

**Measure 2: (Initial and Advanced): Satisfaction of employers and stakeholder involvement
(Components R4.2/R5.3/RA.4.1)**

Completers' Follow-up Survey Results-Cohort fall 2020-spring 2021

Indicator Scoring: 4.Distinguished 3. Proficient 2. Acceptable 1.Unsatisfactory	B.S. Art Ed. Number of yrs. Teaching 1y	B.S. Social Studies Number of yrs. Teaching 1yr	B.S. Social Studies Number of yrs. Teaching 2yrs	B.S. Social Studies Number of yrs. Teaching 2yrs	Number of Completers responded to survey: (N=4)	Appropriate Grade Level/Content Area: Art Ed. Social Studies Ed. (History) Social Studies Ed. (History) Social Studies Ed. (History)
1a. Demonstrating knowledge of content and pedagogy (CAEP: R1.2; INTASC 4 INTASC 8)	4	2	3	3		
1b. Demonstrating knowledge of students (CAEP: R1.1; INTASC 1)	4	2	3	3		
1c. Setting instructional outcomes (CAEP: R 1.3; INTASC 7)	4	2	3	3		
1d. Demonstrating knowledge of resources (CAEP: R 1.3; INTASC 7)	4	2	3	3		
1e. Designing coherent instruction (CAEP: R1.3; INTASC 7)	4	2	3	3		
1f. Designing student assessments (CAEP: R1.3; INTASC 6)	4	2	4	4		

2a. Creating an environment of respect and rapport (CAEP: R1.1; INTASC 2 INTASC 3)	4	2	4	4	
2b. Establishing a culture for learning (CAEP: R1.1; INTASC 2 INTASC 3)	4	2	3	3	
2c. Managing classroom procedures (CAEP: R1.1; INTASC 3)	4	2	3	3	
2d. Managing student behavior (CAEP: R.1.1; INTASC 3)	4	2	3	3	
2e. Organizing physical space (CAEP: R1.1; INTASC 3)	4	2	3	3	
3a. Communicating with students (CAEP: R1.3; INTASC 8)	4	2	3	3	
3b. Using questioning and discussion techniques (CAEP: R1.3; INTASC 8)	4	2	4	4	
3c. Engaging students in learning (CAEP: R1.3; INTASC 8)	4	2	4	4	
3d. Using assessment in instruction (CAEP: R1.3; INTASC 6)	4	2	3	3	
3e. Demonstrating flexibility and	4	2	3	3	

responsiveness (CAEP: R1.3 R1.4: INTASC 8 & 9)					
4a. Reflecting on teaching (CAEP: R1.4; INTASC 9, INTASC 10)	4	2	3	3	
4b. Maintaining accurate records (CAEP: R1.4; INTASC 9)	4	2	3	3	
4c. Communicating with families (CAEP: R1.4; INTASC 10)	4	2	2	2	
4d. Participating in a professional community (CAEP: R1.4; INTASC 10)	4	2	3	3	
4e. Growing and developing professionally (CAEP: R1.4; INTASC 9 INTASC 10)	4	2	3	3	
4f. Showing professionalism (CAEP: R1.4; INTASC 10)	4	2	3	3	

Open-ended questions and responses of Completers (N=4) below:

1. EPPs completers' performances possibly exceeds and comparable to peers/teachers in your school/district with similar experience & degree programs? Responses (N=4): 100% 4 of 4

(R1) Completer's performance is comparable to other employees of similar experience and degree program.

(R2) Completer's performance is comparable to other employees of similar experience and degree program.

(R3) Additional professional development is needed for UAPB's Completers to rise to an acceptable performance level.

(R4) EPP's completer's performance exceeds most of peers/teachers of similar experience and degree program.

2. How long do you plan to remain in the field of education? Responses (N=4): 100% 4 of 4

(R1) Career Educator

(R2) Career Educator

(R3) Career Educator

(R4) Career Educator

3. Have you been in any or enrolled in a graduate or professional program? If so, please name the degree program and institution. Responses (N=4): 100% 4 of 4

(R1) No

(R2) No

(R3) No

(R4) No

4. Do you have any suggestions to improve the teacher education program at UAPB? Responses (N=3): 90% 3 of 4

(R1) Hired younger professors. The curriculum is quite dated. It did not prepare me for my first year of teaching.

(R2) NA

(R3) NA

(R4) NA

5. If you do feel that you need additional professional development, what specific areas would you like professional development in? Responses N=1 NA=3

(R1) Classroom Management and Organization.

(R2) NA

(R3) NA

(R4) NA