to Provide An All Inclusive Learning Environment. *Journal of Southern Agricultural Education Research* 60 (1), 134 -148.

Alston, A., Warren, C., **Graham, A.**, Farbotko, F., Wakefield, D., & Elbert, C. (2011). A perceptual analysis of the benefits and barriers to creating all-inclusive learning environments in secondary agricultural education programs. *Online Journal for Workforce Education and Development*.

**Graham, A.**, & Erwin, K.D. (2011). “I don’t think Black men teach because how they get treated as students”: High-achieving African American boys’ perceptions of teaching as a career option. *Journal of Negro Education*.

Williams, E.R., **Graham, A.**, McCary-Henderson, S.L., & Floyd, L. (2009). From where I stand: African American Teacher Candidates on their decision to teach. *Educational Forum*, 73(4), 348-364.

**Graham, A.**, & Anderson, K.A. (2008). “I have to be three steps ahead”: Academically Gifted African American Male Students in an Urban High School on the Tension between an Ethnic and Academic Identity. *The Urban Review*, 40(5).

Anderson, K.A., Howard, K., & **Graham, A.** (2006). Reading achievement, suspensions, and African American males in middle school. *Middle Grades Research Journal*, 2(2), 43-63.

Cooper, J.E., Massey, D.D., & **Graham, A.** (2006). Being “Dixie” at a Historically Black University: A White faculty member’s exploration of Whiteness through the narratives of two Black faculty members. *The Negro Educational Review*, 57(1-2), 117-136.

# ANTHONY GRAHAM, PH.D.

## SELECT PEER-REVIEWED BOOK CHAPTER PUBLICATIONS

- Graham, A. & Erwin, K.D.** (2013). Anger and Resentment: African American Male Youth coping with School Based Anger. In Ellis and Carlson's (Eds) *Resiliency, Achievement, and Manhood: Promoting the Healthy Development of African American Men* New York, New York: Routledge Press.
- Anderson, K.A., Howard, K, & **Graham, A.** (2009). Reading achievement, suspensions, and African American males in middle school. In D.L. Hough *Middle Grades Research: Exemplary Studies Linking Theory to Practice*. Charlotte, NC: Information Age Publishing.
- Graham, A.**, Jackson, R., Lamb, R., & Vickers, L. (2005). “In the Middle of Success”: Immersing African American Male Students in Programs of High Expectations. *HBCUs Models of Success*. Washington, DC: Thurgood Marshall Scholarship Foundation.
- Graham, A.** (2003). Pressing toward the mark: An African American man’s reflection of the doctoral process at a Predominantly White Institution. (pp. 122-135). In A.L. Green & L. Scott (Eds.), *Journey to the Ph.D.: How to Navigate the Process as African Americans*. Sterling, VA: Stylus Publication.

## NON-PEER REVIEWED BOOK PUBLICATION

- Ricks, S., **Graham, A.**, McCary-Henderson, S.L., Smith-Gratto, K., Leflore, D., & Vickers, L. (2005). *Demystifying the PPST: Preparation for PRAXIS I*. Duquesne, IA: Kendall Hunt Publishing.

## TECHNICAL REPORT PUBLICATION

- Developing a Representative and Inclusive Vision for Education: Final Report and Recommendations* (2020). Raleigh, NC: The Hunt Institute.

## SELECT INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS

- Presenter**, 2020 Virginia Education Summit, Joint Meeting of the Senate Education and Health and House Education Committees, Virtual Conference Call, November 9-10, 2020.
- Presenter**, Building the Next Generation of Diverse Teacher Leaders, Virtual Conference sponsored by The Hunt Institute, August 20, 2020.
- Presenter**, Innovative Teacher Education Program Strategies at Minority Serving Institutions, TeachStrong State and District Leaders Convening: Strategies for Strengthening the Teaching Profession sponsored by the Council of Chief State School Officers, Washington, DC, May 4-5, 2017.
- Presenter**, African American Leadership in Higher Education, Paving the Way to Inclusion: Race and Equity in Education. Southern Methodist University, Dallas, TX, May 26, 2017.
- Presenter**, Collaboration with Minority Serving Institutions to Attract and Recruit Diverse Teachers, Council of Chief State School Officers, Washington, DC, March 18, 2017.



