

# Robert Z. Carr, Jr., Ed.D.

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## Administrative Profile

Accomplished professional with a diversified background in higher education administration; experience and success in teaching, academic affairs administration, program development, accreditation leadership and facilitation, and public speaking; possesses strong leadership, communication, student, and institutional advocacy skills; strong emotional intelligence; has demonstrated an outstanding record of teaching, service, and leadership; maintains a broad knowledge and understanding of contemporary issues in post-secondary education; demonstrates effective interpersonal, communication, and decision-making skills; consistent significant accomplishments as teacher, scholar, and administrator. Experience in and appreciation for shared governance. *Areas of expertise include:*

- ◆ Faculty and Staff Training & Motivation
- ◆ Program & Curriculum Development
- ◆ Budgeting & Resource Allocation
- ◆ Employee Recruitment & Retention
- ◆ Strategic & Tactical Planning
- ◆ Research & Development
- ◆ Academic Assessment Monitoring and Prioritization
- ◆ Academic Departmental Leadership
- ◆ Grantsmanship
- ◆ Academic Affairs Administration
- ◆ Program and Regional Accreditation
- ◆ Organization & Prioritization
- ◆ Innovative Thinking
- ◆ Technology Enhancement

## ACADEMIC PREPARATION

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**Ed.D.**, Curriculum & Instruction/Secondary Education, 2002—Oklahoma State University, Stillwater, OK

**M.S. Educational Leadership**, 2006—Walden University, Minneapolis, MN

**M.S., Curriculum & Supervision**, 1999—Oklahoma State University, Stillwater, OK

**B.A., Psychology**, 1997—Tougaloo College, Tougaloo, MS

**Certificate in Gerontology**, 1997—Tougaloo College

## Leadership Development

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Harvard Graduate School of Education Institute of Leadership and Management (2013 cohort June 16-June 28, 2013)—Cambridge, MA

## PROFESSIONAL EXPERIENCE

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Fisk University, Nashville, Tennessee  
**Provost and Vice President for Academic Affairs (August 2022-Present)**

Serves as the chief academic administrative officer for the Fisk University overseeing 95 employees, a student body of 1050 and manages the entire academic affairs budget; works in close collaboration not only with the executive cabinet, but also with a wide range of internal and external constituencies to provide overall leadership and direction for the division; fosters and builds upon the existing strengths and traditions of the unit and provides the personal and professional leadership necessary to guide the unit's future course while nurturing the human and financial resources of the unit. Administer, supervise, develop, and evaluate educational programs. Coordinate course offerings, scheduling, classroom utilization, and other various matters related to educational programs. I work to advance the division's role and standing throughout the state and nation. My primary duties include: the oversight of the academic affairs budget, instructional leader, hiring evaluation of faculty, and SACSCOC accreditation. I oversee university operations in the absence of the President

### *Selected Accomplishments*

- ◆ Enhanced the technology at the university by installing smart classrooms throughout the academic divisions.
- ◆ Working on several partnerships to increase the student experience (i.e., Fisk-Kaplan Partnership)
- ◆ In the process of redesigning the Academic Affairs webpage to better market and highlight major accomplishments of the division.
- ◆ In the process of developing a performance-based quality assurance system.
- ◆ Streamlined the Academic Affairs budget to make programs operate more efficient and effective.
- ◆ Maintained accurate academic records.
- ◆ Planned and chaired Senior Leadership Team (SLT) meetings.
- ◆ Reviewed and edited all reports for the division before publishing and disseminating.
- ◆ Working on an Academic Affairs 5-year strategic plan.
- ◆ Facilitated team—building workshops for unit faculty members.
- ◆ Invested resources in a robust faculty development program.
- ◆ Worked with the Division of Advancement and Enrollment Management to implement and integrate a robust and technologically driven student success and enrollment management plan.

University of Arkansas at Pine Bluff, Pine Bluff, Arkansas  
**Provost and Vice Chancellor for Academic Affairs (July 2017-August 2022)**

Serves as the chief academic administrative officer for the University of Arkansas at Pine Bluff overseeing 169 employees, a student body of 2650 and manages an approximately 25 million dollar budget; works in close collaboration not only with the executive cabinet, but also with a wide range of internal and external constituencies to provide overall leadership and direction for the division; fosters and builds upon the existing strengths and traditions of the unit and provides the personal and professional leadership necessary to guide the unit's future course while nurturing the human and financial resources of the unit. Administer, supervise, develop, and evaluate educational programs. Coordinate course offerings, scheduling, classroom utilization, and other various matters related to educational programs. I work to advance the division's role and standing throughout the state and nation. My primary duties include: the oversight of the academic

affairs budget, instructional leader, evaluation of faculty, and Higher Learning Commission accreditation liaison.

