## Satisfaction of Employers Surveys Cohort 2020-2021 R4.2/R5.3/RA.4.1

Rating Scoring:	2020	2021
4. Highly Effective	Satisfaction of	Satisfaction of
3. Effective	Employers' Scoring	Employers' Scoring
2. Processing	Results (Completer	Results (Completers
1.Ineffective	Evaluated N=	Evaluated N=9)
Domain 1 Planning &		
Preparation		
1a. Demonstrating	3.1	3.00
knowledge of content		
and pedagogy (CAEP:		
R1.2; INTASC 4 INTASC		
8)		
1b. Demonstrating	3.00	2.78
knowledge of students		
(CAEP: R1.1; INTASC 1)		
1c. Setting instructional	3.3	2.44
outcomes (CAEP: R1.3;		
INTASC 7)		
1d. Demonstrating	3.00	2.67
knowledge of		
resources (CAEP: R1.3;		
INTASC 7)		
1e. Designing coherent	3.4	2.67
instruction (CAEP: R1.3;		
INTASC 7)		
1f. Designing student	3.1	2.78
assessments (CAEP:		
R1.3; INTASC 6)		
Domain 2 Classroom		
Environment		
2a. Creating an	3.5	3.33
environment of respect		
and rapport (CAEP:		
R1.1; INTASC 2 INTASC		
3)		
2b. Establishing a	3.1	3.22
culture for learning		
(CAEP: R1.1; INTASC 2		
INTASC 3)		

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2c. Managing	3.3	2.89	
classroom procedures			
(CAEP: R1.1; INTASC 3)			
2d. Managing student	3.0	2.67	
behavior (CAEP: R1.1;			
INTASC 3)			
	3.1	3.00	
2e. Organizing physical	3.1	3.00	
space (CAEP: R1.1;			
INTASC 3)			
Domain 3 Instruction			
3a. Communicating	3.3	3.00	
with students (CAEP:			
R1.3; INTASC 8)			
3b. Using questioning	3.1	2.89	
and discussion			
techniques (CAEP:			
R1.3: INTASC 8)			
3c. Engaging students	2.9	2.56	
in learning (CAEP: R1.3;	2.9	2.30	
• • • • • • • • • • • • • • • • • • • •			
INTASC 8)	2.2	2.67	
3d. Using assessment	3.3	2.67	
in instruction (CAEP:			
R1.3; INTASC 6)			
3e. Demonstrating	3.1	3.00	
flexibility and			
responsiveness (CAEP:			
R1.3 R1.4: INTASC)			
<b>Domain 4 Professional</b>			
Responsibilities			
4a. Reflecting on	2.9	3.00	
teaching (CAEP: R1.4;			
INTASC 9 INTASC 10)			
4b. Maintaining	3.3	2.56	
accurate records	3.3	2.50	
(CAEP: R1.4; INTASC 9)	2.1	2.56	
4c. Communicating	3.1	2.56	
with families (CAEP:			
R1.4; INTASC 10)			
4d. Participating in a	3.0	2.78	
professional			
community (CAEP:			
R1.4; INTASC 10)			
4e. Growing and	3.0	3.11	
developing			
professionally (CAEP:			
professionally (CALI.			

R1.4; INTASC 9 INTASC			
10)			
4f. Showing	3.3	2.88	
professionalism (CAEP:			
R1.4; INTASC 10)			

Total Number Scored for AY 2020-2021 (N=18)

## Questions on test prep and scientific reading instruction prep results Cohort 2020

NA	The	The	My Ed	My Ed	My Ed	My Ed	My Ed prep	For
	course	course	prep	prep	prep	prep	program	Elementary
1.Stronly	work	work	program	program	program	program	provided course	Ed (K-6) or
disagree	provided	provided	provided	provided	provided	provided	work that	Special ed
	by my Ed	by my Ed	course	course	course	course	facilitated at	(K-12)
2.	prep	prep	work that	work that	work that	work that	least an	Teachers
Disagree	program	program	facilitated	facilitated	facilitated	facilitated	awareness level	only: The
2 4	helped	helped	at least an	at least an	at least an	at least	of	course
3. Agree	me pass	me pass	awareness	awareness	awareness	awareness	comprehension.	work
4.	the	the	level of	level of	level of	levels of		provided
Strongly	Praxis	Principles	phonemic	phonics.	fluency.	vocabulary.		by my Ed
Agree	subject	of	awareness.					prep
rigice	test(s).	Learning						program
		and						helped me
		Teaching						pass the
		(PLT),						foundation
		world						of reading
		language						test.
		pedagogy,						
		or edTPA.						
N=9	3.2	3.4	3.2	3.2	3.3	3.3	3.3	3.2

## **Licensure Test Prep Results Cohort 2021**

Tho	Tho	My Ed	My Ed	My Ed	My Ed nron	My Ed prep	For
-	-	l '	•	•			
							Elementary
work	work	program	program	program	provided	provided course	Ed (K-6) or
provided	provided	provided	provided	provided	course	work that	Special ed
by my Ed	by my Ed	course	course	course	work that	facilitated at	(K-12)
prep	prep	work that	work that	work that	facilitated	least an	Teachers
program	program	facilitated	facilitated	facilitated	at least	awareness level	only: The
helped	helped	at least an	at least an	at least an	awareness	of	course
me pass	me pass	awareness	awareness	awareness	levels of	comprehension.	work
the	the	level of	level of	level of	vocabulary.		provided
Praxis	Principles	phonemic	phonics.	fluency.			by my Ed
subject	of	awareness.					prep
test(s).	Learning						program
	and						helped me
	Teaching						pass the
	(PLT),						foundation
	world						of reading
	language						test.
	0 0						
	by my Ed prep program helped me pass the Praxis subject	course work provided by my Ed prep program helped me pass the Praxis subject test(s).  course work provided by my Ed prep program helped me pass the Principles of Learning and Teaching (PLT),	course work provided by my Ed prep program program program program program helped me pass the Praxis subject test(s).  course prep prep prep program helped helped me pass the Praxis program program helped helped me pass the principles subject test(s).  Learning and Teaching (PLT), world language pedagogy,	course work provided by my Ed prep prep prep prep program provided provided by my Ed prep prep prep program helped me pass the Praxis subject test(s).  course provided provided provided provided course work that facilitated at least an awareness level of phonemic awareness.  level of phonemic awareness.  level of phonics.	course work work provided provided by my Ed prep program facilitated facilitated helped helped at least an awareness the principles phonemic subject of test(s).  Learning and Teaching (PLT), world language pedagogy,	course work work provided provided by my Ed prep program program provided program program provided course work that program program program program provided course work that facilitated at least an awareness the praxis subject test(s).  Learning and Teaching (PLT), world language pedagogy,	course work work provided provided by my Ed program provided course work that facilitated at least an awareness level of phonemic subject test(s).  Learning and Teaching (PLT), world language pedagogy,

N=9	3.20	3.50	2.63	3.29	3.29	3.14	3.29	3.57