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## SELECT INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS

- Presenter**, Navigating the Challenge of Scale: Building a Culture of Inquiry at Small and Minority Serving EPPs, Fall 2016 CAEPCon Conference. Washington, DC, October 1, 2016.
- Presenter**, Deans for Impact: Prototyping a new Leadership Academy for Deans, Fall 2016 CAEPCon Conference. Washington, DC, October 1, 2016.
- Co-Presenter**, Making Excellence Inclusive: Strategic Directions of Educator Preparation Programs at Historically Black Colleges and Universities (HBCUs). American Association of Colleges for Teacher Education (AACTE) 66th Annual Meeting. Indianapolis, IN, March 1-4, 2014.
- Co-Presenter**, Secondary agricultural educators: How prepared are they to provide all inclusive learning environments? American Association for Agricultural Education (AAAE) Southern Region Conference. Orlando, FL, February 6-9, 2010.
- Presenter**, African American Teacher Education Candidates on the PRAXIS I. American Education Research Association (AERA) Annual Meeting. New York, NY, March 24-28, 2008.
- Presenter**, National Association of Multicultural Education (NAME), “Praxis Test Results Do Not Tell You Who I Am!”: Perceptions of African American Candidates on the Praxis I. New Orleans, LA, November 12-16, 2008.
- Presenter**, Reading achievement and African American males. National Middle School Association Conference (NMSA). Houston, TX, October 2007.
- Presenter**, “There’s nothing like it!”: African American Candidates on Deciding to Teach. National Association of Multicultural Education (NAME). Phoenix, AZ, November 8-13, 2006.
- Presenter**, Pre-Institute on the *Journey to the Ph.D.*: How to Navigate the Process as African Americans (2 days). National Conference on Race and Ethnicity (NCORE). New York, NY, May 31-June 4, 2005.
- Co-Presenter**, Ready to Read: Embedding Evidence-Based Literacy Instruction Across the Continuum, 2021 Holshouser Legislators Retreat sponsored by The Hunt Institute, Cary, NC, March 21, 2021.
- Presenter**, “Whatever They See is What They Will Be: Can We Create a More Just and Equitable Educational System?” Faith in the City Virtual Webinar, March 2, 2021.
- Presenter**, DRIVE Task Force Findings and Recommendations, Governor Roy Cooper’s North Carolina Education Cabinet, February 10, 2021.
- Co-Presenter**, Good Trouble: Implications of Systematic Oppression in Education, [Virtual Town Hall](#) sponsored by the College of Education at North Carolina A&T State University, October 27, 2020.
- Co-Presenter**, HigherEdWorks Webinar on 3<sup>rd</sup>-Grade Reading, [Virtual Webinar](#) sponsored by Higher Ed Works, September 3, 2020.

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## SELECT INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS

**Co-Presenter**, “Protecting a Future Talent Pipeline after Covid-19: Increasing 3<sup>rd</sup>-Grade Reading Proficiency.” North Carolina Chamber’s Virtual Education and Workforce Conference sponsored by the North Carolina Chamber, August 13, 2020.

**Presenter**, “How Did WSSU rise to among the best universities in the country in generating upward social mobility for our students?” Social Mobility Summit 2019 sponsored by the Center for the Study of Economic Mobility, Winston-Salem, NC, April 3, 2019.

**Presenter**, The Elusive Fifth Loop: Challenging Oneself to Engage Diverse Learners, Western Carolina University Graduate Research Symposium, Cullowhee, NC, March 2017.

**Presenter**, Equity, Leadership, and Accountability: A Commitment to Systemic Change, North Carolina Association for Supervision and Curriculum Development (NCASCD) Conference. Pinehurst, NC. February 1, 2017.

