

## **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

### **REHABILITATION SERVICES BS - STUDENT LEARNING OUTCOMES**

#### **COMMUNICATION:**

**Upon the candidates' completion of the Rehabilitation Services Program, they will be able to:**

- demonstrate effective oral and professional written, verbal and non-verbal communication in clear and accurate case reporting and the delivery of rehabilitation services.
- effectively document appropriate medical aspects in the delivery of rehabilitation services.
- conduct and critique individual interviews with clients receiving rehabilitation services.
- conduct a discussion using basic knowledge of medical conditions common to medical terminology.
- communicate and carry out procedures for discussing, explaining, and educating e family/caregivers.

#### **EVIDENCE BASED THEORY AND PRACTICE:**

- develop a knowledge base for the field of vocational counseling and the issues affecting people with disabilities, roles of service providers, and the history and theory governing rehabilitation services.
- discuss and apply knowledge, on the job, relating to the impact physical, psychological, and social aspects have on people with disabilities and the family.
- care, create, and implement plan for identifying short and long term forms of intervention, strategies, modalities, techniques, treatment, and counseling, when working with clients with disabilities.
- articulate medical aspects and rehabilitation considerations commonly seen in counseling practice.

#### **COLLABORATION, CAREER DEVELOPMENT, AND EMPLOYMENT**

- assist clients in career problem solving, decision making, and job placement.
- collaborate and coordinate services with employers in developing job placements that maximizes clients' potential to perform the tasks.
- formulate actions plans and strategies for moving individuals toward implementation of life/career goals.
- utilize problem-solving skills on job to assist persons with disabilities obtain goals based on their interest, skills, abilities, and choice.

#### **ASSESSMENT AND ASSISTIVE TECHNOLOGY**

- conduct functional diagnostic assessments using evidence-based tests and measures on a variety of disabling conditions to determine eligibility for vocational rehabilitation services.
- demonstrate understanding of the roles and expected competencies of a counselor as an evaluator.

- administer and interpret assessments of clients' career interests, beliefs, and values and compare to career counseling.
- implement the use of various kinds of assessment instruments and assistive technology to meet various kinds of disabilities.

### **PROFESSIONAL DEVELOPMENT**

- actively participate and engage in strategies for on-going professional development to maintain skills and gain current information aligned to current practices and services.
- seek out materials, resources, and other professions in the field to expand professional knowledge.
- participate in rehabilitation and related networks and organizations
- demonstrate knowledge, skills, and abilities to work effectively and efficiently in entry level rehabilitation or human service programs.

### **CULTURE DIVERSITY, LEGAL, AND ETHICAL ISSUES**

- apply current knowledge, clinical judgment, and the client's values and perspective in management.
- display competence, assertiveness, sound judgement, self-confidence in building partnerships with the clients, community and other agencies/organizations.
- demonstrate on the job an appreciation, sensitivity, and understanding of what it means to have a disability.
- apply, on the job, the Certified Rehabilitation Counselor (CRC) Code of Ethics in case management practice.
- articulate provisions and benefits of major laws and policies affecting individuals with disabilities such as IDEA, ADA, etc.
- demonstrate on the job an understanding of the professional code of ethics for people with disabilities.
- discuss legal and ethical trends and issues pertinent to human services in rehabilitation.
- apply ethical principles and professional standards during career counseling and job placement.
- gain a practical working knowledge of rehabilitation legislation relating to placement, including affirmative action guidelines.