CAEP Measure 2: Fall 2019 Cohort Indicators of Teaching Effectiveness
Indicators: 1). Ineffective 2). Processing 3). Effective 4). Highly Effective

Domain 1: Planning and Preparation	Program Completers' Median Scores of Indicators of Teaching Effectiveness (N=10)	State Wide Results N=1,207
1a. Demonstrating knowledge of content and pedagogy (CAEP: R1.2; INTASC 4 INTASC 8)	3.38	3.24
1b. Demonstrating knowledge of students (CAEP: R1.1; INTASC 1)	3.50	3.33
1c. Setting instructional outcomes (CAEP: R1.3; INTASC 7)	2.88	3.20
1d. Demonstrating knowledge of resources (CAEP: R1.3; INTASC 7)	3.00	3.19
1e. Designing coherent instruction (CAEP: R1.3; INTASC 7)	3.00	3.11
1f. Designing student assessments (CAEP: R1.3; INTASC 6)	3.38	3.41
Domain 2: The Classroom Environment		
2a. Creating an environment of respect and rapport (CAEP: R1.1; INTASC 2 INTASC 3)	3.50	3.34
2b. Establishing a culture for learning (CAEP: R1.1; INTASC 2 INTASC 3)	3.25	3.17
2c. Managing classroom procedures (CAEP: R1.1; INTASC 3)	3.38	3.06
2d. Managing student behavior (CAEP: R1.1; INTASC 3	3.13	3.23
2e. Organizing physical space (CAEP: R1.1; INTASC 3)	3.13	3.29
Domain 4: Professional Responsibilities		
4a. Reflecting on teaching (CAEP: R1.4; INTASC 9 INTASC 10)	3.00	3.34
4b. Maintaining accurate records (CAEP: R1.4; INTASC 9)	3.00	3.16
4c. Communicating with families (CAEP: R1.4; INTASC 10)	2.88	3.11
4d. Participating in a professional community (CAEP: R1.4; INTASC 10	3.13	3.27
4e. Growing and developing professionally (CAEP: R1.4; INTASC 9 INTASC 10)	3.00	3.33
4f. Showing professionalism (CAEP: R1.4; INTASC 10)	3.25	3.48

CAEP Measure 2: Spring 2020 Cohort Indicators of Teaching Effectiveness
Indicators: 1). Ineffective 2). Processing 3). Effective 4). Highly Effective

Domain 1: Planning and Preparation	Program Completers' Median Scores of Indicators of Teaching Effectiveness (N=9)	State Wide Results N=1,578
1a. Demonstrating knowledge of content and pedagogy (CAEP: R1.2; INTASC 4 INTASC 8)	3.1	3.3
1b. Demonstrating knowledge of students (CAEP: R1.1; INTASC 1)	3.1	3.2
1c. Setting instructional outcomes (CAEP: R1.3; INTASC 7)	3.1	3.3
1d. Demonstrating knowledge of resources (CAEP: R1.3; INTASC 7)	3.1	3.3
1e. Designing coherent instruction (CAEP: R1.3; INTASC 7)	3.1	3.2
1f. Designing student assessments (CAEP: R1.3; INTASC 6)	3.0	3.4
Domain 2: The Classroom Environment		
2a. Creating an environment of respect and rapport (CAEP: R1.1; INTASC 2 INTASC 3)	3.3	3.3
2b. Establishing a culture for learning (CAEP: R1.1; INTASC 2 INTASC 3)	3.2	3.2
2c. Managing classroom procedures (CAEP: R1.1; INTASC 3)	3.1	3.1
2d. Managing student behavior (CAEP: R1.1; INTASC 3	3.0	3.3
2e. Organizing physical space (CAEP: R1.1; INTASC 3)	3.3	3.3
Domain 4: Professional Responsibilities		
4a. Reflecting on teaching (CAEP: R1.4; INTASC 9 INTASC 10)	3.1	3.2
4b. Maintaining accurate records (CAEP: R1.4; INTASC 9)	3.2	3.2
4c. Communicating with families (CAEP: R1.4; INTASC 10)	3.2	3.3
4d. Participating in a professional community (CAEP: R1.4; INTASC 10	3.2	3.3
4e. Growing and developing professionally (CAEP: R1.4; INTASC 9 INTASC 10)	3.2	3.5
4f. Showing professionalism (CAEP: R1.4; INTASC 10)	3.3	3.5