**Presenter**, Cultivating African American Leaders for 21st Century Public Schools: The Pipeline Runneth Dry. North Carolina Caucus of Black School Board Members, Greensboro, NC, October 2012.

**Presenter**, Perceptions of North Carolina Public School Superintendents on Teacher’s 21st Century Competencies. North Carolina Association of Colleges and Teacher Educators Fall Forum. Raleigh, NC, September 2012.

**Presenter**, Test results don’t tell you who I am: Black Teacher Education Candidates on the PRAXIS I. North Carolina Association of Colleges and Teacher Educators Fall Forum. Raleigh, NC, September 2012.

**Presenter**, (Mis)Perceptions of African American males: The Impact of Ethnocentric Monoculturalism in U.S. Public Schools. North Carolina School Counselor Association Conference. Greensboro, NC, November 2011.

**Presenter**, Mentoring Black Males in Guilford County. Minority Male Mentoring: Men are Nurturers, Too Conference. Durham, NC, April 12, 2007.

## SELECT MEDIA APPEARANCES

Robinson, E., Gingles, H., & **Graham, A.** (September 28, 2022). Unveiling WSSU’s New Strategic Plan; WSSU 2030 Unleash the Genius, Winston-Salem State University, Winston-Salem, North Carolina [https://www.facebook.com/watch/live/?ref=watch\\_permalink&v=565399885341594](https://www.facebook.com/watch/live/?ref=watch_permalink&v=565399885341594)

**Graham, A.** (May 13, 2021). “Take Your Seat at the Head of the Table Unapologetically.” [Keynote Address to the Spring 2021 Graduate and Professional Student Commencement Ceremony](#), Winston-Salem State University, Winston-Salem, North Carolina.

**Graham, A.** (October 13, 2020). Knowing and Capturing your Candidate Audience with Zach Levine (moderator). BEST NC North Carolina Education Innovation Lab, Virtual Conference [https://www.youtube.com/watch?v=g-hZ6k\\_tAyc](https://www.youtube.com/watch?v=g-hZ6k_tAyc).

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## SELECT MEDIA APPEARANCES (CONT'D)

- Graham, A.** (June 17, 2020). Tar Hell Teachers at Home: The Educational Experiences of Black Males in North Carolina, Marlow Edutainment LLC, [https://www.youtube.com/watch?v=o1djEO3AW\\_0](https://www.youtube.com/watch?v=o1djEO3AW_0).
- Graham, A.** (June 9, 2020). “The Road Map to Fall 2020,” Future Focus Now with Chancellor Elwood Robinson, WSNC 90.5, Winston-Salem State University [https://www.facebook.com/watch/live/?v=563911170940444&ref=watch\\_permalink](https://www.facebook.com/watch/live/?v=563911170940444&ref=watch_permalink).
- Graham, A.** (September 9, 2019). “Having the ‘Talk’ with Black and Brown Boys,” How Ya’ Living with the Funderburks Radio Show, Greensboro, NC <https://youtu.be/BttbSd3OluY>.
- Graham, A.** (December 14, 2019). Education Matters “Improving Teacher Diversity in North Carolina,” WRAL TV, Raleigh, NC <https://www.ncforum.org/improving-teacher-diversity-in-north-carolina/>
- Graham, A.** (April 13, 2019). Education Matters “Expanding NC’s Teacher Pipeline,” WRAL TV, Raleigh, NC <https://www.ncforum.org/education-matters-expanding-ncs-teacher-pipeline>
- Graham, A.** (August, 2018). “Meet the New WSSU Provost,” Triad Today with Jim Longworth, Winston-Salem, NC <https://www.youtube.com/watch?v=YGk7blnbP7I>.
- Graham, A.** (November 25, 2017). Education Matters “Leadership Spotlight” (Episode 45), WRAL TV, Raleigh, NC <https://www.youtube.com/watch?v=frwHxRfeUMY>.
- Graham, A.** (October 4, 2017). Webinar: Using Data to Improve Educator Preparation. Data Quality Campaign. <https://www.youtube.com/watch?v=cT7qMFY4xIQ&t=835s>.
- Graham, A.** (January 25, 2016). All About Education! Triad Perspectives: Engaging Campus and Community, North Carolina A&T State University, Greensboro, NC. <https://www.youtube.com/watch?v=7QSXaTIXQFg&t=195s>.
- Graham, A.** (May 11, 2015). Learn how to search for scholarships. WFMY News 2, Greensboro, NC. <https://www.wfmynews2.com/article/news/local/good-morning-show/learn-how-to-search-for-scholarships/224024370>.
- Graham, A.** (June 26, 2014). U-Turn lunch helps young men stay on the right path. WECT 6, Wilmington, NC. <http://www.wect.com/story/25882594/u-turn-lunch-helps-young-men-stay-on-the-right-path>.
- Graham, A.** (October 9, 2013). NC Senate Passes Education Reform Bill. WFMY News 2, Greensboro, NC. [https://www.youtube.com/watch?v=R9V7xB0O\\_rM](https://www.youtube.com/watch?v=R9V7xB0O_rM).
- Graham, A.** (March 12, 2013). No more textbooks in NC schools. WFMY News 2, Greensboro, NC. <https://www.youtube.com/watch?v=lQHfPG-5qzo&t=6s>.
- Graham, A.** (September 28, 2011). Can how we test affect our ability to think? WFMY News 2, Greensboro, NC. <https://www.youtube.com/watch?v=lTH3pJKjI10>.