### ***Selected Accomplishments***

- ◆ Increased the four-year graduation rate
- ◆ Responsible for the reorganization of the division of Academic Affairs.
- ◆ Enhanced the technology at the university by installing smart classrooms throughout the academic divisions.
- ◆ Submitted documentation for approval to offer fully online programs from the Higher Learning Commission.
- ◆ Redesigned the Academic Affairs webpage to better market and highlight major accomplishments of the division.
- ◆ Developed and implemented a performance-based quality assurance system.
- ◆ Streamlined the Academic Affairs budget to make programs operate more efficient and effective.
- ◆ Maintained accurate academic records.
- ◆ Planned and chaired monthly deans and directors meetings.
- ◆ Reviewed and edited all reports for the division before publishing and disseminating.
- ◆ Developed reports for accrediting agencies (HLC, CAEP, NCAA).
- ◆ Developed the Academic Affairs 5-year strategic plan.
- ◆ Facilitated team—building workshops for unit faculty members.
- ◆ Invested resources in a robust faculty development program.
- ◆ Set up recruiting trip to Cote D'Ivoire and Ghana (Summer 2018).
- ◆ Worked with the Division of Enrollment Management and Student Success to implement and integrate a robust and technologically driven student success and enrollment management plan.
- ◆ Developed several programs (engineering, MBA, etc.).
- ◆ Submitted application to become a Higher Learning Commission (HLC) peer reviewer

**Alcorn State University, Alcorn State Mississippi  
Dean School of Education and Psychology (August 2010-July 2017)  
Executive Director of the ASU Vicksburg Expansion Center (August 2016-July 2017)**

Serves as the unit administrative officer for the SOEP on a daily basis overseeing 39 employees, a student body of 980 and manages a substantial budget; works in close collaboration not only with the Provost and other unit deans, but also with a wide range of internal and external constituencies to provide overall leadership and direction for the unit; fosters and builds upon the existing strengths and traditions of the unit and provides the personal and professional leadership necessary to guide the unit's future course while nurturing the human and financial resources of the unit. Administer, supervise, develop, and evaluate educational programs. Coordinate course offerings, scheduling, classroom utilization, and other various matters related to educational programs. I work to advance the unit's role and standing in education throughout the state and nation. My primary duties include: the oversight of the SOEP budget, instructional leader, evaluation of SOEP faculty, SOEP certification officer oversight of the overall operations of the SOEP, and oversight of ASU's CAEP process.

### ***Selected Accomplishments***

- ◆ Guided ASU's SOEP to become the first CAEP accredited HBCU in the country and the first CAEP accredited institution in the State of MS (all standards passed with no recommended areas for improvement).
- ◆ Responsible for the reorganization of the SOEP.
- ◆ Enhanced the technology of the SOEP by installing smart classrooms throughout the entire school.
- ◆ Developed 50% of course offerings in an online format.
- ◆ Developed a completely online educational specialist degree
- ◆ A major revision of policy for the teacher education program
- ◆ Redesigned the SOEP webpage to better market and highlight major accomplishments of the school.
- ◆ Developed and implemented a performance-based quality assurance system.
- ◆ Streamlined the SOEP budget to make programs operate more efficient and effective.
- ◆ Maintained accurate student records.
- ◆ Planned and chaired monthly faculty meetings.
- ◆ Reviewed and edited all reports for the School before publishing and disseminating.
- ◆ Developed reports for accrediting agencies (SACS, NCATE, CAEP, NCAA).
- ◆ Developed the SOEP 5-year strategic plan.
- ◆ Facilitated team—building workshops for unit faculty members.
- ◆ Led the update of the unit's conceptual framework and knowledge bases.
- ◆ Facilitated training sessions for faculty and staff concerning the Teacher Education Program

**Langston University, Langston, Oklahoma  
Dean School of Education and Behavioral Sciences (January 2009-July 2010)**

Served as the unit administrative officer for the SOEBS on a daily basis overseeing 25 employees, a student body of 450 and manages the school's budget; worked in close collaboration not only with the Vice President for Academic Affairs and other unit deans, but also with a wide range of internal and external constituencies to provide overall leadership and direction for the unit; fostered and built upon the existing strengths and traditions of the unit and provides the personal and professional leadership necessary to guide the unit's future course while nurturing the human and financial resources of the unit. Worked to advance the unit's role and standing in education throughout the state and nation. My primary duties included: the oversight of the SOEBS budget, instructional leader, evaluation of SOEBS faculty, SOEBS certification officer oversight of the overall operations of the SOEBS, and oversight of LU's NCATE process.

