			INITIAL F	ROGRAM E	MPLOYER SUR	VEY MEANS	2018 – 2019			
			N= Tota	al Surveys Se	ent (Number o	f Completers	in Cohort)			
%= Percentage of Surveys Completed & Returned to EPP										
	ECE	ELEM	ENGLISH	MATH	S.S./HIST	BIO/SCI	P.E./HE	MAT	M.ED.	ART
	N=13	N=9	N=4	N=1	N=0	N=	N=1	N=2	N=16	N=1
	15%	1 %	%0	%0	%0	%0	%0	50 %	25%	100%
1a	2	2						3	2.75	3
1b	2.5	2						3	2.75	3
1c	2	2						3	2.75	3
1d	2	2						3	2.75	3
1e	2.5	2						3	2.75	3
1f	2.5	2						3	2.75	3
2a	2.5	3						3	2.75	3
2b	2.5	3						3	2.75	3
2c	2.5	3						3	2.75	3
2d	2.5	3						3	2.75	3
2e	2	3						3	2.75	3
3a	2	3						3	2.75	3
3b	2.5	3						3	2.75	3
3c	2.5	2						3	2.75	3
3d	2.5	2						3	2.75	3
3e	2.5	2						3	2.75	3
4a	2.5	3						3	2.75	3
4b	2	2						3	2.75	3
4c	2.5	3						3	2.75	3
4d	2.5	3						3	2.75	3
4e	3	3						3	2.75	3
		1							1	ı

## How does UAPB completer's performance exceeds compare with other teachers in your school/district with similar experience & degrees?

- 8 (66%) UAPB completers performance comparable with other employees of similar experience and degrees
- 2 (16 %) UAPB completers performance exceeds most other employees of similar experience and degrees
- (8%) UAPB completers performance below most other employees of similar experience and degrees.
- 1 (85) No response

## What specific areas do you believe that the UAPB completer needs professional development in?

• Most left this question blank. 3 administrators responded classroom management, 1 responded nothing, 1 responded "She just needs the experience of being in the classroom which is getting with 2 experienced kindergarten teachers."