# ANTHONY GRAHAM, PH.D.

## PROFESSIONAL HONORS AND AWARDS

**Recipient**, Young Leader on the Move Award, The Greensboro Club of the National Association of Negro Business and Professional Women's Clubs (2014)  
**Recipient**, Piedmont Triad *The Business Journal* "40 Leaders Under 40" Award (2014)  
**Recipient**, Black Child Development Institute *Sarah Herbin Community Engagement Award* (2014)  
**Recipient**, NC A&T State University SOE Outstanding Young Investigator Award (2008)  
**Recipient**, North Carolina A&T State University Academic Advising Excellence Award (2007)  
**Honored member**, Empire Who's Who among Executives and Professionals (2005-2006)  
**Honored member**, Who's Who among Teachers (2005-2006)  
**Honored member**, Who's Who in America (2005-2006)  
**Recipient**, Grantsmanship Award, NC A&T School of Education (2005-2006)

## PROFESSIONAL ORGANIZATIONS MEMBERSHIP

Alpha Phi Alpha Fraternity, Incorporated (2000 to Present)  
American Association of Colleges for Teacher Education (2008 to Present)  
American Educational Research Association (AERA) (2003 to Present)  
Deans For Impact (2017 to Present)  
Kappa Delta Pi Honor Society (2006 to Present)  
National Association of Multicultural Education (NAME) (2005 to Present)  
NAFEO Academic Deans of Education Council (NADEC), Recording Secretary (2015 to 2018)  
University of North Carolina System Education Deans' Council (2015 to 2018)

## PROFESSIONAL ORGANIZATION LEADERSHIP

**Associate Editor** to *The Sphinx* Magazine, Alpha Phi Alpha Fraternity, Incorporated (2004-2008)  
**Associate Managing Editor**, *The Negro Educational Review* (2006-2009)  
**Board Member**, Council for Accreditation of Education Preparation Board of Directors (2020-Present)  
**College Advisor**, Beta Epsilon Chapter of Alpha Phi Alpha Fraternity, Incorporated (2001-2008)  
**Editorial Board Member**, *The Negro Educational Review* (2005-Present)  
**Faculty Doctoral Mentor**, UNCF/Mellon Program (2011-2012)  
**Participant**, Praxis Series Standard Setting Study (2013)  
**Peer-Editorial Reviewer**, *Urban Education*  
**Proposal Reviewer**, National Association of Multicultural Education (NAME)  
**Proposal Reviewer**, American Educational Research Association (AERA)  
**PRAXIS I Consultant**, Educational Testing Service PPST National Advisory Committee (2006-2008)