### ***Selected Accomplishments***

- ◆ Responsible for a 42% increase in SOEBS majors within the first year.
- ◆ Developed the first completely on-line master's degree in Educational Leadership in the State of Oklahoma.
- ◆ A major revision of policy for the teacher education program
- ◆ Submitted and received approval from the Oklahoma Commission for Teacher Preparation for an Oklahoma's first on-line Educational Leadership master's degree program.
- ◆ Redesigned the SOEBS webpage to better market and highlight major accomplishments of the school.
- ◆ Developed and implemented a performance-based assessment system.
- ◆ Implemented an upgraded electronic portfolio process for teacher education.
- ◆ Maintained accurate student records.
- ◆ Motivated faculty to engage in seeking external funding.
- ◆ Worked with the Director of Athletics to increase fundraising activities.
- ◆ Helped plan and facilitate the Opening fall faculty and staff institute.
- ◆ Wrote teacher education policies and procedures handbook.

Jackson State University, Jackson, Mississippi  
**Director of Professional and Field-Based Experiences (July 2007-December 2008)**

Hired by university to direct, coordinate, supervise, and evaluate the early field experiences and student teaching experiences. Organized student teacher placements and student / cooperating teachers' orientation. Maintained candidates for professional licensure data required by the State Department of Public Instruction. Duties included: the coordination of all clinical and field-based experiences at both initial and advanced levels, college of education certification officer, production of annual reports (AACTE/NCATE, Title II), in charge of the annual process and performance review, and chaired several NCATE standards committees.

***Selected Accomplishments***

- ◆ Guided JSU COEHD through a successful NCATE visit (Fall 2008).
- ◆ Developed an electronic tracking system for all field-based experiences at JSU COEHD.
- ◆ Obtained a \$10,000 blue ribbon grant to redesign teacher education.
- ◆ Conducted a major revision of policy for field experiences at JSU—changes that enhanced the integrity of the school's placement policies.
- ◆ Guided JSU COEHD through a successful process and performance review (Spring 2008).
- ◆ Planned and was the master of ceremony for the annual teacher education induction ceremony.
- ◆ Maintained accurate student records.
- ◆ Led the revision and update of the Field Experiences Handbook.
- ◆ Developed reports for NCATE and disseminated data to federal and state agencies as required.
- ◆ Designed an early field-experience program.
- ◆ Chaired several state NCATE accreditation team visits.
- ◆ Organized the electronic documents rooms for the NCATE visit.

Alcorn State University—Vicksburg Campus, Vicksburg, Mississippi  
**Director of Teacher Education, Lead Professor & Co-NCATE Coordinator (August 2003-June 2007)**

Managed the Education Division in Vicksburg, which offered several teacher education majors. Directed planning, budgeting, and resource allocation. Supervised and mentored seven coordinators, each responsible for a different major program. Duties included coordinating the teacher education program for Alcorn State University's Vicksburg campus, ASU Masters of Arts in Teaching Coordinator, development and implementation of a performance-based assessment system, advising students, teaching courses (social studies methods, multicultural education, and foundations of education), and recruiting students.

***Selected Accomplishments***

- ◆ Guided ASU through a successful NCATE visit (Fall 2006).
- ◆ Developed an electronic assessment system for ASU School of Education and Psychology.
- ◆ Revised the Masters of Arts in Teaching (MAT) program at ASU.
- ◆ Received a \$90,000 evaluative research grant for ASU.
- ◆ Developed an assessment manual for ASU.
- ◆ Initiated growth of the teacher education program by 25% for the Vicksburg and Natchez campuses of ASU.
- ◆ Maintained accurate student records.

