CAEP Measure 2: Fall 2019 Cohort Indicators of Teaching Effectiveness Indicators: 1). Ineffective 2). Processing 3). Effective 4). Highly Effective

Domain 1: Planning and	Program Completers' Median	State Wide Results
Preparation	Scores of Indicators of Teaching	N=1,207
rreparation	Effectiveness (N=10)	14-1,207
1a. Demonstrating knowledge of	3.38	3.24
content and pedagogy	3.36	3.24
(CAEP: R1.2; INTASC 4 INTASC 8)		
1b. Demonstrating knowledge of	3.50	3.33
students	3.50	3.33
(CAEP: R1.1; INTASC 1)		
1c. Setting instructional outcomes	2.88	3.20
(CAEP: R1.3; INTASC 7)	2.00	3.20
1d. Demonstrating knowledge of	3.00	3.19
resources	3.00	3.19
(CAEP: R1.3; INTASC 7)		
1e. Designing coherent instruction	3.00	3.11
(CAEP: R1.3; INTASC 7)	3.00	3.11
1f. Designing student assessments	3.38	3.41
(CAEP: R1.3; INTASC 6)	3.30	3.71
Domain 2: The Classroom		
Environment		
2a. Creating an environment of	3.50	3.34
respect and rapport	3.50	3.54
(CAEP: R1.1; INTASC 2 INTASC 3)		
2b. Establishing a culture for	3.25	3.17
learning	3.23	3.17
(CAEP: R1.1; INTASC 2 INTASC 3)		
2c. Managing classroom	3.38	3.06
procedures	3.36	3.00
(CAEP: R1.1; INTASC 3)		
2d. Managing student behavior	3.13	3.23
(CAEP: R1.1; INTASC 3	3.13	3.23
2e. Organizing physical space	3.13	3.29
(CAEP: R1.1; INTASC 3)	3.13	3.23
Domain 4: Professional		
Responsibilities		
4a. Reflecting on teaching	3.00	3.34
(CAEP: R1.4; INTASC 9 INTASC 10)	5.55	
4b. Maintaining accurate records	3.00	3.16
(CAEP: R1.4; INTASC 9)		
4c. Communicating with families	2.88	3.11
(CAEP: R1.4; INTASC 10)		
4d. Participating in a professional	3.13	3.27
community	5.15	
(CAEP: R1.4; INTASC 10		
4e. Growing and developing	3.00	3.33
professionally		
(CAEP: R1.4; INTASC 9 INTASC 10)		
4f. Showing professionalism	3.25	3.48
(CAEP: R1.4; INTASC 10)		
(5/12) (11/13) (11/130)	<u> </u>	

CAEP Measure 2: Spring 2020 Cohort Indicators of Teaching Effectiveness Indicators: 1). Ineffective 2). Processing 3). Effective 4). Highly Effective

Domain 1: Planning and	Program Completers' Median	State Wide Results
Preparation	Scores of Indicators of Teaching	N=1,578
rreparation	Effectiveness (N=9)	14-1,376
1a. Demonstrating knowledge of	3.1	3.3
content and pedagogy	3.1	3.3
(CAEP: R1.2; INTASC 4 INTASC 8)		
1b. Demonstrating knowledge of	3.1	3.2
students	3.1	3.2
(CAEP: R1.1; INTASC 1)		
1c. Setting instructional outcomes	3.1	3.3
(CAEP: R1.3; INTASC 7)	3.1	3.3
1d. Demonstrating knowledge of	3.1	3.3
resources	3.1	3.3
(CAEP: R1.3; INTASC 7)		
1e. Designing coherent instruction	3.1	3.2
(CAEP: R1.3; INTASC 7)	3.1	3.2
1f. Designing student assessments	3.0	3.4
(CAEP: R1.3; INTASC 6)	3.0	3.4
Domain 2: The Classroom		
Environment	2.2	3.3
2a. Creating an environment of	3.3	3.3
respect and rapport		
(CAEP: R1.1; INTASC 2 INTASC 3)	2.2	2.2
2b. Establishing a culture for	3.2	3.2
learning		
(CAEP: R1.1; INTASC 2 INTASC 3) 2c. Managing classroom	3.1	3.1
procedures	3.1	3.1
(CAEP: R1.1; INTASC 3)		
2d. Managing student behavior	3.0	3.3
(CAEP: R1.1; INTASC 3	3.0	3.3
2e. Organizing physical space	3.3	2.2
(CAEP: R1.1; INTASC 3)	3.3	3.3
Domain 4: Professional		
Responsibilities		
4a. Reflecting on teaching	3.1	3.2
(CAEP: R1.4; INTASC 9 INTASC 10)	3.1	3.2
4b. Maintaining accurate records	3.2	3.2
(CAEP: R1.4; INTASC 9)	3.2	3.2
4c. Communicating with families	3.2	3.3
(CAEP: R1.4; INTASC 10)	3.2	3.3
4d. Participating in a professional	3.2	3.3
community	3.2	3.3
(CAEP: R1.4; INTASC 10		
4e. Growing and developing	3.2	3.5
professionally	3.2	3.3
(CAEP: R1.4; INTASC 9 INTASC 10)		
4f. Showing professionalism	3.3	3.5
(CAEP: R1.4; INTASC 10)	3.3	3.3
(CAEP: K1.4; INTASC 10)		