## UNIVERSITY SERVICE

**Chairperson**, NCATE Standard 1 Committee (2012-Present)  
**Co-Chairperson**, Chancellor's Commission for the Review of Student Success (2011-2013)  
**Co-Chairperson**, Guilford County Schools Black Male Early Literacy Project Team (2011-2014)  
**Co-Chairperson**, Urban Education Institute (2009-2013)  
**Co-Chairperson**, Revisioning Teacher Education Program Committee (2008-2010)  
**Chairperson**, Departmental Reappointment, Tenure, and Promotion Committee (2008-2010)  
**Campus Advisor**, Beta Epsilon Chapter of Alpha Phi Alpha Fraternity, Incorporated (2003-2010)  
**Independent Peer Reviewer**, Ventures Funds Proposals (2003 - 2006)  
**Member**, University Program Assessment for Improvement Council (2013)

# ANTHONY GRAHAM, PH.D.

## UNIVERSITY SERVICE (CONT'D)

**Member**, NCAA Certification Cycle 3 Committee (2010-Present)  
**Member**, School of Education Dean Search Committee (2010-2011)  
**Member**, Associate Vice Chancellor for Research (2010-2011)  
**Member**, School of Education Associate Dean Search Committee (2009-2010, 2010-2011)  
**Member**, University Studies Faculty Roundtable (2005-2008)  
**Member**, North Carolina A & T State University School of Education Assessment Committee (2009)  
**Member**, Outstanding Student Teacher's Award Committee, The School of Education (2007-2009)  
**Member**, North Carolina A & T State University Middle College Advisory Board (2005-2007)  
**Member**, Leadership Studies Advisory Committee (2008-Present)  
**Member**, Center for Academic Excellence Faculty Academic Advisement Council (2008-2010)  
**Member**, North Carolina A&T State University Installation Lyceum Series Subcommittee

## COMMUNITY SERVICE

### Service Activities from 2015 to Present:

**Chairperson**, Governor Cooper's North Carolina Developing a Representative and Inclusive Vision for Education (DRIVE) Taskforce (2020 to Present)  
**Member**, Greater Winston-Salem, Inc. Board of Directors (2024 to Present)  
**Member**, DRIVE Forsyth (2024 to Present)  
**Member**, YMCA of Northwest North Carolina (2024 to Present)  
**Member**, Habitat for Humanity of Forsyth County (2024 to Present)  
**Member**, United Way African American Leadership Affinity Group (2020 to Present)  
**Member**, Dudley Flood Center for Educational Equity and Opportunity Advisory Board (2020 to Present)  
**Member**, Goodwill Industries Northwest North Carolina Board of Directors (2019 to Present)  
**Member**, Senior Services, Incorporated Foundation Board of Directors (2018 to Present)  
**Member**, Deans For Impact Board of Directors (2018 to Present)  
**Member**, North Carolina Professional Educator Preparation and Standards Commission (2016 to Present)  
**Co-Chairperson**, University of North Carolina Leading on Literacy Committee (2018 to Present)

### Service Activities from 2010 to 2014:

**Member**, Degrees Matter Future Talent Council Guilford County (2014 to Present)  
**Co-Chairperson**, Early Literacy Subcommittee for African American Male Educational Excellence (2013)  
**Creator and Coordinator**, Lunch with the Kings Program for 4<sup>th</sup>-Grade African American Boys, Kappa Lambda Chapter of Alpha Phi Alpha Fraternity, Incorporated (2013)  
**Coordinator**, The Leadership Development and Citizenship Education Institute for High School Students in Southeastern United States, Southern Region of Alpha Phi Alpha Fraternity, Incorporated (2011-2013)  
**Creator and Coordinator**, "The Charles Hamilton Houston Summer Residential Leadership Institute for Adolescent Black Males" (2010)  
**Member**, Achieving Educational Excellence for Black Male Students Project Team (2010 – 2014)

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## COMMUNITY SERVICE

### Service Activities from 2005 to 2009:

**Creator and Coordinator**, “Brother-2-Brother” African American Male Mentoring Program, Kappa Lambda Chapter of Alpha Phi Alpha Fraternity, Incorporated (2007-2010)