Mississippi State Department of Education, Jackson, Mississippi  
**Director of Practices and Standards/Professional Program Approval (October 2002-August 2003)**

Coordinated and served on the state team as chair for NCATE continuing accreditation visits for Mississippi's universities and colleges; coordinated Title II for the State of Mississippi, reviewed and approved university programs for the state; and conducted process and performance reviews for each of the 15 public and private colleges/universities throughout the state. Planned, implemented, and evaluated annual goals and objectives to increase student retention and diversity, oversaw and contributed to the development of state-wide learning outcomes, and encouraged the success of the students; and initiated activities in support of the academic and student-centered mission of the Mississippi State Department of Education. Developed and conducted workshops and educated all constituencies about the accreditation process and the role of each group in ensuring success in this process. Developed and monitored division operational planning system, and ensured adoption of and adherence to effectiveness practices.

***Selected Accomplishments***

- ◆ Conducted state accreditation visits for three Mississippi institutions.
- ◆ Guided state teams during the process and performance review process at all 15 MS institutions of higher education.
- ◆ Revised the process and performance review manual for the State of Mississippi.
- ◆ Provided NCATE specialized program association training to all 15 state institutions.
- ◆ Conducted the first year teacher survey for the State of Mississippi.
- ◆ Maintained accurate records pertaining to MS institutions of higher learning.

Additional Employment:

Mississippi State Department of Education, Jackson, Mississippi  
**Educational Specialist Senior—Office of Instructional Support & Training (December 2001-October 2002)**

Directed planning and implementation of Mississippi's school accountability model and provided technical assistance to low performing schools throughout the state.

Canton Educational Services Center, Canton, Mississippi  
**9<sup>th</sup> Grade Teacher (August 2001-December 2001)**

Teaching Areas: Social Studies, Math, English, and Science. Teaching Strategies: I integrated traditional teaching methods with technological strategies (Plato)

**MISSISSIPPI TEACHER CERTIFICATION AAAA (7-12)**

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- ◆ Social Studies/Psychology/Administration

**INSTITUTIONAL ACCREDITATION EXPERIENCE**

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- ◆ **Higher Learning Commission Accreditation Liaison** January 2018-Present
- ◆ **The University Council of Jamaica (UJC) Team Chair and Assessor** 2018-Present
- ◆ **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Evaluator** January 2011-Present

## UNIT ACCREDITATION EXPERIENCE

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- ◆ **Council for the Accreditation of Educator Preparation (CAEP)** Lead Site Visitor July 2013-Present
- ◆ **Council for the Accreditation of Educator Preparation (CAEP)** Nominating Board Member September 2013-September 2016 (three-year term)
- ◆ **National Council for the Accreditation of Teacher Education (NCATE) Board of Examiners Team Chair** July 2008-2013
- ◆ **National Council for the Accreditation of Teacher Education (NCATE) Board of Examiners Team Member** July 2003-2013

## SUCCESSFUL CAEP/NCATE VISITS (EMPLOYED AT INSTITUTIONS DURING NCATE/CAEP VISIT)

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- ◆ **Alcorn State University** (Spring 2015)—I was the Dean and CAEP Coordinator. ASU is the first CAEP accredited HBCU in the country and the first CAEP accredited institution of higher learning in the State of Mississippi. I oversaw the development of all standards. I developed, implemented, and trained faculty and staff on the use of the performance-based quality assurance system. (All standards met with no areas for improvement).
- ◆ **Jackson State University** (Fall 2008)—I developed standards one, three, and four. I assisted with the development and implementation of the unit assessment system (standard 2) and the successful submission of the unit's spa reports. (All standards met).
- ◆ **Alcorn State University** (Fall 2006)—I was the NCATE Co-Coordinator. I was in charge of standards two and four. I developed, implemented, and trained faculty and staff on the use of the performance-based assessment system. (All standards met).

## SELECTED PUBLICATIONS

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- Latiker, TT., Carr, R., Stone, L; & Thames, T. (Spring, 2012) *Why I Chose My Topic: An examination of key influences on doctoral candidates' choice of dissertation topic and methods in a Historically Black University*. Journal of Intercultural Disciplines. Vol. X.
- Latiker, TT.; Carr, R.;& Stone, L. (Spring, 2011) *An exploratory study of factors influencing doctoral candidates' choice of dissertation topic within an HBCU*. Call & Response: The Journal of the National Black Graduate Student Association.
- Yellin, P., Yellin, D., Carr, R., & Latiker, T. (Spring, 2003). *Preparing Teachers for Inclusionary Practices*. Action in Teacher Education. Vol. XXV, No. 1.
- Carr, R. (2003, January). *Process and Performance Review Manual*. Paper present for the Commission on teacher and Administrator Education, Certification, and Licensure and Development. Mississippi State Department of Education. Jackson, MS.

Carr, R. (2002, November). *Annual Performance Report of Teacher Preparation Programs*. Paper presented for the Mississippi State Board of Education. Jackson, MS.

Carr, R. (2002, October). *Mississippi Title II Report*. Paper presented for the Mississippi State Board of Education. Jackson, MS.

Carr, R. (2002, September). *School Board Training*. Paper presented for the Mississippi Department of Education. Jackson, MS.

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#### SELECTED PRESENTATIONS

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Latiker, T.T., Carr, R.Z., & Stone, L. (2009, November) *The Choice is Yours: An exploratory study of factors influencing doctoral candidates' choice of dissertation topic and research methodology within an HBCU*. Paper presented at the annual meeting of the Mid-South Educational Research Association. Baton Rouge, LA.

Latiker, T.T., Carr, R.Z. (2009, February). *An Examination of HBCU Student Choice of Topics and Methodological Approaches in Dissertations*. Presentation at the annual meeting of the National Association of African American Studies Conference (NAAAS). Baton Rouge, LA.

Latiker, T.T., Carr, R.Z. (2008, February). *An Examination of HBCU Graduate Student Decisions on Methodological Approaches in Theses and Dissertations*. Presentation at the annual meeting of the National Association of African American Studies Conference (NAAAS). Baton Rouge, LA.

Latiker, T.T. & Carr, R.Z. (2007, November). *But You Are One of Us...Aren't You: An examination of ethics and insider status in minority research*. Paper presented at the annual meeting of the Mid-South Educational Research Association. Hot Springs, AR.

Carr, R.Z. & Latiker, T.T. (2007, November). *African American Pre-service Candidates Perceptions of Elementary Education*. Paper presented at the annual meeting of the Mid-South Educational Research Association. Hot Springs, AR.

Latiker, T.T., Carr, R.Z. (2006, February). *That Should be Easy for You...You're Black: "Insider" reflections on the problematics of positionality, representation, and researcher responsibility in qualitative research*. Presentation at the annual meeting of the National Association of African American Studies Conference (NAAAS). Baton Rouge, LA.

Latiker, T.T., Carr, R.Z. (2005, February). *African-American Student Persistence in a Private Black College: A Qualitative Study* Paper presented at the annual meeting



of the National Association of African American Studies Conference (NAAAS).  
Houston, TX.

Carr, R.Z. (2011, January). *Student Work Samples: The Basics*. Paper presented at the annual JSU Ruth Searcy Literacy Conference. Jackson, MS.

Carr, R.Z. (2010, January). *Promoting Student Engagement Inside and Outside the Classroom*. Panel Discussant at the Langston University Spring Faculty Opening Session.

Latiker, T.T., Carr, R.Z., & Stone, L. (2009, November) *The Choice is Yours: An exploratory study of factors influencing doctoral candidates' choice of dissertation topic and research methodology within an HBCU*. Paper presented at the annual JSU University Scholars Research Symposium. Jackson, MS.

Latiker, T., Carr, R.Z., McDaniel, P., Stevens, T., & Larkin, A. (2008, November). *STEP Program*. NCATE Site Visit Poster Session. Jackson, MS.

Wallin, P., Lafontaine, K., Scholtes, T. Latiker, T., Carr, R.Z., & Purnell, G. (2008, October). *Mississippi Beginning Teacher Support Program Train the Trainer Workshop*. Workshop Conducted for the Mississippi Department of Education.

Carr, R.Z. & Latiker, T.T. (2007, November). *Male Pre-service Candidates Perceptions of Elementary Education*. Presentation at the annual Jackson State University Urban Education Conference. Jackson, MS.

Latiker, T.T. & Carr, R.Z. (2006, April). *Researcher Responsibility in Qualitative Research*. Presentation at the annual Jackson State University Urban Education Conference. Jackson, MS.

Carr, R.Z. (2003, July). *Mississippi Teacher Licensure Standards*. Workshop conducted at Mississippi Department of Education Reading Conference. Biloxi, MS.