**Creator and Coordinator**, The Annual Guilford County Schools African American Male Academic Achievement Banquet, Kappa Lambda Chapter of Alpha Phi Alpha Fraternity, Incorporated (2007-2010)

**Coordinator**, Adopt-a-Street Project, Kappa Lambda Chapter of Alpha Phi Alpha Fraternity (2006 – 2012)

### Service Activities from 2000 to 2004:

**Creator and Coordinator**, The Annual Vance H. Chavis Oratorical Contest, Kappa Lambda Chapter of Alpha Phi Alpha Fraternity, Incorporated (2004-2008)

**Member**, Achievement Gap Committee, Board of Education Guilford County Schools (2008-2011)

**Participant**, City Academy, The City of Greensboro (2006-2007)

## TESTIMONIALS FROM COLLEAGUES AND COMMUNITY LEADERS

“Dr. Graham is a consummate leader and strategist ... [his] leadership style was noticed immediately. He quickly garnered the reputation as the taskmaster; he finishes what he starts. Individuals want to work with him because he effortlessly builds teams, clearly communicates outcomes, and manages projects to completion with an unrelenting determination. He also has no problem embracing extra work and fulfilling roles to get the job done. For instance, I worked with him as he took on the role of crafting the university’s next strategic plan. I watched in awe as he, the highest-ranking individual in the group, did not think twice about taking notes, making presentation corrections, and soliciting input and feedback while simultaneously leading the group.” ~ **Dr. Ivey Brown, General Counsel, Winston-Salem State University**

“The way you lead and the way you conduct yourself is ‘top shelf’ leadership. Every day, you offer a masterclass in what servant leadership really looks like. The WSSU Foundation and I are excited to be a part of your leadership journey.” ~ **Mr. Marcus Cox, Chairperson, Winston-Salem State University Foundation Board (2021 – Present)**

“I was in the audience during your presentation Tuesday as part of the Faith in the City series. Thank you for having the courage to speak your truth and for having the courage to live your truth. We all need to be reminded of the true challenges our world faces and inspired by the actions, commitment, and courage of people like you in taking on those challenges.” ~ **Mr. Drew Hancock, Director, Frank L. Blum Construction Company, Winston-Salem, North Carolina**

“We are grateful for your expertise, your voice as spokesperson and leader of this statewide task force, your long commitments, and your willingness to disclose just some of the risks and realities of the context within which you and others are doing this work.” ~ **Dr. Diane Lipsett, Professor of Religion, Salem College**



## ANTHONY GRAHAM, PH.D.

### TESTIMONIALS FROM COLLEAGUES AND COMMUNITY LEADERS)

“I wanted to let you know that you are a great leader, and I have seen tangible outcomes as Provost and Interim Chancellor ... please know how unparalleled you are as a motivational and inspirational leader who is data-informed and outcomes driven. Thank you for everything you have done and will continue doing for WSSU.” ~ **Dr. Elijah Onsomu, Associate Professor of Nursing**

“Dr. Graham is a renowned scholar and leader and, in my opinion, although I am little biased, the best Provost in America.” ~ **Dr. Elwood Robinson, Chancellor, Winston-Salem State University at [Spring 2021 Graduate and Professional Student Commencement](#) on Thursday, May 13, 2021**

“Thank you not only for your strong leadership of the task force and the assessment and recommendations of your DRIVE report. On so many levels, it provided the clarity and direction we truly need in this moment. God help us to courageously take those next steps, putting our hand to the plow!” ~ **Mr. Chuck Spong, Executive Director of Love Out Loud, Winston-Salem, North Carolina**

“I just wanted to say thanks for the words you shared at the NCACTE forum. They were both powerful and inspirational and I am very grateful for the work you are doing to help us move forward in the state. I believe that we can transform this system, especially with leaders like you!” ~ **Dr. Hank Weddington, Dean, College of Education and Human Services, Lenoir-Rhyne University**