Carr, R.Z. (2003, January). *2002 Annual Performance Report of Mississippi Teacher Education Programs*. Presentation at the Commission on Teacher and Administrator Licensure and Certification and Development Meeting. Jackson, MS.

Carr, R.Z. & Latiker, T.T. (1999, April). *Integrating Social Studies and Science Software into the High School Classroom*. Interactive presentation conducted at Oklahoma State University College of Education Technology Fair. Stillwater, OK.

Latiker, T.T., & Carr, R.Z. (1998, Spring). *Integrating Technology into High School Sex Education Curriculum*. Poster presentation conducted at Oklahoma State University Graduate Research Symposium. Stillwater, OK.

Carr, R.Z. (1997, April). *Middle School Sexual Awareness*. Oklahoma State University Graduate Student Research Symposium. Stillwater, OK.

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## GRANTS AND CONTRACTS

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- ◆ **Braves For Fitness Grant**, November 2016, R.Z. Carr. Grant emphasized healthy living and nutrition. Alcorn State University award through the Blue Cross Blue Shield Foundation of Mississippi \$235,000 (Funded)
- ◆ **Braves Mathematics Teachers Academy Grant**, January 2016, R.Z. Carr. Grant to train K-8 mathematics teachers on college and career readiness standards. Alcorn State University award through the Mississippi State Department of Education \$900,000 (Funded)
- ◆ **World Class Teacher Grant**, January 2015, R.Z. Carr. National Board Teacher Grant. Alcorn State University award through Mississippi State Department of Education \$334,000 (Funded)
- ◆ **Title II Grant**, January 2013, R.Z. Carr, J. Wallace, M. Butler. Common Core Institute for Teachers of Children of Poverty. Alcorn State University award through MS IHL \$90,000 (submitted)
- ◆ **Title III Grant**, *October 2010*, R.Z. Carr, F. Square. *Creating Digital Smart Classrooms Campus-wide*. Alcorn State University award through U.S. Department of Education \$550,000 (funded)
- ◆ **Title III Grant**, *October 2010*, R.Z. Carr. *Strengthening Teacher Education Through Strong Pedagogical Practices*. Alcorn State University award through U.S. Department of Education \$150,000 (funded)
- ◆ **Oklahoma ATEC (Area Teacher Enhancement Center) Program** Five-Year Teacher Quality Enhancement Grant, *Submitted July 2009*, R.Z. Carr, O. McGowan and A. Simmons. Langston University submitted to the U.S. Department of Education \$5.5 million (Submitted)
- ◆ **Evaluative Research and Capacity Building** Three Year Grant (Year two), *April 2006*, R.Z. Carr and S. Wilson-Hull. Alcorn State University award through Mississippi Valley State University capacity building grant \$90,000 (funded)

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## PROJECTS

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**EXCEL Project** Oklahoma State University, Stillwater, OK

This project was a study of the effectiveness of a field-based teacher education program.

**Early Morning Reader-Response: Text, Talk, and Technology as Tools to Mediate Thinking for Mixed-Age, at Risk Readers** Oklahoma State University, Stillwater, OK

A study to better understand from a child's perspective the ways that book clubs and technology integration in teaching impact literacy development. Duties included reading to and discussing children's books with multicultural themes to elementary students, teaching and supervising their use of Hyper Studio, and drawing themes from the discussions for preliminary analysis.

**Portrait of a Concept-Oriented Reading Instruction Classroom (CORI)**

Oklahoma State University, Stillwater, OK

A study on the implementation of CORI in a 5<sup>th</sup> grade class using Portraiture (a qualitative research methodology using narratives to present an account). Duties included the observation of the classroom and transcription of video and audio taped interviews.

**Oral History Project** Oklahoma State University, Stillwater, OK

Duties included entry and analysis of data collected in Stillwater Middle Schools on students' attitudes towards the elderly.

**Oklahoma State University's National Council for Accreditation of Teacher Education (NCATE) Committee** Oklahoma State University, Stillwater, OK

Duties included data collection, editing drafts of the OSU NCATE Report, and organization of OSU's NCATE documents room in preparation for the NCATE teams' evaluation of OSU's Professional Education Unit.

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**SELECTED SERVICE TO ALCORN STATE UNIVERSITY**

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- ◆ ASU NCATE Coordinator
- ◆ ASU's CDF Freedom School Board of Directors
- ◆ Member of Faculty Athletics Committee (FAC)
- ◆ Director of ASU NCATE Assessment Committee
- ◆ NCAA Accreditation Recertification Leadership Team
- ◆ Chair of ASU Teacher Education Committee
- ◆ Member of ASU Institutional Effectiveness and Assessment Committee
- ◆ Member of the Mississippi Association of Colleges of Teacher Education
- ◆ Member of the Deans Council
- ◆ Member of the Graduate Council
- ◆ Member of the SACSCOC Leadership Team
- ◆ ASU Certification Officer
- ◆ ASU SOEP Budget Officer

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**SELECTED SERVICE TO LANGSTON UNIVERSITY**

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- ◆ Member of the Langston University Extended Council
- ◆ Member of the Langston University Deans Council
- ◆ Member of the Langston University Senate
- ◆ Member of the Langston University Screening Committee
- ◆ Member of the SOEBS Teacher Education Committee
- ◆ Member of the SOEBS Administrative Committee
- ◆ Member of Oklahoma Association of Colleges of Teacher Education

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**COURSES INSTRUCTED AT JACKSON STATE UNIVERSITY**

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- ◆ EDCI 402 Student Teaching Seminar

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**SELECTED SERVICE TO JACKSON STATE UNIVERSITY**

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- ◆ Professional Education Council Chair July 2007-December 2008
- ◆ University Curriculum Committee Member July 2007-December 2008
- ◆ University Curriculum Screening Committee Member July 2007-December 2008
- ◆ Diversity and Field Experience Task Force Chair July 2007-December 2008

- ◆ College of Education Teacher Certification Officer July 2007-December 2008

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#### **COURSES INSTRUCTED AT ALCORN STATE UNIVERSITY**

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- ◆ ED 512 Foundations of Education
- ◆ ED 516 Current Trends in Social Studies
- ◆ ED 426 Social Studies for Children
- ◆ ED 427 Global/Multicultural Issues
- ◆ ED 348 Foundations of Education
- ◆ ED 600 Advanced Issues in Multicultural Education
- ◆ ED 516 Topics in Social Studies for Teachers
- ◆ ED 621 Advanced Classroom Management for Teachers

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#### **PROFESSIONAL ACTIVITIES AT OKLAHOMA STATE UNIVERSITY**

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- ◆ Host of College of Education Teacher Technology Fair
- ◆ Participant on Multicultural Research Panel
- ◆ Tutor for Academic Services for Student Athletes

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#### **GRADUATE ASSISTANTSHIPS**

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##### **Research/Graduate Assistant**

Oklahoma State University School of Curriculum & Educational Leadership, Stillwater, OK  
Duties included aiding professors with classroom preparations and research projects  
Employed from August 1998 to June 2001

##### **Reading/Math Center**

Oklahoma State University, Stillwater, OK  
Duties included training education majors in the usage of educational software and coordinating tutoring sessions  
Employed from August 2000 to June 2001

##### **Educational Technology Center**

Oklahoma State University, Stillwater, OK  
Responsible for monitoring computers, providing assistance to faculty and students, and loaning/collection of educational materials  
Employed from August 1998 to January 1999

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#### **PROFESSIONAL ACTIVITIES AT TOUGALOO COLLEGE**

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- ◆ Member of the Spanish Club
- ◆ Member of the Psychology Club
- ◆ Member of the Judiciary Review Committee

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#### **PROFESSIONAL ORGANIZATION MEMBERSHIPS PAST AND PRESENT**

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- ◆ Phi Kappa Phi International Honors Society
- ◆ Kappa Delta Pi International Honors Society

- ◆ American Educational Research Association (AERA)
- ◆ American Association for the Advancement of Curriculum Studies (AAACS)
- ◆ Mississippi Association of Colleges and Universities (MACTE)
- ◆ Oklahoma Association of Colleges and Universities (OACTE)
- ◆ National Educators Association (NEA)
- ◆ National Association for Multicultural Educators (NAME)
- ◆ Association for Supervision and Curriculum Development (ASCD)
- ◆ Brothers of the Academy (BOTA)
- ◆ Kappa Alpha Psi Fraternity, Inc.

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**SCHOLARSHIP AWARDED**

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- ◆ Helen M. Jones Scholarship Recipient (2000)